

## 2021 - 2022 Math 6th Year at a Glance (YAG)

First Semester



1st Nine Weeks		2nd Nine Weeks -	
(August 16 <sup>th</sup> – October 13 <sup>th</sup> ) (September 6 <sup>th</sup> – Labor day – No School)		(October 14 <sup>th</sup> – December 1 <sup>th</sup> )	
(October 11 <sup>th</sup> – Staff Development)		(November 22 <sup>nd</sup> – 26 <sup>th</sup> – Thanksgiving Break) (December 20 <sup>th</sup> – December 31 <sup>st</sup> – Holiday Break)	
TEKS	Unit 01: Equivalent Forms of Fractions, Decimals,	TEKS	recember 31 Homay Breaky
6.1A, 6.1B,	and Percents	6.1A, 6.1B,	Unit 05: Proportional Reasoning with Ratios and
6.1C, 6.1D,	This unit bundles student expectations that address	6.1C, 6.1D,	Rates
6.1E, 6.1F,	representing and generating equivalent forms of	6.1E, 6.1F,	This unit bundles student expectations that address
6.1G, 6.4E,	fractions, decimals, and percents as well as solving	6.1G, 6.4B,	representing and solving problems with ratios and
6.4F, 6.4G,	real-world problems involving fractions, decimals, and	6.4C, 6.4D,	rates, including those involving percentages and
6.5B, 6.5C	percents.	6.4E, 6.4G,	converting units within a measurement system using
	•	6.4H, 6.5A,	proportions and unit rates.
6.1A, 6.1C,	Unit 02: Ordering Fractions, Decimals, and Integers	6.5B	
6.1D, 6.1E,	This unit bundles student expectations that address sets		
6.1F, 6.1G,	and subsets of numbers, generating equivalent forms of		
6.2A, 6.2C,	rational numbers, and comparing and ordering rational	6.1A, 6.1B,	Unit 06: Equivalent Expressions and
6.2D, 6.4G	numbers and integers.	6.1C, 6.1D,	One-Variable Equations
		6.1E, 6.1F,	This unit bundles student expectations that address
	Unit 03: Operations with Positive Fractions and	6.1G, 6.7A,	generating equivalent numerical expressions as well
6.1A, 6.1B,	Decimals	6.7B, 6.7C,	as modeling, writing, solving, and representing
6.1C, 6.1D,	This unit bundles student expectations that address	6.7D, 6.9A,	solutions for one-variable, one-step equations.
6.1E, 6.1F,	operations with positive rational numbers, specifically	6.9B, 6.9C,	
6.1G, 6.2E,	focusing on the relationships between multiplication	6.10A, 6.10B	
6.3A, 6.3B,	and division of positive rational numbers.		
6.3E			
(1) (1D	Unit 04: Operations with Integers	6.1A, 6.1B,	Unit 07: One-Variable Inequalities
6.1A, 6.1B,	This unit bundles student expectations that address	6.1C, 6.1D,	This unit bundles student expectations that address
6.1C, 6.1D,	identifying a number, its opposite, and its absolute	6.1E, 6.1F,	modeling, writing, solving, and representing
6.1E, 6.1F,	value and representing and modeling integer operations	6.1G, 6.9A,	solutions for one-variable, one-step inequalities.
6.1G, 6.2B,	fluently, including standardized algorithms.	6.9B, 6.9C, 6.10A, 6.10B	
6.3C, 6.3D		0.10A, 0.10B	
	Second S	L Semester	
3rd Nine Weeks	Second S		51 Davs
<b>3rd Nine Weeks</b> (January 3 <sup>rd</sup> – Ma	- 44 Days	Semester  4th Nine Weeks - 4  (March 14 <sup>th</sup> – May	
(January 3 <sup>rd</sup> – Ma (January 17 <sup>th</sup> – M	- 44 Days arch 4 <sup>th</sup> ) ALK – No School)	4th Nine Weeks - ! (March 14 <sup>th</sup> – May (April 8 <sup>th</sup> – Good F	25 <sup>th</sup> ) Triday – No School)
(January 3 <sup>rd</sup> – Ma (January 17 <sup>th</sup> – Ma (March 7 <sup>th</sup> – 11 <sup>th</sup>	<b>- 44 Days</b> Irch 4 <sup>th</sup> ) ILK – No School) – Spring Break)	4th Nine Weeks - 4 (March 14 <sup>th</sup> – May (April 8 <sup>th</sup> – Good F (April 15 <sup>th</sup> – Battle	25 <sup>th</sup> ) Triday – No School) of Flowers – No School)
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(January 17 <sup>th</sup> – Ma (January 17 <sup>th</sup> – M (March 7 <sup>th</sup> – 11 <sup>th</sup> ) TEKS 6.1A, 6.1B,	- 44 Days rch 4 <sup>th</sup> ) fLK – No School) – Spring Break) Unit 08: Algebraic Representations of Two-Variable Relationships	4th Nine Weeks - (March 14 <sup>th</sup> – May (April 8 <sup>th</sup> – Good F (April 15 <sup>th</sup> – Battle TEKS 6.1A, 6.1B,	25 <sup>th</sup> )  Triday – No School)  of Flowers – No School)  Unit 10: Data Analysis  This unit bundles student expectations that address
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(January 3 <sup>rd</sup> – Ma (January 17 <sup>th</sup> – M (March 7 <sup>th</sup> – 11 <sup>th</sup> –	- 44 Days reh $4^{th}$ )  (ILK – No School)  - Spring Break)  Unit 08: Algebraic Representations of Two-Variable Relationships  This unit bundles student expectations that address two-variable algebraic relationships, including additive and multiplicative relationships, in the form of verbal descriptions, tables, graphs and equations in the form $y = kx$ or $y = x + b$ .  Unit 09: Geometry and Measurement  This unit bundles student expectations that address converting units of measure as well as modeling, writing, and solving equations to solve problems involving the area of triangles, rectangles, parallelograms, and trapezoids, and the volume of rectangular prisms.  Unit 10: Data Analysis	4th Nine Weeks - : (March 14 <sup>th</sup> – May (April 8 <sup>th</sup> – Good F (April 15 <sup>th</sup> – Battle  TEKS 6.1A, 6.1B, 6.1C, 6.1D, 6.1E, 6.1F, 6.1G, 6.12A, 6.12B, 6.12C, 6.12D, 6.13A, 6.13B  6.1A, 6.1B, 6.1C, 6.1D, 6.1E, 6.1F, 6.1G, 6.14A, 6.14B, 6.14C, 6.14B, 6.14C, 6.14D, 6.14E,	25 <sup>th</sup> )  Triday – No School)  Of Flowers – No School)  Unit 10: Data Analysis  This unit bundles student expectations that address data analysis, including representing, interpreting, and describing data distributions, summarizing numeric and categorical data, and distinguishing between situations that yield data with and without variability.  Unit 11: Personal Financial Literacy  This unit bundles student expectations that address financial literacy, including checking accounts, credit cards, and debit cards, credit reports and credit history, methods to pay for college, and salaries for various occupations.
(January 3 <sup>rd</sup> – Ma (January 17 <sup>th</sup> – M (March 7 <sup>th</sup> – 11 <sup>th</sup> –	This unit bundles student expectations in the form $y = kx$ or $y = x + b$ .  Unit 09: Geometry and Measurement  This unit bundles student expectations that address two-variable algebraic relationships, including additive and multiplicative relationships, in the form of verbal descriptions, tables, graphs and equations in the form $y = kx$ or $y = x + b$ .  Unit 09: Geometry and Measurement  This unit bundles student expectations that address converting units of measure as well as modeling, writing, and solving equations to solve problems involving the area of triangles, rectangles, parallelograms, and trapezoids, and the volume of rectangular prisms.	4th Nine Weeks - : (March 14 <sup>th</sup> – May (April 8 <sup>th</sup> – Good F (April 15 <sup>th</sup> – Battle  TEKS 6.1A, 6.1B, 6.1C, 6.1D, 6.1E, 6.1F, 6.1G, 6.12A, 6.12B, 6.12C, 6.12D, 6.13A, 6.13B  6.1A, 6.1B, 6.1C, 6.1D, 6.1E, 6.1F, 6.1G, 6.14A, 6.14B, 6.14C, 6.14B, 6.14C, 6.14D, 6.14E, 6.14F, 6.14G,	25 <sup>th</sup> )  Priday – No School)  Onti 10: Data Analysis  This unit bundles student expectations that address data analysis, including representing, interpreting, and describing data distributions, summarizing numeric and categorical data, and distinguishing between situations that yield data with and without variability.  Unit 11: Personal Financial Literacy  This unit bundles student expectations that address financial literacy, including checking accounts, credit cards, and debit cards, credit reports and credit history, methods to pay for college, and salaries for
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