



# AP Psychology Year at a Glance (YAG) 2021-2022



*\*AP Psychology follows the learning objectives and scope and sequence outlined in the 2020 AP Psychology Course and Exam Description found [here](#). The Course at a Glance is highlighted on pgs. 24 - 29.*

First Semester		Second Semester	
<b>1<sup>st</sup> Nine Weeks – 41 days</b> August 16 <sup>th</sup> – October 13 <sup>th</sup> <i>(September 6<sup>th</sup> – Labor day – No School)</i> <i>(October 11<sup>th</sup> – Staff Development)</i>		<b>3<sup>rd</sup> Nine Weeks – 43 days</b> January 3 <sup>rd</sup> – March 4 <sup>th</sup> <i>(January 17<sup>th</sup> – MLK – No School)</i> <i>(February 21<sup>th</sup> – President’s Day/Staff Development)</i> <i>(March 7<sup>th</sup> – 11<sup>th</sup> – Spring Break)</i>	
<b>TEKS</b> Psy.1A, Psy.1B, Psy.1C, Psy.2A, Psy.2B, Psy.2C, Psy.2D, Psy.3A, Psy.3B, Psy.4A, Psy.4B, Psy.14A, Psy.14B, Psy.14C, Psy.14D, Psy.15A, Psy.15B, Psy.15C, Psy.15D, Psy.16A, Psy.16B, Psy.16C	<b>Psychology’s History &amp; Approaches (6 days)</b> Students examine important psychologists and psychological perspectives in order to understand the historical importance and nature of psychology.  <b>Research Methods (10 days)</b> Students investigate the scientific method and the various research methods in order to understand the scientific nature of psychology.  <b>Biological Basis of Behavior (20 days)</b> Students examine the anatomy and functioning of the nervous and endocrine systems to understand the impact biology has on human behavior..  <b>Sensation &amp; Perception (4 days)</b> Students discover the anatomy of sensory organs and the functioning of the senses to understand how sensation enables perception.  Students investigate how raw sensory data is selected and organized by the brain to understand how perception influences human psychology.	<b>TEKS</b> Psy.7A, Psy.7B, Psy.12A, Psy.12B, Psy.5A, Psy.5B, Psy.5C, Psy.5D, Psy.5E, Psy.5F, Psy.5G, Psy.10A, Psy.10B, Psy.10C, Psy.8, Psy.9A, Psy.9B, Psy.14A, Psy.14B, Psy.14C, Psy.14D, Psy.15A, Psy.15B, Psy.15C, Psy.15D, Psy.16A, Psy.16B, Psy.16C	<b>Motivation, Emotion, &amp; Stress (15 days)</b> Students examine the major theories and sources of motivation in order to conduct a motivational analysis of a criminal of their choice.  Students analyze the important theories and components of emotion to better understand their own emotional lives.  Students investigate the major sources of stress and the body’s response to stressors in order to apply various coping strategies.  <b>Developmental Psychology (10 days)</b> Student’s investigate important developmental psychologists and their theories to understand the nature and stages of human development.  <b>Personality (15 Days)</b> Students inspect various theories, models, and perspectives on personality to understand the various influences on human personality.  <b>Testing &amp; Individual Differences (5 days)</b> Students examine the major theories of intelligence to gain a deeper understanding of the nature and components of intelligence.  Students analyze the principles of test construction to understand how and if human intelligence can be measured.  Students examine the bell shaped distribution of IQ scores to understand the extremes of human intelligence
<b>2<sup>nd</sup> Nine Weeks – 42 days</b> October 14 <sup>th</sup> – December 17 <sup>th</sup> <i>(November 22<sup>nd</sup> – 26<sup>th</sup> – Thanksgiving Break)</i> <i>(December 20<sup>th</sup> – 31<sup>st</sup> – Holiday Break)</i>		<b>4<sup>th</sup> Nine Weeks – 51 days</b> March 14 <sup>th</sup> – May 25 <sup>th</sup> <i>(April 8<sup>th</sup> – Battle of Flowers – No School)</i> <i>(April 15<sup>th</sup> – Good Friday – No School)</i> <i>(May 30<sup>th</sup> – Memorial Day – No School)</i>	
<b>TEKS</b> Psy.4A, Psy.4B, Psy.11F, Psy.6A, Psy.6B, Psy.11A, Psy.11B, Psy. 11C, Psy.11D, Psy.11E, Psy.14A, Psy.14B, Psy.14C, Psy.14D, Psy.15A, Psy.15B, Psy.15C, Psy.15D, Psy.16A, Psy.16B, Psy.16C	<b>Sensation &amp; Perception (11 days)</b> Students discover the anatomy of sensory organs and the functioning of the senses to understand how sensation enables perception.  Students investigate how raw sensory data is selected and organized by the brain to understand how perception influences human psychology.  <b>States of Consciousness (7 days)</b> Students evaluate the nature of consciousness and examine various states of human consciousness to understand how our awareness of the world around us is always changing.  <b>Learning (12 days)</b> Students examine classical conditioning, operant conditioning, and observational learning to understand how learning enables survival  <b>Cognition (13 days)</b> Students discover the basic structure, types, and obstacles to human reasoning and thought to understand how thought aids and enables survival.  Students examine the structure and nature of language to understand its relationship to human thought.	<b>TEKS</b> Psy.12C, Psy.12D, Psy.12E, Psy.12F, Psy.13A, Psy.13B, Psy.13C, Psy.13D, Psy.13E, Psy.13F, Psy.13G, Psy.14A, Psy.14B, Psy.14C, Psy.14D, Psy.15A, Psy.15B, Psy.15C, Psy.15D, Psy.16A, Psy.16B, Psy.16C	<b>Abnormal Behavior (15 days)</b> Students examine the classification, symptoms, and causes of various psychological disorders to understand the dynamic nature of mental health.  <b>Treatment of Abnormal Behavior (5 days)</b> Student’s evaluate the major psychological therapies to understand how each psychological perspective treats mental illness.  <b>Social Psychology (10 days)</b> Students explore important social psychological theories and phenomena in order to understand how the presence of others influences the thoughts and actions of individuals.



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Resources

First Semester	Second Semester
*Meyers, <i>Psychology for AP: 2nd Edition</i> *AP Classroom <a href="#">*College Board Course Description</a>	*Meyers, <i>Psychology for AP: 2nd Edition</i> *AP Classroom <a href="#">*College Board Course Description</a>