



CogAT Testing

Kindergarten at Howard Early Childhood Center

AGENDA



Agenda 1

Why we are giving CogAT to all kindergartners



Agenda 2

How we will test 345 kinder students



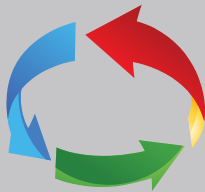
Agenda 3

Information about HEIGHTS Program

The Big WHY

Baseline and Capstone

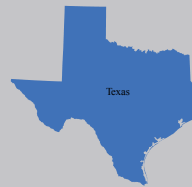
Profile of a Learner
emphasizes problem
solving and reasoning.
CogAT will help us assess
the growth of students in
these areas across their
elementary career



New State GT Plan

2.20

"All kinder students
are automatically
considered for gifted
and talented services
and other advanced
level services."



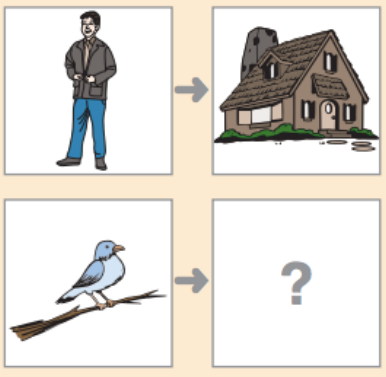
Equity of Opportunity

All students will have
an equitable
opportunity to be
considered for GT
services in both
kinder and 5th grade.





Picture Analogies



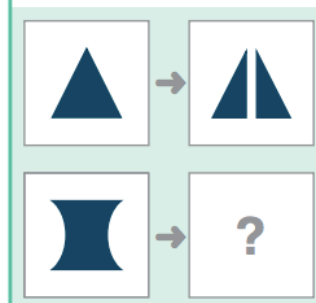
1. Lighter language load
2. Tests reasoning abilities
3. Age-specific norms
4. Short testing sections



Number Analogies



Figure Matrices



CogAT®

HOW will we test 341 kinder students?

2019- 314 students (100%)

2018- 139 students (51%)

2017- 132 students (47%)

Phase 1

Quantitative data

CogAT (online for all students)

Taken in kinder homeroom

January 21 – 23, 2020

Practice sessions before testing



Phase 2

Quantitative data

Supplemental Assessment

"Exceptional Potential and Hidden Talent"

9th Stanine on CogAT but below 132 cut score

*Students in this group who do not qualify
automatically considered again in 1st grade.

(Monitor Group)



Phase 3

Qualitative data

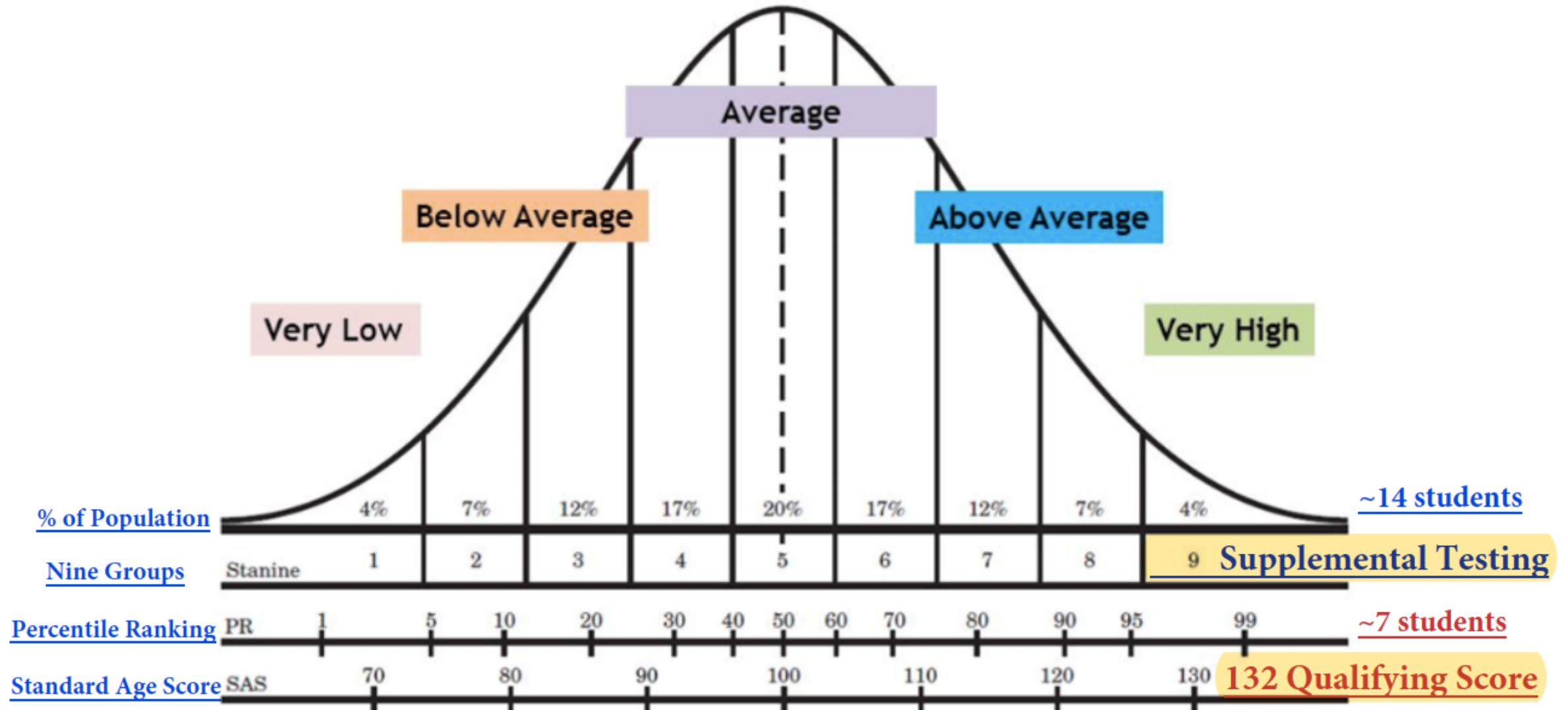
Observational Data

Parent Checklist

Teacher Checklist



CogAT Score Distribution



Qualifying **SCORES** for GT SERVICES

Grade Level	Quantitative Score Abilities Test	Quantitative Score Achievement Test	Qualitative Score Observational Checklist	Qualifying Profile
Kindergarten	132 on CogAT -verbal -nonverbal -quantitative	N/A	Superior Rating Parents and Teacher	2 out of 3 scores on CogAT, <u>or</u> overall CogAT above 132, <u>and</u> Superior Checklist Rating from Parents and Teacher
First- Second	132 on CogAT -verbal -nonverbal -quantitative	98% National Age Equivalent -math -reading	Superior Rating Parents and Teacher	3 out of 5 scores on CogAT <u>or</u> IOWA Test <u>and</u> Superior Checklist Rating from Parents and Teacher
Third- Fifth	132 on CogAT -verbal -nonverbal -quantitative	98% National Age Equivalent -math -reading	Superior Rating Parents and Teacher	3 out of 5 scores on CogAT <u>or</u> IOWA Test, <u>and</u> grade point average >95, <u>and</u> Superior Checklist Rating from Parents and Teacher

CogAT TIMELINE

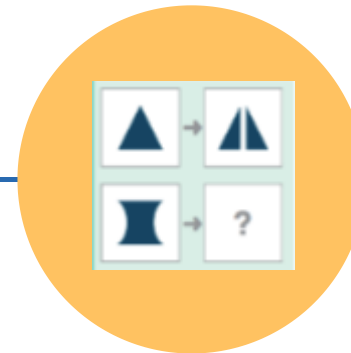
Tuesday 1/21- GT Teachers and Tech at HECC

Students practice & take section 1
VERBAL (42 questions in 3 parts)



Thursday 1/23- GT Teachers and Tech at HECC

Students practice & take section 3
NONVERBAL (38 questions in 3 parts)



Wednesday 1/22- GT Teachers & Tech at HECC

Students practice & take section 2
QUANTITATIVE (38 questions in 3 parts)



Friday 1/24- GT Teachers at HECC

Students Make Up Testing





GT Selection COMMITTEE

Membership

A central screening committee composed of at least three professional educators who have received training in the nature and needs of gifted students is designated for each campus.

Campus Administrators

Academic Dean

Campus Teachers

GT Teachers

Results are reviewed "blind" without student names attached to the data.

Communication with Parents

Parent COMMUNICATION

Notification

Week of 2/10

CogAT Scores sent home

Parents Notified if supplemental
testing is needed and
Observational Checklist Sent
Home

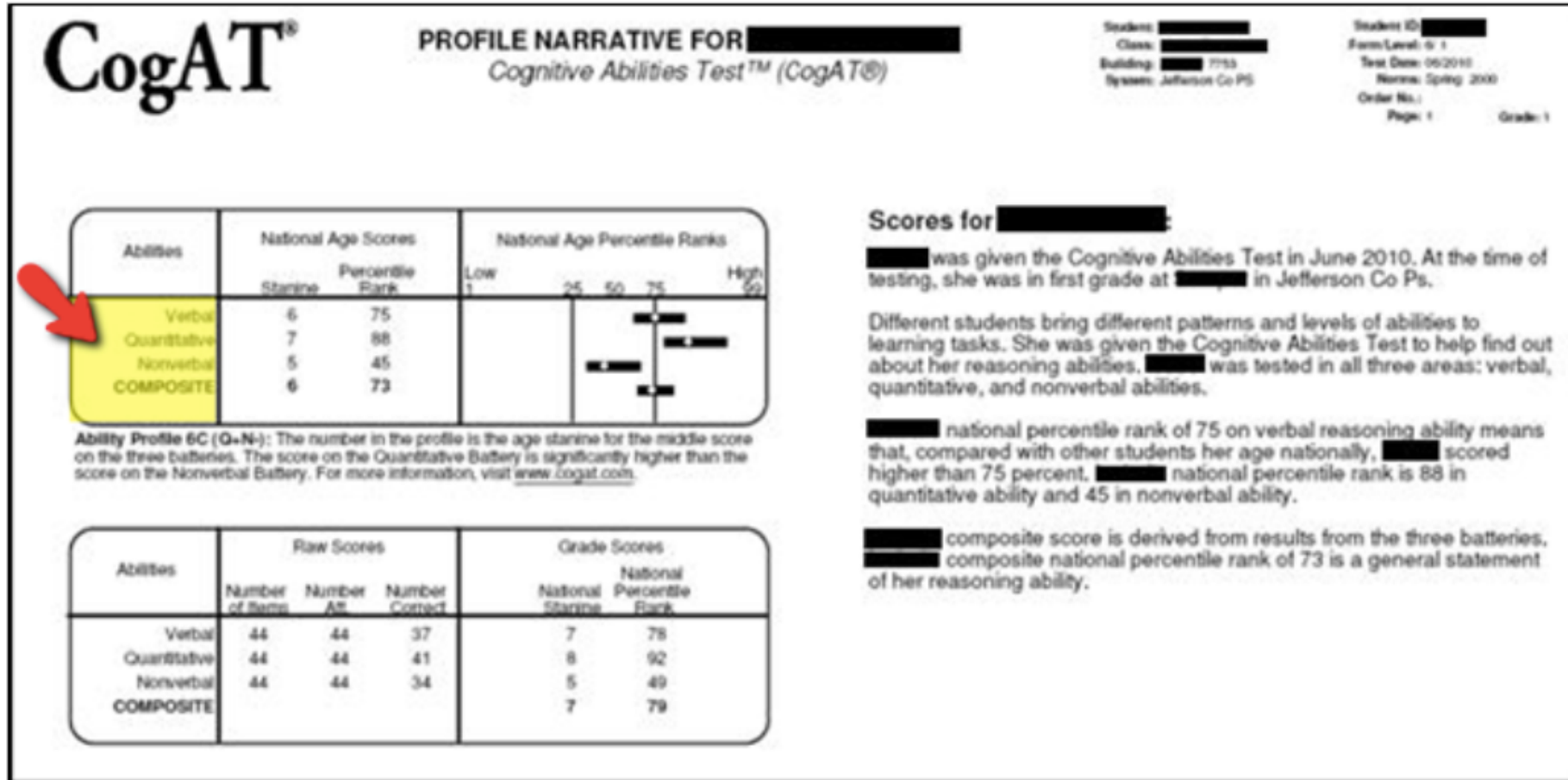
Qualification

Week of 2/24

Final results shared with parents

GT Kinder Services begin
in March

Age Score v/s Grade Score



Both are useful comparisons. Because range of ages in kindergarten students 5-6, AHISD uses age score rather than grade score for qualifying purposes.

Parent **APPEAL**



ALAMO HEIGHTS INDEPENDENT SCHOOL DISTRICT GIFTED/TALENTED PROGRAM PLACEMENT REVIEW REQUEST

Request form from Ann Veazey or pick up from HECC front office
annvz@ahisd.net

Must be returned within 15 school days of receiving scores

Outside TESTING

WISC V accepted in lieu of CogAT scores. Must be administered by professional with appropriate credentials



Student must still meet teacher and checklist criteria and have three qualifying scores.



Results must be sent directly from testing professional to Central Office
Attn: Dr. Jimmie Walker



Results reviewed by AH evaluation staff.
Parents notified if scores are accepted.



Final decision for placement in GT services through GT Placement Committee





HEIGHTS Program Information

Helping to
Enrich the
Intellectually
Gifted through
Higher level
Thinking
Skills

Bright Child vs. Gifted Child

Knows the answers

Works hard

Enjoys peers

Enjoys school

Has good ideas

Listens with interest

Completes assignments

Is interested

Learns with ease

Asks the questions

Plays around, yet tests well

Prefers adults

Enjoys learning

Is highly curious

Shows strong feelings and opinions

Initiates projects

Is highly curious

Already knows

Goals

The **HEIGHTS Program** is designed:

- To assist students to become **self-directed learners**.
- To provide students with a curriculum that is a blending of **advanced content** and **thinking skills**.
- To provide opportunities for **students** to work in **interest areas**.
- To encourage students to become **creative producers**.
- To assist students in developing a keener awareness of their own **talents**, a **positive self-concept**, and an appreciation of **their value** to self and others.

TIME ALLOCATIONS

- A resource teacher trained in gifted education strategies meets with gifted students on a weekly basis as follows:
- Kindergarten - 2 hours weekly
- First and Second Grades - 2-3 hours weekly
- Third, Fourth and Fifth Grades - One day a week
- The teacher works with these small groups in the HEIGHTS classroom.

THANK YOU



Kinder Testing Questions: jwalker@ahisd.net

GT Program Questions: annvz@ahisd.net (CE) or karyl@ahisd.net (WE)