



**Second Grade Social Studies
Year at a Glance (YAG)
2021-2022**



First Semester	Second Semester
<p>1st Nine Weeks – 42 days (August 16th – October 13th) <i>September 6th – Labor day – No School</i> <i>October 11th – Staff Development</i></p>	<p>3rd Nine Weeks – 44 days (January 3rd – March 4th) <i>January 17th – MLK – No School</i> <i>February 21st – Staff Development</i> <i>March 7th – 11th – Spring Break</i></p>
<p><u>Unit 01: Honoring Our Community History</u> (20 days) <u>Unidad 01: Honrando nuestra historia de comunidad</u> During this unit, students learn about using sources to study the past, about how individuals in the past shaped communities, and about how communities use celebrations and landmarks to honor the past. During this unit students also practice their spatial reasoning skills by creating maps, such as those showing the location of significant local, state, and national landmarks. <u>2.1A, 2.1B, 2.2A, 2.2B, 2.3A, 2.3B, 2.15A, 2.15B, 2.16E, 2.16F</u></p> <p><u>Unit 02: Civic Pride in Our Community</u> (20 days) <u>Unidad 02: El orgullo cívico hacia nuestra comunidad</u> During this unit, students learn about how good citizens contribute to the community and how citizens exhibit civic pride in the community. <u>2.10A, 2.10B, 2.10C, 2.11A, 2.11B, 2.11C, 2.11D, 2.16F</u></p>	<p><u>Unit 04: Interacting with the Environment</u> (20 days) <u>Unidad 04: Interaccionando con el medio ambiente</u> During this unit, students further develop their spatial reasoning skills by creating and analyzing maps to locate major bodies of water, continents, the local community, and other locations. Students also learn about how the physical environment affects the location of communities, and how people interact with the environment through adaptation and modification. <u>2.3A, 2.3B, 2.4A, 2.4B, 2.5A, 2.5B, 2.5C, 2.15B, 2.16E, 2.16F</u></p> <p><u>Unit 05: Working in Our Community</u> (20 days) <u>Unidad 05: Trabajando en Nuestra Comunidad</u> During this unit students study about the freedom of choices afforded in the free enterprise system and about how communities have economies that are characterized by consumers and producers. In the context of working in the community students learn about how they are producers and consumers and about the role technology plays in production and consumption. <u>2.6A, 2.6B, 2.7A, 2.7B, 2.7C, 2.13A, 2.13B, 2.14A, 2.15B, 2.16E, 2.16F</u></p>
<p>2nd Nine Weeks – 43 days (October 14th – December 17th) <i>November 22nd – 26th – Thanksgiving Break</i> <i>December 20th – December 31st – Holiday Break</i></p>	<p>4th Nine Weeks – 51 days (March 14th – May 25th) <i>April 8th – Battle of Flowers – No School</i> <i>April 15th – Good Friday – No School</i></p>
<p><u>Unit 02: Civic Pride in Our Community (cont)</u> (20 days) <u>El orgullo cívico hacia nuestra comunidad</u> <u>2.10A, 2.10B, 2.10C, 2.11A, 2.11B, 2.11C, 2.11D, 2.16F</u></p> <p><u>Unit 03: Governing Our Community</u> (20 days) <u>Unidad 03: Gobernando nuestra comunidad</u> During this unit, students study how government provides for the community and about the leadership of public officials, including significant individuals who have contributed to governing. In this unit students identify the important public officials in their local communities, as well as those that serve at the state and national level. Additionally, students should learn about the various types of public officials, including judges, mayors, governors, and representatives. <u>2.8A, 2.8B, 2.9A, 2.9B, 2.9C, 2.9D, 2.16E, 2.16F</u></p>	<p><u>Unit 05: Working in Our Community (cont)</u> (20 days) <u>Unidad 05: Trabajando en Nuestra Comunidad</u> <u>2.6A, 2.6B, 2.7A, 2.7B, 2.7C, 2.13A, 2.13B, 2.14A, 2.15B, 2.16E, 2.16F</u></p> <p><u>Unit 06: Celebrating Our Cultural Heritage</u> (20 days) <u>Unidad 06: Celebrando nuestro patrimonio cultural</u> During this unit students complete their study of communities by examining the cultural heritage of communities. Students learn about how the artwork of a community reflects the culture of the community and about how cultural celebrations in communities serve to honor the diversity of the community. <u>2.1A, 2.12A, 2.12B, 2.15B, 2.16F</u></p>



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