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| First Semester | Second Semester |
| **1st Nine Weeks – 40 days** (August 20th – October 16th)*(September 3rd* – *Labor day* – *No School)**(October 8th* –  *Staff Development)* | **3rd Nine Weeks – 45 days**(January 7th – March 19th) *(January 21st* – *MLK* – *No School)**(March 11th – 15th* – *Spring Break)* |
| **TEKS**3.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195450)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195451) 3.3[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195460)3.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195468)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195469)3.5[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195465)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195466)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195467) | Foundations of Music (Students will review basic fundamentals of music and terminology)Appropriate audience behavior (Students will explain appropriate stage presence & exhibit appropriate audience behavior)Cultural Music/Music in Society (Students will identify various genres & styles of music through singing, dancing & playing games) | **TEKS**3.1[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195451)3.3[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195457)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195458)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195459)3.4[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195462)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195463)3.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195450)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195451)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195452)3.2[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195454)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195455)3.3[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195457)3.5[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195466)3.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195450)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195451)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195452)3.5[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195465)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195466)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195467) | Foundations of Music (Students will analyze music & distinguish beat, rhythm, pitch and volume while creating simple musical compositions)Recorder Karate Unit (Students will learn to read music notation & incorporate pitch & rhythmic patterns in simple meters. Students will learn how to play the recorder independently & in a group)Composer Unit of Study (Students will be introduced to a musical composer & learn about his/her life history, famous musical compositions, etc.) |
| **2nd Nine Weeks – 43 days** (October 17th – December 21st) *(November 19th – 23rd* – *Thanksgiving Break)**(December 24th – January 4th – Holiday Break)* | **4th Nine Weeks – 45 days** (March 20th – May 23rd) *(April 19th – Good Friday – No School)*(*April 26th – Battle of Flowers – No School)**(May 27th – Memorial Day – No School)* |
| **TEKS**3.5[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195465)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195467)3.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195468)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195469)3.2[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195454)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195455)3.3[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195460)3.5[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195465)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195466)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195467)3.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195468)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195469) | Heroes’ Day Celebration (students will be respectful of American Heroes during the community celebration)Winter Holiday Performance (Students will learn & sing a variety of Christmas and Hanukkah songs and will review appropriate stage & audience etiquette for their upcoming performance).  | **TEKS**3.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195450)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195451)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195452)3.2[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195454)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195455)3.3[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195457)3.5[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195466)3.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195468)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195469)3.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195450)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195451)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195452)3.3[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195460)3.5[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195467)3.6[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195469)3.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195450)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195451)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195452)3.3[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195460)3.5[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195467)3.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195468) | Continue Recorder Karate Unit (Students will perform a Recorder Concert at the culmination of the Unit)Carnival of the Animals Unit (Students will learn the history of this musical piece & categorize and identify the instruments as represented by the “animals” in the composition)Preparation for Selection of Strings/Music for 4th Grade (students will analyze, compare & discuss the programs & requirements for the Strings/Music programs) |