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| First Semester | | Second Semester | |
| **1st Nine Weeks – 40 days**  (August 19th – October 15th)  *(September 2nd* – *Labor day* – *No School)*  *(October 14th* –  *Staff Development)* | | **3rd Nine Weeks – 45 days**  (January 6th – March 17th)  *(January 20th* – *MLK* – *No School)*  *(March 9th – 13th* – *Spring Break)* | |
| **TEKS**  3.1  [A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181133)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181137)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181141)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181149)  3.2[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181155)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181159)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181167)      3.1 [A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181129)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181133)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181137)E[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181145)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181149)  3.2[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181163)  3.4[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181205)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181209)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181213)  3.5[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181251)  3.7[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181298)    3.1 [A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181133)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181137)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181141)F[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181149)  3.4[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181217)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181221)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181225)[K](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181245)  3.5[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181255)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181259)  3.6[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181281) | **Foundations of Numbers - 5 Days**  TCMPC Unit 1 (Pearson Topic 1)  [Foundations of Number](http://www.teksresourcesystem.net/module/content/search/item/678214/viewdetail.ashx) –  [Establecer las bases del sentido numérico](http://www.teksresourcesystem.net/module/content/search/item/678587/viewdetail.ashx)  This unit bundles student expectations that address composing and decomposing numbers up to 100,000, identifying base-10 relationships through the hundred thousands place, and comparing and ordering.    **Addition and Subtraction- 17 Days**  TCMPC Unit 2 (Pearson Topics 2 & 3)  [Addition and Subtraction](http://www.teksresourcesystem.net/module/content/search/item/678215/viewdetail.ashx) –  [La suma y la resta](http://www.teksresourcesystem.net/module/content/search/item/678588/viewdetail.ashx)  This unit bundles student expectations that address estimating, solving, and representing one- and two-step addition and subtraction problems; determining the perimeter of a polygon; and determining the value of a collection of coins and bills.  **Understanding of Multiplication - 15 Days**  TCMPC Unit 3 (Pearson Topics 4 & 5)  [Building an Understanding of Multiplication](http://www.teksresourcesystem.net/module/content/search/item/678216/viewdetail.ashx) –  [Establecer las bases de la multiplicación](http://www.teksresourcesystem.net/module/content/search/item/678589/viewdetail.ashx)  This unit bundles student expectations that address using a variety of models, strategies, and properties of operations to represent and solve multiplication problems including problems related to area. | **TEKS**  3.1 [A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181133)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181137)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181141)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181145)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181149)  3.3[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181172)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181176)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181180)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181184)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181188)  3.7[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181294)  3.1 [A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181129)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181133)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181137)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181141)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181145)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181149)  3.3 [B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181176)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181188)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181192)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181196)[H](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181200)    3.1 [A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181133)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181137)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181141)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181145)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181149)  3.3 [F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181192)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181196)[H](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181200)  3.1 [A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181133)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181137)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181141)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181145)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181149)  3.6 [A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181273)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181277)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181289) | **Representing Fractions - 10 Days**  TCMPC Unit 6 (Pearson Topic 11:1-4)  [Representing Fractions](http://www.teksresourcesystem.net/module/content/search/item/678219/viewdetail.ashx) – [Representación de fracciones](http://www.teksresourcesystem.net/module/content/search/item/678592/viewdetail.ashx)  This unit bundles student expectations that address representing and explaining fractional units.  **Understanding Fractions - 7 Days**  TPMPC Unit 14 (Pearson Topic 11:5-8)  [Essential Fractional Understanding](http://www.teksresourcesystem.net/module/content/search/item/678227/viewdetail.ashx) – [Comprensión esencial de las partes fraccionarias](http://www.teksresourcesystem.net/module/content/search/item/678600/viewdetail.ashx)  This unit bundles student expectations that address representing and explaining equivalent fractions, comparing fractions with like numerators or denominators.  **Fraction Equivalency & Comparisons - 12 Days**  TCMPC Unit 11 (Pearson Topic 11:9-13)  [Equivalency and Comparisons](http://www.teksresourcesystem.net/module/content/search/item/678224/viewdetail.ashx) –  [Fracciones – Equivalencia y comparación](http://www.teksresourcesystem.net/module/content/search/item/678597/viewdetail.ashx)  This unit bundles student expectations that address representing and explaining equivalent fractions and comparing fractions.  **Geometry - 10 Days**  TCMPC [Unit 10](http://www.teksresourcesystem.net/module/content/search/item/678597/viewdetail.ashx) (Pearson Topic 12)  [Two- and Three-Dimensional Figures](http://www.teksresourcesystem.net/module/content/search/item/678223/viewdetail.ashx) [–](http://www.teksresourcesystem.net/module/content/search/item/678597/viewdetail.ashx)  [Figuras de dos dimensiones y sólidos de tres dimensiones](http://www.teksresourcesystem.net/module/content/search/item/678596/viewdetail.ashx)  This unit bundles student expectations that address sorting and classifying two- and three-dimensional figures. |
| **2nd Nine Weeks – 43 days**  (October 16th – December 20st)  *(November 25th – 29th* – *Thanksgiving Break)*  *(December 23rd – January 3rd – Holiday Break)* | | **4th Nine Weeks – 45 days**  (March 18th – May 21rd)  *(April 10th – Good Friday – No School)*  (*April 24th – Battle of Flowers – No School)*  *(May 25th – Memorial Day – No School)* | |
| **TEKS**  3.1 [A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181133)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181137)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181141)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181145)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181149)  3.4[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181225)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181229http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181229)[H](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181233)[I](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181237)[J](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181241)[K](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181245)  3.5[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181263)    3.1 [A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181129)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181133)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181137)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181141)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181145)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181149)  3.4[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181229http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181229)[I](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181237)[J](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181241)[K](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181245)  3.5[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181255)  3.6[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181281)    3.1 [A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181129)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181133)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181137)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181141)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181145)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181149)  3.4[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181205http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181205)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181229http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181229)[K](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181245)  3.5[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181251)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181255)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181263)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181267)  3.6[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181285)  3.8[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181316)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181320) | **Understanding Multiplication and Division- 13 Days**  TCMPC Unit 5 (Pearson Topic 6 & 7)  [Relating Multiplication to Division](http://www.teksresourcesystem.net/module/content/search/item/678218/viewdetail.ashx) – [Relacionar la multiplicación con la división](http://www.teksresourcesystem.net/module/content/search/item/678591/viewdetail.ashx)  This unit bundles student expectations that address the relationship between multiplication and division.  **Application of Multiplication & Division –**  **10 Days**  TCMPC Unit 7 (Pearson Topic 8 & 9)  [Application of Multiplication and Division](http://www.teksresourcesystem.net/module/content/search/item/678220/viewdetail.ashx)  [Aplicación de la multiplicación y la](http://www.teksresourcesystem.net/module/content/search/item/678593/viewdetail.ashx) [división](http://www.teksresourcesystem.net/module/content/search/item/678593/viewdetail.ashx)  This unit bundles student expectations that address solving one- and two-step multiplication and division problem situations using a variety of strategies, including the standard algorithm.  **Algebraic Reasoning - 13 Days**  TCMPC Unit 9 (Pearson Topic 10) - 13 days  [Algebraic Reasoning](http://www.teksresourcesystem.net/module/content/search/item/678222/viewdetail.ashx) –  [Razonamiento algebraico](http://www.teksresourcesystem.net/module/content/search/item/678595/viewdetail.ashx)  This unit bundles student expectations that address representing and solving one- and two- step addition, subtraction, multiplication, and division problems; representing relationships using number pairs in tables; and summarizing a data set using a frequency table, dot plot, pictograph, or bar graph | **TEKS**  3.1 [A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181129)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181133)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181137)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181141)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181145)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181149)  3.6[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181281)  3.7[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181298)  3.1  3.1 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3.7[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181298)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181302)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181306)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181310)  3.1 [A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181133)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181137)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181141)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181145)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181149)  3.8[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181316)  3.1 [A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181129)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181133)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181137)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181141)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181145)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181149)  3.4[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181205http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181205)[K](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181245)  3.5[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181251)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181255)  3.8[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181320)  3.1 [A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181125)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181149)  3.9 [A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181326)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181330)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181334)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181338)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181342)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181346) | **Measurement and Operations - 10 days**  TCMPC Unit 15 (Pearson Topic 13)  [Measurable Attributes of Geometric Figures](http://www.teksresourcesystem.net/module/content/search/item/678228/viewdetail.ashx) –  [Atributos medibles de las figuras](http://www.teksresourcesystem.net/module/content/search/item/678601/viewdetail.ashx)  [Geométricas](http://www.teksresourcesystem.net/module/content/search/item/678601/viewdetail.ashx)  This unit bundles student expectations that address solving problems involving the area and perimeter of rectangles with whole number dimensions.  **Measurement - 8 Days**  TCMPC Unit 12  (Pearson Topic 14)  [Measurement](http://www.teksresourcesystem.net/module/content/search/item/678225/viewdetail.ashx) – [Medición](http://www.teksresourcesystem.net/module/content/search/item/678598/viewdetail.ashx)  This unit bundles student expectations that address determining the area of a rectangle or a composite figure, determining perimeter, time intervals, and determining weight and volume.    **Data Analysis - 6 Days**  TCMPC Unit 4 (Pearson Topic 15) - 6 days  [Data Analysis](http://www.teksresourcesystem.net/module/content/search/item/678217/viewdetail.ashx) – [Análisis de datos](http://www.teksresourcesystem.net/module/content/search/item/678590/viewdetail.ashx)  This unit bundles student expectation that addresses summarizing data sets with multiple categories using a frequency table, dot plot, pictograph, or bar graph with scaled intervals.  **Operations – 10 Days**  TCMPC Unit 13  [Essential Operations Understandings](http://www.teksresourcesystem.net/module/content/search/item/678226/viewdetail.ashx) – [Comprensión esencial de las operaciones](http://www.teksresourcesystem.net/module/content/search/item/678599/viewdetail.ashx)  **Personal Financial Literacy- 6 Days**  TCMPC Unit 8 (Pearson Topic 16)  [Personal Financial Literacy](http://www.teksresourcesystem.net/module/content/search/item/678221/viewdetail.ashx) –  [Comprensión de finanzas personales](http://www.teksresourcesystem.net/module/content/search/item/678594/viewdetail.ashx) |