District Design Team Meeting Plan 2017-2018

DDT Meeting Structure:

Coaching Circles:

Writing teams will present the status of their design work and will receive feedback from the rest of the DDT through a protocol for affirmations/ consideration

Learning Community Time:

Common reading, thinking, understanding and use of protocols all focused on organizational transformation

Brainstorm / Sharing Time:

"Think- Tank" / Design thinking time to assist writing teams in design of adult learning opportunities

Goals:

Learner Outcomes / EOC Survey

The DDT will monitor the progress of efforts made toward actualizing the Profile of a Learner. Panorama results through Survey Time in 09 will serve as the foundational data to determine areas of celebration and focus for our district efforts. Specifically, recommendations will be made for adjustments to the Blueprint to include in the roll-out for Cohort III of Engaged Classroom teachers.

PD Induction Plan

The DDT will evaluate our current AHISD Induction plan for alignment with the Profile of a Learner. Recommendations for required training/support for AHISD employees will be made for implementation in 2018-19.

Engaged Classroom Capstone Project:

The DDT will design a system for rolling out expectations for capstone experiences for the engaged classroom initiative. Capstone experiences will occur multiple times over the course of a student's progression through our campuses (i.e. 5th, 8th and 11th grades) and provide students with an authentic way to reflect on their growth and progress towards the attainment of the learner profile characteristics.

District-Wide Communication about Engaged Classroom and Blueprint:

The DDT will create an effective communication plan for use with all stakeholders to explain the Why, What and How of the Engaged

Classroom Roll Out. This communication plan will help our teachers, administrators and parents explain the "big picture" of this initiative. It is possible that this can be launched at our February PD day.

Date	Action Items:		
Commitments:	Consultation Action Items:		
Communicates.	Ambassadors for Engagement - Jimmie		
	• February Staff Development- Instructional Coaches		
	Showcase- Sandra and ICs		
	Writing Teamwork:		
	Learner Outcomes/ EOC Surveys		
	PD Induction Plan		
	Communication District-Wide about Engaged Classroom		
	• Capstone Project Creation for ECs		
	Learning focus:		
	-AHISD Blueprint for Learning / Engaged Classroom Planning		
	-Learner Outcomes		
	-Fundamentals Initiative (coordination between DDT and CDT)		
	Action items for Monitoring (CDT): -Roll out of Learner Profile Learning in Adult Learning -Roll out of Fundamentals Initiative PD by CDTs		
October 20	Learning Time:		
11:30 - 1 PM	Goals / Work Plan for 17-18 Ambassadors Update		
	Brainstorm / Sharing: Communication about Blueprint and Engaged		

	Classroom Initiative
	Planning:
	Alignment as Writing Teams for future work
November 17	Coaching Circle:
11:30 - 1 PM	Communication about Blueprint for Learning and EC
	Learning Community:
	February 19th PD day
	BOY Learner Outcome Data
	Brainstorm / Sharing:
Iomnow, 10	Capstone Project for Engaged Classrooms Coaching Circle:
January 19 11:30 – 1 PM	Capstone Project for Engaged Classrooms
11.50 - 1 PM	eupotone Project for Engagear enacorooms
	Learning Time:
	Communication about Blueprint and EC
	Brainstorming Time:
	Induction Plan for PD
F.l 1 <i>C</i>	Planning: February 19th Overview
February 16	Reflection : February Staff Development
11:30 - 1 PM	Coaching Circle:
	Induction Plan for PD
	I according Community
	Learning Community: Update on Fundamentals Initiative
	opaate on randamentals initiative
	Communication about Blueprint and Engaged
1.00	Classroom
March 23	Learning Community: Survey Time in 09 Results and Next Steps
11:30 - 1 PM	Update on Induction Plan Review and
	Recommendations
	Monitoring: How is our Learner Profile being rolled out through
	CDTs?
	How is Fundamentals training being rolled out
	through CDTs?
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	Needs Assessment:
May 11th	Reflection / Feedback: Showcase of Learning
(rescheduled) 11:30 – 1 PM	
	Design / Plan for 2018-19:
	Needs Assessment
	Goal Writing

Campus Design Team Meeting Days

High School - Design Center		
Thursday	September 7	All Day
Thursday	October 5	12:30 PM - 1:10 PM
Thursday	November 9	All Day
Thursday	December 7	12:30 PM - 1:10 PM
Thursday	January 11	12:30 PM - 1:10 PM
Thursday	February 13	12:30 PM - 1:10 PM
Thursday	March 6	12:30 PM - 1:10 PM
Thursday	April 10	12:30 PM - 1:10 PM

Junior School - Yadira's Office		
Tuesday	September 7	All Day
Tuesday	October 10	12:00 PM - 4:30 PM
Tuesday	November 14	4:15 PM - 5:15 PM
Tuesday	December 12	4:15 PM - 5:15 PM
Tuesday	January 9	4:15 PM - 5:15 PM
Tuesday	February 13	4:15 PM - 5:15 PM
Tuesday	March 6	4:15 PM - 5:15 PM
Tuesday	April 10	4:15 PM - 5:15 PM
Tuesday	May 8	4:15 PM - 5:15 PM

Cambridge - Room 3303

Tuesday	September 7	All Day
Monday	October 9	3:45 PM - 4:30 PM
Monday	November 13	3:45 PM - 4:30 PM
Monday	December 11	3:45 PM - 4:30 PM
Monday	February 12	3:45 PM - 4:30 PM
Monday	April 9	3:45 PM - 4:30 PM
Monday	May 14	3:45 PM - 4:30 PM

Woodridge - Conference Room		
Tuesday	September 7	All Day
Monday	October 30	3:45 PM - 4:45 PM
Monday	November 27	3:45 PM - 4:45 PM
Monday	January 8	All Day
Monday	February 26	3:45 PM - 4:45 PM
Monday	March 26	3:45 PM - 4:45 PM
Monday	April 30	3:45 PM - 4:45 PM
Monday	June 4	3:45 PM - 4:45 PM

Howard - Library		
Tuesday	September 7	All Day
Monday	October 30	3:20 PM - 4:20 PM
Monday	November 6	3:20 PM - 4:20 PM
Monday	January 8	3:20 PM - 4:20 PM
Monday	February 5	3:20 PM - 4:20 PM
Monday	April 2	3:20 PM - 4:20 PM
Monday	May 7	3:20 PM - 4:20 PM