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| First Semester | | | Second Semester | | |
| **1st Nine Weeks – 40 days**  (August 20th – October 16th)  *(September 3rd* – *Labor day* – *No School)*  *(October 8th* –  *Staff Development)* | | | **3rd Nine Weeks – 45 days**  (January 7th – March 19th)  *(January 21st* – *MLK* – *No School)*  *(March 11th – 15th* – *Spring Break)* | | |
| **TEKS**  3.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195450)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195451)  3.3[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195460)  3.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195468)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195469)  3.5[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195465)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195466)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195467) | Foundations of Music (Students will review basic fundamentals of music and terminology)  Appropriate audience behavior (Students will explain appropriate stage presence & exhibit appropriate audience behavior)  Cultural Music/Music in Society (Students will identify various genres & styles of music through singing, dancing & playing games) | **TEKS**  3.1[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195451)  3.3[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195457)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195458)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195459)  3.4[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195462)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195463)  3.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195450)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195451)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195452)  3.2[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195454)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195455)  3.3[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195457)  3.5[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195466)  3.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195450)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195451)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195452)  3.5[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195465)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195466)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195467) | | Foundations of Music (Students will analyze music & distinguish beat, rhythm, pitch and volume while creating simple musical compositions)  Recorder Karate Unit (Students will learn to read music notation & incorporate pitch & rhythmic patterns in simple meters. Students will learn how to play the recorder independently & in a group)  Composer Unit of Study (Students will be introduced to a musical composer & learn about his/her life history, famous musical compositions, etc.) |
| **2nd Nine Weeks – 43 days**  (October 17th – December 21st)  *(November 19th – 23rd* – *Thanksgiving Break)*  *(December 24th – January 4th – Holiday Break)* | | | **4th Nine Weeks – 45 days**  (March 20th – May 23rd)  *(April 19th – Good Friday – No School)*  (*April 26th – Battle of Flowers – No School)*  *(May 27th – Memorial Day – No School)* | | |
| **TEKS**  3.5[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195465)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195467)  3.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195468)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195469)  3.2[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195454)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195455)  3.3[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195460)  3.5[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195465)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195466)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195467)  3.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195468)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195469) | Heroes’ Day Celebration (students will be respectful of American Heroes during the community celebration)  Winter Holiday Performance (Students will learn & sing a variety of Christmas and Hanukkah songs and will review appropriate stage & audience etiquette for their upcoming performance). | **TEKS**  3.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195450)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195451)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195452)  3.2[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195454)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195455)  3.3[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195457)  3.5[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195466)  3.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195468)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195469)  3.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195450)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195451)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195452)  3.3[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195460)  3.5[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195467)  3.6[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195469)  3.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195450)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195451)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195452)  3.3[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195460)  3.5[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195467)  3.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195468) | | Continue Recorder Karate Unit (Students will perform a Recorder Concert at the culmination of the Unit)  Carnival of the Animals Unit (Students will learn the history of this musical piece & categorize and identify the instruments as represented by the “animals” in the composition)  Preparation for Selection of Strings/Music for 4th Grade (students will analyze, compare & discuss the programs & requirements for the Strings/Music programs) |