| First Semester |  | Second Semester |  |
| :---: | :---: | :---: | :---: |
| $\mathbf{1}^{\text {st }}$ Nine Weeks $-\mathbf{4 2}$ days (August $16^{\text {th }}-$ October $13^{\text {th }}$ ) <br> September $6^{\text {th }}-$ Labor day - No School <br> October $11^{\text {th }}$ - Staff Development |  | $\begin{array}{\|l} \left.\hline 3^{\text {rd }} \text { Nine Weeks }-\mathbf{4 4} \text { days (January } 3^{\text {rd }}-\text { March } 4^{\text {th }}\right) \\ \text { January } 17^{\text {th }}-\text { MLK - No School } \\ \text { February } 21^{\text {st }}-\text { Staff Development } \\ \text { March } 7^{\text {th }}-11^{\text {th }}-\text { Spring Break } \\ \hline \end{array}$ |  |
| TEKS <br> Topic 1: $\begin{aligned} & 4.2,4.2 \mathrm{~A}, 4.2 \mathrm{~B}, 4.2 \mathrm{C}, \\ & 4.2 \mathrm{D}, 4.2 \mathrm{E}, 4.2 \mathrm{~F}, \\ & 4.2 \mathrm{G}, 4.2 \mathrm{H} \end{aligned}$ | BOY Get to You Know You Math <br> (5 days) <br> Topic 1 Place Value <br> Vocabulary and Pre Assessment <br> Topic 1.1-1.4 Whole Numbers + Quick Check <br> (7 days) <br> Topic 1.6-1.10 Decimals + Quick Check <br> (9 days) | TEKS <br> Topic 9: <br> $4.5,4.5 \mathrm{~B}$ <br> Topic 10: <br> $4.3 \mathrm{~A}, 4.3 \mathrm{C}$, <br> $4.3 \mathrm{G}, 4.3 \mathrm{D}$, | Topic 9 Patterns and Equations <br> Vocabulary and Pre Assessment Topic 9.1-9.6 + Quick Check (7 days) <br> Topic 10 Fraction Meanings and Equivalence Vocabulary and Pre Assessment Topic 10.1-10.6 + Quick Check (9 days) |
| Topic 2: $\begin{aligned} & 4.4,4.4 \mathrm{~A}, 4.4 \mathrm{G}, 4.5 \text {, } \\ & 4.8 \mathrm{C} \end{aligned}$ | Topic 2 Adding and Subtracting Whole Numbers and Decimals <br> Vocabulary and Pre Assessment <br> Topic 2.2-2.10 + Quick Check <br> (10 days) | $\begin{aligned} & \text { Topic 11: } \\ & \text { 4.3E, 4.3B, 4.3F } \end{aligned}$ | Topic 11 Adding and Subtracting Fractions With <br> Like Denominators <br> Vocabulary and Pre Assessment <br> Topic 11.1-11. 6 + Quick Check <br> (7 days) |
| Topic 3: $\begin{aligned} & 4.4,4.4 \mathrm{~B}, 4.4 \mathrm{D}, 4.4 \mathrm{G}, \\ & 4.8 \mathrm{C} \end{aligned}$ | Topic 3 Multiplying by 1-Digit Numbers <br> Vocabulary and Pre Assessment <br> Topic 3.1-3.3, 3.5, 3.7-3.8 + Quick Check <br> (7 days) <br> MAP BOY Testing (1 day) <br> CBA Testing (1 day) | Topic 12: $4.8 \mathrm{~A}, 4.8 \mathrm{~B}, 4.8 \mathrm{C}$ | Topic 12 Measurement Units and Conversions Vocabulary and Pre Assessment Topic 12.1-12.10 Whole Numbers + Quick Check (14 days) <br> MAP MOY Testing (1 day) <br> CBA Testing (1 day) <br> Writing Interim Testing (1 day) |
| $\mathbf{2}^{\text {nd }}$ Nine Weeks - 43 days (October $14^{\text {th }}-$ December $17^{\text {th })}$ <br> November $22^{\text {nd }}-26^{\text {th }}-$ Thanksgiving Break <br> December $20^{\text {th }}-$ December $31^{\text {st }}-$ Holiday Break |  | $\begin{array}{\|l} 4^{\text {th }} \text { Nine Weeks }-\mathbf{5 1} \text { days }\left(\text { March } 14^{\text {th }}-\text { May } 25^{\text {th }}\right) \\ \text { April } 8^{\text {th }}-\text { Battle of Flowers }- \text { No School } \\ \text { April } 15^{\text {th }}-\text { Good Friday - No School } \\ \hline \end{array}$ |  |
| $\begin{aligned} & \hline \text { TEKS } \\ & \text { Topic 4: } \\ & 4.4 \mathrm{D}, 4.4 \mathrm{H}, 4.5,4.8 \mathrm{C} \end{aligned}$ | Topic 4 Developing Proficiency: Multiplying by 1-Digit Numbers <br> Vocabulary and Pre Assessment <br> Topic 4.1-4.7 + Quick Check <br> (8 days) | $\begin{aligned} & \hline \text { TEKS } \\ & \text { Topic 13: } \\ & 4.5 \mathrm{C}, 4.5 \mathrm{D}, 4.8 \mathrm{C} \end{aligned}$ | Topic 13 Solving Measurement Problems Vocabulary and Pre Assessment Topic 13.1-13.7 + Quick Check (8 days) |
| Topic 5: $\begin{aligned} & 4.4 \mathrm{C}, 4.4 \mathrm{D}, 4.4 \mathrm{G}, \\ & 4.5 \mathrm{~A} \end{aligned}$ | Topic 5 Number Sense: Multiplying by 2- Digit Numbers <br> Vocabulary and Pre Assessment <br> Topic 5.1-5.5 + Quick Check <br> (6 days) | Topic 14: $\begin{aligned} & 4.6 \mathrm{~A}, 4.7,4.7 \mathrm{C} \\ & 4.7 \mathrm{D}, 4.7 \mathrm{E} .4 .6 \mathrm{~B}, \\ & 4.6,4.6 \mathrm{D} \end{aligned}$ | Topic 14 Lines, Angles, Shapes <br> Vocabulary and Pre Assessment Topic 14.1-14.2, 14.5-14.10 + Quick Check (10 days) <br> Topic 15 Data Analysis |
| Topic 6: $\begin{aligned} & 4.4 \mathrm{C}, 4.4 \mathrm{D}, 4.4 \mathrm{H}, \\ & 4.5 \mathrm{~A} \end{aligned}$ | Topic 6 Developing Proficiency: Multiplying by 2Digit Numbers <br> Vocabulary and Pre Assessment <br> Topic 6.1-6.5, 6.7 + Quick Check <br> (7 days) | Topic 15 <br> 4.9A, 4.9B <br> Topic 16 <br> 4.10A, 4.10B, <br> 4.10C, 4.10D, | Vocabulary and Pre Assessment Topic 15.1-15.6 + Quick Check (7 days) <br> Topic 16 Personal Financial Literacy <br> Vocabulary and Pre Assessment Topic 16.1-16.5 + Quick Check |
| $\begin{aligned} & \text { Topic 7: } \\ & 4.4 \mathrm{E}, 4.4 \mathrm{~F}, 4.4 \mathrm{G}, \\ & 4.4 \mathrm{H}, 4.5 \end{aligned}$ | Topic 7 Number Sense: Dividing by 1-Digit Divisors <br> Vocabulary and Pre Assessment <br> Topic 7.1-7.5 + Quick Check (6 Days) | 4.10 E | (7 days) |
| Topic 8: $4.4 \mathrm{E}, 4.4 \mathrm{~F}, 4.4 \mathrm{G}$ | Topic 8 Developing Proficiency: Dividing by <br> 1-Digit Divisors <br> Vocabulary and Pre Assessment <br> Topic 8.3-8.8, and Interpreting Remainders + Quick <br> Check <br> (10 Days) <br> CBA Testing (1 day) |  | STAAR Review (4 days) <br> MAP EOY Testing (1 day) <br> Interim Testing (2 days) <br> STAAR Testing (3 days) |

[^0]| First Semester | Second Semester |
| :---: | :---: |
| $\mathbf{1}^{\text {st }}$ Nine Weeks -42 days (August $16^{\text {th }}-$ October $13^{\text {th }}$ ) September $6^{\text {th }}-$ Labor day - No School October 11 ${ }^{\text {th }}-$ Staff Development | $3^{\text {rd }}$ Nine Weeks -44 days (January $3^{\text {rd }}-$ March $4^{\text {th }}$ ) <br> January $17^{\text {th }}-$ MLK - No School <br> February $21^{\text {st}}$ - Staff Development <br> March $7^{7^{\text {th }}}-11^{\text {th }}-$ Spring Break |
| Topics 1-3 <br> Manipulatives needed: <br> Base 10 blocks <br> Money kit <br> Hundredths Grids <br> Place Value Chart <br> Envisions Online Math Tools <br> Assessments: <br> Google Forms (must make a copy) <br> or assign Pearson quick checks <br> Give at least 1 quick check each week <br> Skip Envisions lessons: <br> 2.1, 3.4, 3.6 <br> Notes: <br> 1.1 - Numbers Through One Billion: *Expanded Notation. The book does not teach this skill. Must supplement with other resources.(See example lesson and classwork) <br> 1.4 - Rounding Whole Numbers- Spend 2 days on this lesson <br> 1.7 - Decimal Place Value: *Expanded Notation of Decimals The book does not teach this skill. Must supplement with other resources. (See example lesson and classwork) | Topics 9-12 <br> Manipulatives needed: <br> Fraction circles <br> Fraction strips <br> Clocks (for intervention) <br> Envisions Online Math Tools <br> Assessments: <br> Google Forms(must make a copy) or assign Pearson quick checks Give at least 1 quick check each week <br> Skip Envisions lessons: <br> 11.7, 11.8 <br> Notes: <br> 10.2 - Equivalent Fractions - Spends 2 days on this lesson <br> 12.10 - Units of Time- The book does not teach this skill in depth. Must supplement with other resources. (Start/End time, Elapsed time, Converting Time, Review Clock skills) (See Folder) |
| $2^{\text {nd }}$ Nine Weeks -43 days (October $14^{\text {th }}-$ December $17^{\text {th) }}$ November $22^{\text {nd }}-26^{\text {th }}-$ Thanksgiving Break December $20^{\text {th }}-$ December $31^{\text {st }}-$ Holiday Break | $4^{\text {th }}$ Nine Weeks $-\mathbf{5 1}$ days (March $14^{\text {th }}-$ May $25^{\text {th }}$ ) April $\mathrm{d}^{\text {th }}$ - Battle of Flowers - No School April $15^{\text {th }}-$ Good Friday - No School |
| Topics 4-8 <br> Manipulatives needed: <br> Base 10 blocks <br> Multiplication Chart <br> Envisions Online Math Tools <br> Assessments: <br> Google Forms(must make a copy) <br> or assign Pearson quick checks <br> Give at least 1 quick check each week <br> Skip Envisions lessons: <br> 6.6, 8.1, 8.2 <br> Notes: <br> 6.4-2-Digit by 2-Digit Standard Algorithm -Spend 2 days on this lesson Interpreting <br> Remainders: The book does not teach this skill. Must supplement with other resources. (See examples of classwork) | Topics 13-16 <br> Manipulatives needed: <br> STAAR Conversion Chart <br> Protractor <br> Ruler <br> Envisions Online Math Tools <br> Assessments: <br> Google Forms (must make a copy) <br> or assign Pearson quick checks <br> Give at least 1 quick check each week <br> Skip Envisions lessons: <br> 14.3, 14.4 <br> Notes: <br> 14.5 Measuring Angles: Spend 2 days on this skill. Teach angles that don't start at $0^{\circ}$ (see example) <br> 16.5 Profit - Spend 2 days on this lesson. Must supplement with other resources. (see example) |


[^0]:    * This YAG follows Pearson Envisions Topics* *Scroll down to see notes*

