

**Texas Education Agency  
2019-20 School Report Card  
WOODRIDGE EL (015901104)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** ALAMO HEIGHTS ISD  
**Campus Type:** Elementary  
**Total Students:** 899  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about WOODRIDGE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.7%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.1%	2.4%	12.6%
Hispanic	36.8%	39.5%	52.8%
White	54.5%	53.1%	27.0%
American Indian	0.3%	0.4%	0.4%
Asian	3.6%	3.2%	4.6%
Pacific Islander	0.3%	0.3%	0.2%
Two or More Races	2.3%	1.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	18.7%	19.6%	60.2%
Special Education	8.1%	9.3%	10.7%
English Learners	7.1%	6.7%	20.3%
<b>Mobility Rate (2018-19)</b>	6.7%	6.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	17.6	18.6	18.9
Grade 2	20.9	20.5	18.8
Grade 3	21.3	21.2	19.0
Grade 4	23.2	23.5	19.2
Grade 5	21.8	22.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,074	\$9,984	\$9,913
Instruction	\$5,829	\$5,936	\$5,558
Instructional Leadership	\$183	\$202	\$162
School Leadership	\$419	\$486	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	85%	<b>86%</b>	74%	81%	89%	100%	91%	*	82%	72%
	2018	77%	85%	<b>84%</b>	74%	77%	89%	100%	91%	*	81%	65%
ELA/Reading	2019	75%	85%	<b>89%</b>	82%	87%	91%	*	92%	*	88%	79%
	2018	74%	86%	<b>88%</b>	75%	82%	93%	*	92%	*	100%	76%
Mathematics	2019	82%	87%	<b>89%</b>	82%	83%	94%	*	96%	*	75%	76%
	2018	81%	87%	<b>88%</b>	82%	83%	91%	*	96%	*	100%	70%
Writing	2019	68%	77%	<b>76%</b>	60%	73%	77%	*	90%	-	*	64%
	2018	66%	77%	<b>67%</b>	*	62%	72%	*	71%	-	-	34%
Science	2019	81%	85%	<b>74%</b>	*	66%	81%	*	71%	-	-	47%
	2018	80%	82%	<b>77%</b>	67%	65%	86%	*	89%	-	40%	46%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	61%	<b>59%</b>	42%	50%	65%	22%	78%	*	65%	32%
	2018	48%	60%	<b>56%</b>	37%	44%	65%	60%	74%	*	69%	26%
ELA/Reading	2019	48%	63%	<b>65%</b>	45%	56%	71%	*	73%	*	75%	36%
	2018	46%	63%	<b>64%</b>	50%	50%	74%	*	73%	*	100%	32%
Mathematics	2019	52%	62%	<b>65%</b>	55%	54%	72%	*	85%	*	50%	36%
	2018	50%	59%	<b>59%</b>	41%	47%	67%	*	88%	*	67%	26%
Writing	2019	38%	49%	<b>41%</b>	40%	33%	41%	*	90%	-	*	22%
	2018	41%	51%	<b>36%</b>	*	26%	46%	*	29%	-	-	14%
Science	2019	54%	58%	<b>43%</b>	*	36%	51%	*	57%	-	-	15%
	2018	51%	55%	<b>46%</b>	17%	38%	51%	*	67%	-	40%	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	32%	<b>34%</b>	26%	25%	38%	0%	54%	*	59%	15%
	2018	22%	29%	<b>29%</b>	19%	21%	33%	30%	47%	*	38%	11%
ELA/Reading	2019	21%	31%	<b>39%</b>	36%	29%	44%	*	54%	*	75%	17%
	2018	19%	30%	<b>37%</b>	31%	28%	41%	*	46%	*	60%	15%
Mathematics	2019	26%	34%	<b>41%</b>	36%	29%	48%	*	65%	*	38%	18%
	2018	24%	28%	<b>32%</b>	12%	22%	37%	*	62%	*	33%	11%
Writing	2019	14%	22%	<b>13%</b>	0%	10%	12%	*	50%	-	*	8%
	2018	13%	18%	<b>9%</b>	*	5%	12%	*	14%	-	-	0%
Science	2019	25%	24%	<b>16%</b>	*	13%	19%	*	14%	-	-	6%
	2018	23%	23%	<b>18%</b>	17%	15%	18%	*	33%	-	20%	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>80</b>	82	79	80	42	85	-	*	75
	2018	69	72	<b>75</b>	76	70	79	*	80	-	83	70
ELA/Reading	2019	68	71	<b>72</b>	69	73	72	*	71	-	*	65
	2018	69	72	<b>73</b>	63	70	76	*	77	-	*	68
Mathematics	2019	70	75	<b>88</b>	94	86	89	*	100	-	*	86
	2018	70	72	<b>78</b>	89	71	81	*	83	-	*	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>60%</b>	*	73%	41%	-	*	-	-	58%
2018	38%	47%	<b>48%</b>	*	39%	64%	-	*	-	-	45%
Mathematics											
2019	45%	48%	<b>63%</b>	*	59%	65%	-	*	-	-	67%
2018	47%	57%	<b>66%</b>	*	66%	67%	-	-	-	-	62%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	86%	<b>89%</b>	*	86%	92%	*	86%	-	-	76%
Students Requiring Accelerated Instruction											
2019	22%	14%	<b>11%</b>	*	14%	8%	*	14%	-	-	24%
STAAR Cumulative Met Standard											
2019	86%	93%	<b>97%</b>	*	96%	99%	*	100%	-	-	88%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>96%</b>	*	94%	97%	*	100%	-	-	88%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>4%</b>	*	6%	3%	*	0%	-	-	12%
STAAR Cumulative Met Standard											
2019	90%	94%	<b>99%</b>	*	97%	100%	*	100%	-	-	94%

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