

SEIZURE ACTION PLAN

			Date of Birth:
Parent/Guardian:		Phone:	Cell:
Treating Physician:		Phone:	
Significant medical history:	· · · · · · · · · · · · · · · · · · ·		
SEIZURE INFORMATION: Seizure Type Leng			Description
Seizure triggers or warning s	igns <u>:</u>		
Student's reaction to seizure			
BASIC FIRST AID: CARE 8	COMFORT: (Plea	se describe basic first aid pi	rocedures)
Does student need to leave If YES, describe proc EMERGENCY RESPONSE: A "seizure emergency" for the	ess for returning st	udent to classroom	Basic Seizure First Aid: Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-cionic (grand mal) seizure: Protect head Keep airway open/watch breathing Turn child on side
Seizure Emergency Protoco Contact school nurse at Call 911 for transport to Notify parent or emergen Notify doctor Administer emergency m Other	cy contact	ated below	A Seizure is generally considered an Emergency when: A convulsive (tonic-clonic) seizure las longer than 5 minutes Student has repeated seizures withou regaining consciousness Student has a first time seizure Student is injured or has diabetes Student has breathing difficulties Student has a seizure in water
TREATMENT PROTOCOL	DURING SCHOOL	. HOURS: (include dails	y and emergency medications)
Daily Medication	Dosage & Time of E	Day Given Comm	non Side Effects & Special Instructions
Emergency/Rescue Medication	1		
	Nerve Stimulato	(VNS)? YES NO	
Does student have a Vagus If YES, Describe ma	agnet use		
If YES, Describe ma	agnet use		school activities, sports, trips, etc.)
If YES, Describe ma	agnet use	ECAUTIONS: (regarding	school activities, sports, trips, etc.)