Name	Date	
Title of Whiting		

First Grade Writing Rubric

	Not Yet	Developing	Strong	Above
	Reinforcement	Developing as	Skill is Performed	Expectations
	Needed	Expected	Consistently and	Writing is above
		Minimum	Independently	grade level
		Expectations		standards
	1	2	3	4
Organization	Composition minimally addresses the prompt.	Composition addresses the prompt but is superficial or drifts off topic.	Almost entire composition is on topic.	Entire composition is on topic with unique details that support main idea.
Idea Development	Little or no supporting details. May be too brief. Composition needs to be read several times to make sense.	There is a beginning, middle and end to the story, but they may not be well developed.	Some unique details support the main idea. There is a clear beginning, middle and end. May have 1 shining moment. Few conventions errors that are noticeable but do not impact meaning.	There is an effective organizational pattern that enhances meaning. This paper is one of a kind! There are numerous examples of above grade level writing.
Conventions	Convention errors impact meaning. Writing does not make sense or is not able to be read	At least half of the time: • Sentences begin with a capital letter • Proper nouns are capitalized • End punctuation is correct.	Most of the time: • Sentences begin with a capital letter • Proper nouns are capitalized • End punctuation is correct.	Very few, if any, convention errors. None of the convention errors impact meaning. Above grade level use of conventions.