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| First Semester | Second Semester |
| **1st Nine Weeks – 40 days** (August 19th – October 15th)*(September 2nd* – *Labor day* – *No School)**(October 14th* –  *Staff Development)* | **3rd Nine Weeks – 45 days**(January 6th – March 17th) *(January 20th* – *MLK* – *No School)**(March 9th – 13th* – *Spring Break)* |
| **TEKS**3.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181133)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181137)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181141)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181149)3.2[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181155)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181159)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181167)  3.1 [A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181129)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181133)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181137)E[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181145)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181149)3.2[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181163)3.4[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181205)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181209)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181213)3.5[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181251)3.7[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181298) 3.1 [A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181133)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181137)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181141)F[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181149)3.4[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181217)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181221)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181225)[K](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181245)3.5[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181255)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181259)3.6[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181281) | **Foundations of Numbers - 5 Days**TCMPC Unit 1 (Pearson Topic 1) [Foundations of Number](http://www.teksresourcesystem.net/module/content/search/item/678214/viewdetail.ashx) – [Establecer las bases del sentido numérico](http://www.teksresourcesystem.net/module/content/search/item/678587/viewdetail.ashx)This unit bundles student expectations that address composing and decomposing numbers up to 100,000, identifying base-10 relationships through the hundred thousands place, and comparing and ordering.  **Addition and Subtraction- 17 Days**TCMPC Unit 2 (Pearson Topics 2 & 3) [Addition and Subtraction](http://www.teksresourcesystem.net/module/content/search/item/678215/viewdetail.ashx) – [La suma y la resta](http://www.teksresourcesystem.net/module/content/search/item/678588/viewdetail.ashx)This unit bundles student expectations that address estimating, solving, and representing one- and two-step addition and subtraction problems; determining the perimeter of a polygon; and determining the value of a collection of coins and bills. **Understanding of Multiplication - 15 Days**TCMPC Unit 3 (Pearson Topics 4 & 5) [Building an Understanding of Multiplication](http://www.teksresourcesystem.net/module/content/search/item/678216/viewdetail.ashx) – [Establecer las bases de la multiplicación](http://www.teksresourcesystem.net/module/content/search/item/678589/viewdetail.ashx)  This unit bundles student expectations that address using a variety of models, strategies, and properties of operations to represent and solve multiplication problems including problems related to area. | **TEKS**3.1 [A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181133)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181137)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181141)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181145)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181149)3.3[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181172)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181176)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181180)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181184)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181188)3.7[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181294)3.1 [A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181129)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181133)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181137)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181141)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181145)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181149)3.3 [B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181176)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181188)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181192)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181196)[H](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181200) 3.1 [A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181133)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181137)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181141)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181145)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181149)3.3 [F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181192)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181196)[H](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181200)3.1 [A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181133)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181137)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181141)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181145)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181149)3.6 [A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181273)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181277)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181289) | **Representing Fractions - 10 Days**TCMPC Unit 6 (Pearson Topic 11:1-4)[Representing Fractions](http://www.teksresourcesystem.net/module/content/search/item/678219/viewdetail.ashx) – [Representación de fracciones](http://www.teksresourcesystem.net/module/content/search/item/678592/viewdetail.ashx)This unit bundles student expectations that address representing and explaining fractional units. **Understanding Fractions - 7 Days**TPMPC Unit 14 (Pearson Topic 11:5-8) [Essential Fractional Understanding](http://www.teksresourcesystem.net/module/content/search/item/678227/viewdetail.ashx) – [Comprensión esencial de las partes fraccionarias](http://www.teksresourcesystem.net/module/content/search/item/678600/viewdetail.ashx)This unit bundles student expectations that address representing and explaining equivalent fractions, comparing fractions with like numerators or denominators. **Fraction Equivalency & Comparisons - 12 Days**TCMPC Unit 11 (Pearson Topic 11:9-13)[Equivalency and Comparisons](http://www.teksresourcesystem.net/module/content/search/item/678224/viewdetail.ashx) – [Fracciones – Equivalencia y comparación](http://www.teksresourcesystem.net/module/content/search/item/678597/viewdetail.ashx)This unit bundles student expectations that address representing and explaining equivalent fractions and comparing fractions. **Geometry - 10 Days**TCMPC [Unit 10](http://www.teksresourcesystem.net/module/content/search/item/678597/viewdetail.ashx) (Pearson Topic 12)[Two- and Three-Dimensional Figures](http://www.teksresourcesystem.net/module/content/search/item/678223/viewdetail.ashx) [–](http://www.teksresourcesystem.net/module/content/search/item/678597/viewdetail.ashx)[Figuras de dos dimensiones y sólidos de tres dimensiones](http://www.teksresourcesystem.net/module/content/search/item/678596/viewdetail.ashx)This unit bundles student expectations that address sorting and classifying two- and three-dimensional figures. |
| **2nd Nine Weeks – 43 days** (October 16th – December 20st) *(November 25th – 29th* – *Thanksgiving Break)**(December 23rd – January 3rd – Holiday Break)* | **4th Nine Weeks – 45 days** (March 18th – May 21rd) *(April 10th – Good Friday – No School)*(*April 24th – Battle of Flowers – No School)**(May 25th – Memorial Day – No School)* |
| **TEKS** 3.1 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| **Understanding Multiplication and Division- 13 Days**TCMPC Unit 5 (Pearson Topic 6 & 7) [Relating Multiplication to Division](http://www.teksresourcesystem.net/module/content/search/item/678218/viewdetail.ashx) – [Relacionar la multiplicación con la división](http://www.teksresourcesystem.net/module/content/search/item/678591/viewdetail.ashx)This unit bundles student expectations that address the relationship between multiplication and division.**Application of Multiplication & Division –** **10 Days** TCMPC Unit 7 (Pearson Topic 8 & 9) [Application of Multiplication and Division](http://www.teksresourcesystem.net/module/content/search/item/678220/viewdetail.ashx) [Aplicación de la multiplicación y la](http://www.teksresourcesystem.net/module/content/search/item/678593/viewdetail.ashx) [división](http://www.teksresourcesystem.net/module/content/search/item/678593/viewdetail.ashx)This unit bundles student expectations that address solving one- and two-step multiplication and division problem situations using a variety of strategies, including the standard algorithm.**Algebraic Reasoning - 13 Days**TCMPC Unit 9 (Pearson Topic 10) - 13 days[Algebraic Reasoning](http://www.teksresourcesystem.net/module/content/search/item/678222/viewdetail.ashx) – [Razonamiento algebraico](http://www.teksresourcesystem.net/module/content/search/item/678595/viewdetail.ashx) This unit bundles student expectations that address representing and solving one- and two- step addition, subtraction, multiplication, and division problems; representing relationships using number pairs in tables; and summarizing a data set using a frequency table, dot plot, pictograph, or bar graph | **TEKS**3.1 [A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181129)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181133)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181137)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181141)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181145)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181149)3.6[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181281)3.7[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181298) 3.13.1 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de las figuras](http://www.teksresourcesystem.net/module/content/search/item/678601/viewdetail.ashx)[Geométricas](http://www.teksresourcesystem.net/module/content/search/item/678601/viewdetail.ashx)This unit bundles student expectations that address solving problems involving the area and perimeter of rectangles with whole number dimensions.**Measurement - 8 Days**TCMPC Unit 12  (Pearson Topic 14) [Measurement](http://www.teksresourcesystem.net/module/content/search/item/678225/viewdetail.ashx) – [Medición](http://www.teksresourcesystem.net/module/content/search/item/678598/viewdetail.ashx)This unit bundles student expectations that address determining the area of a rectangle or a composite figure, determining perimeter, time intervals, and determining weight and volume.   **Data Analysis - 6 Days**TCMPC Unit 4 (Pearson Topic 15) - 6 days[Data Analysis](http://www.teksresourcesystem.net/module/content/search/item/678217/viewdetail.ashx) – [Análisis de datos](http://www.teksresourcesystem.net/module/content/search/item/678590/viewdetail.ashx)This unit bundles student expectation that addresses summarizing data sets with multiple categories using a frequency table, dot plot, pictograph, or bar graph with scaled intervals.**Operations – 10 Days**TCMPC Unit 13  [Essential Operations Understandings](http://www.teksresourcesystem.net/module/content/search/item/678226/viewdetail.ashx) – [Comprensión esencial de las operaciones](http://www.teksresourcesystem.net/module/content/search/item/678599/viewdetail.ashx)**Personal Financial Literacy- 6 Days**TCMPC Unit 8 (Pearson Topic 16) [Personal Financial Literacy](http://www.teksresourcesystem.net/module/content/search/item/678221/viewdetail.ashx) – [Comprensión de finanzas personales](http://www.teksresourcesystem.net/module/content/search/item/678594/viewdetail.ashx) |