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| First Semester | | | Second Semester | | |
| **1st Nine Weeks – 40 days**  (August 19th – October 15th)  *(September 2nd* – *Labor day* – *No School)*  *(October 14th* –  *Staff Development)* | | | **3rd Nine Weeks – 45 days**  (January 6th – March 17th)  *(January 20th* – *MLK* – *No School)*  *(March 9th – 13th* – *Spring Break)* | | |
| **TEKS**  1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180686)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698)  1.8[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180857" \o "1.8A: Collect, sort, and organize data in up to three categories using models/representations such as tally marks or T-charts.)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180861)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180865)  1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180678)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180686)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698)  1.2[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180704" \o "1.2A: Recognize instantly the quantity of structured arrangements.)  1.3[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180737" \o "1.3B: Use objects and pictorial models to solve word problems involving joining, separating, and comparing sets within 20 and)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180741)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180745)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180749)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180753http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180753)  1.5[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180784" \o "1.5D: Represent word problems involving addition and subtraction of whole numbers up to 20 using concrete and pictorial)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180784)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180792)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180796)  1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698)  1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180686)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698)  1.2[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180708" \o "1.2B: Use concrete and pictorial models to compose and decompose numbers up to 120 in more than one way as so many)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180712)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180716)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180720http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180720)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180724)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180728) | **Data, Time, and Foundations of Numbers**  [Data Analysis](http://www.teksresourcesystem.net/module/content/search/item/678201/viewdetail.ashx) – Unit 1  [Análisis de datos](http://www.teksresourcesystem.net/module/content/search/item/678554/viewdetail.ashx)  [Addition and Subtraction up to 10](http://www.teksresourcesystem.net/module/content/search/item/678200/viewdetail.ashx) – Unit 2  [La suma y la resta hasta el número 10](http://www.teksresourcesystem.net/module/content/search/item/678553/viewdetail.ashx)  [Time to the Hour](http://www.teksresourcesystem.net/module/content/search/item/678199/viewdetail.ashx) – Unit 3  [Lectura de la hora en punto](http://www.teksresourcesystem.net/module/content/search/item/678552/viewdetail.ashx)  [Foundations of Numbers up to 20](http://www.teksresourcesystem.net/module/content/search/item/678198/viewdetail.ashx) – Unit 4  [Investigación de la fuerza, el movimiento y](http://www.teksresourcesystem.net/module/content/search/item/678631/viewdetail.ashx)  [la energía](http://www.teksresourcesystem.net/module/content/search/item/678631/viewdetail.ashx) | **TEKS**  1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180686)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698)  1.2[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180708" \o "1.2B: Use concrete and pictorial models to compose and decompose numbers up to 120 in more than one way as so many)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180712)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180716)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180720http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180720)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180724)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180728)  1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698)  1.4[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180758" \o "1.4A: Identify U.S. coins, including pennies, nickels, dimes, and quarters, by value and describe the relationships among them.)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180762)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180766)  1.5[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180772" \o "1.5A: Recite numbers forward and backward from any given number between 1 and 120.)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180776)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180780)  1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180678)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180686)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698)  1.3[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180737" \o "1.3B: Use objects and pictorial models to solve word problems involving joining, separating, and comparing sets within 20 and)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180745)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180749)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180753http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180753)  1.5[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180784" \o "1.5D: Represent word problems involving addition and subtraction of whole numbers up to 20 using concrete and pictorial)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180784)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180796)  1.8[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180861" \o "1.8B: Use data to create picture and bar-type graphs.)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180865)  1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698)  1.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180802" \o "1.6A: Classify and sort regular and irregular two-dimensional shapes based on attributes using informal geometric language.)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180806)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180810)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180814)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180822)  1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698)  1.6[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180818" \o "1.6E: Identify three-dimensional solids, including spheres, cones, cylinders, rectangular prisms (including cubes), and triangular)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180826http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180826)[H](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180830)  1.7[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180851" \o "1.7E: Tell time to the hour and half hour using analog and digital clocks.) | | **Numbers, Figures, and Time**  [Foundations of Numbers up to 120](http://www.teksresourcesystem.net/module/content/search/item/678194/viewdetail.ashx) – Unit 8  [Establecer las bases de los números hasta el 120](http://www.teksresourcesystem.net/module/content/search/item/678547/viewdetail.ashx)  [Number Relationships up to 120 and Coins](http://www.teksresourcesystem.net/module/content/search/item/678193/viewdetail.ashx)  Unit 9  [Relaciones entre números hasta el 120 y monedas](http://www.teksresourcesystem.net/module/content/search/item/678636/viewdetail.ashx)  [Operations Using Data Representations](http://www.teksresourcesystem.net/module/content/search/item/678192/viewdetail.ashx) – Unit 10  [Operaciones utilizando representaciones de datos](http://www.teksresourcesystem.net/module/content/search/item/678545/viewdetail.ashx)  [Two-Dimensional Figures](http://www.teksresourcesystem.net/module/content/search/item/678191/viewdetail.ashx) – Unit 11  [Figuras de dos dimensiones](http://www.teksresourcesystem.net/module/content/search/item/678544/viewdetail.ashx)  [Fractions and Time to the Half-Hour](http://www.teksresourcesystem.net/module/content/search/item/678190/viewdetail.ashx) – Unit 12  [Fracciones y lectura de las medias horas](http://www.teksresourcesystem.net/module/content/search/item/678543/viewdetail.ashx) |
| **2nd Nine Weeks – 43 days**  (October 16th – December 20st)  *(November 25th – 29th* – *Thanksgiving Break)*  *(December 23rd – January 3rd – Holiday Break)* | | | **4th Nine Weeks – 45 days**  (March 18th – May 21rd)  *(April 10th – Good Friday – No School)*  (*April 24th – Battle of Flowers – No School)*  *(May 25th – Memorial Day – No School)* | | |
| **TEKS**  1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180678)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180686)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698)  1.3[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180737" \o "1.3B: Use objects and pictorial models to solve word problems involving joining, separating, and comparing sets within 20 and)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180745)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180749)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180753http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180753)  1.5[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180784" \o "1.5D: Represent word problems involving addition and subtraction of whole numbers up to 20 using concrete and pictorial)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180784)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180792)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180796)  1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180678)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180686)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698)  1.2[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180708" \o "1.2B: Use concrete and pictorial models to compose and decompose numbers up to 120 in more than one way as so many)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180712)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180716)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180720http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180720)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180724)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180728)  1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698)  1.3[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180733http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180733" \o "1.3A: Use concrete and pictorial models to determine the sum of a multiple of 10 and a one-digit number in problems up to 99.)  1.5[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180772" \o "1.5A: Recite numbers forward and backward from any given number between 1 and 120.)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180776)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180780) | **Addtion, Subtraction and Numbers**  [Addition and Subtraction up to 20](http://www.teksresourcesystem.net/module/content/search/item/678197/viewdetail.ashx) – Unit 5  [La suma y la resta hasta el número 20](http://www.teksresourcesystem.net/module/content/search/item/678550/viewdetail.ashx)  [Foundations of Numbers up to 99](http://www.teksresourcesystem.net/module/content/search/item/678196/viewdetail.ashx) – Unit 6  [Establecer las bases de los números hasta el 99](file:///Volumes/Central%20Office/Curriculum/Year%20at%20a%20Glance%20(YAG)/2018-2019/1st%20Grade/Templates/Establecer%20las%20bases%20de%20los%20números%20hasta%20el%2099)  [Number Relationships up to 99](http://www.teksresourcesystem.net/module/content/search/item/678195/viewdetail.ashx) – Unit 7  [Relaciones entre números hasta el 99](http://www.teksresourcesystem.net/module/content/search/item/678548/viewdetail.ashx) | **TEKS**  1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698)  1.6[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180826http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180826" \o "1.6G: Partition two-dimensional figures into two and four fair shares or equal parts and describe the parts using words.)[H](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180830)  1.7[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180851" \o "1.7E: Tell time to the hour and half hour using analog and digital clocks.)  1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698)  1.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180802" \o "1.6A: Classify and sort regular and irregular two-dimensional shapes based on attributes using informal geometric language.)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180818)  1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698)  1.7[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180835" \o "1.7A: Use measuring tools to measure the length of objects to reinforce the continuous nature of linear measurement.)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180839)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180843)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180847)  1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180678)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180686)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698)  1.3[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180737" \o "1.3B: Use objects and pictorial models to solve word problems involving joining, separating, and comparing sets within 20 and)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180745)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180749)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180753http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180753)  1.5[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180784" \o "1.5D: Represent word problems involving addition and subtraction of whole numbers up to 20 using concrete and pictorial)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180784)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180792)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180796)  1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698)  1.9[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180871)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180875)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180879)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180883) | | **Fractions, Figures, and Operations**  [Fractions and Time to the Half-Hour](http://www.teksresourcesystem.net/module/content/search/item/678190/viewdetail.ashx) – Unit 12  [Fracciones y lectura de las medias horas](http://www.teksresourcesystem.net/module/content/search/item/678543/viewdetail.ashx)  [Three-Dimensional Figures](http://www.teksresourcesystem.net/module/content/search/item/678190/viewdetail.ashx) – Unit 13  [Sólidos de tres dimensiones](http://www.teksresourcesystem.net/module/content/search/item/678542/viewdetail.ashx)  [Linear Measurement](http://www.teksresourcesystem.net/module/content/search/item/678188/viewdetail.ashx) – Unit 14  [Medición lineal](http://www.teksresourcesystem.net/module/content/search/item/678541/viewdetail.ashx)  [Operation Connection](http://www.teksresourcesystem.net/module/content/search/item/678187/viewdetail.ashx) – Unit 15  [Relaciones entre operaciones](http://www.teksresourcesystem.net/module/content/search/item/678540/viewdetail.ashx)  [Personal Financial Literacy](http://www.teksresourcesystem.net/module/content/search/item/678186/viewdetail.ashx) – Unit 16  [Comprensión de finanzas personales](http://www.teksresourcesystem.net/module/content/search/item/678539/viewdetail.ashx) |