



AP Government Year at a Glance (YAG)



**AP Government follows the learning objectives and scope and sequence outlined in the 2020 AP U.S. Government & Politics Course Exam Description found [here](#). The Course at a Glance is highlighted on pgs. 29-30.*

| First Semester | | Second Semester | |
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| 1st Nine Weeks – 41 days August 16 th – October 13 th <i>(September 6th – Labor day – No School)</i> <i>(October 11th – Staff Development)</i> | | 3rd Nine Weeks – 43 days January 3 rd – March 4 th <i>(January 17th – MLK – No School)</i> <i>(February 21th – President’s Day/Staff Development)</i> <i>(March 7th – 11th – Spring Break)</i> | |
| TEKS USG1A, USG1B, USG1C, USG1D, USG1E, USG1F, USG6A, USG6B, USG6C, USG6D, USG6E, USG6F, USG8A, USG8B, USG8C, USG8D, USG19A, USG19B, USG19C, USG19D, USG19E, USG 20A, USG 20B, USG 21A USG2A, USG2B, USG3A, USG3B, USG3C, USG9A, USG9B, USG9C, USG10A, USG10B, USG11A, USG11B, USG13A, USG13B, USG13C, USG14A, USG14B, USG14C, USG18B, USG19A, USG19B, USG19C, USG19D, USG19E, USG 20A, USG 20B, USG 21A | <p style="text-align: center;"><u>Foundations of American Democracy</u></p> <p>*U1. The US Constitution limits the power of government and protects the rights of the individual in order to balance governmental power and individual rights. (USG 6D, USG 6F)</p> <p>*U2. Federalism reflects the dynamic distribution of power between national and state governments. (USG 8B)</p> <p>*U3. The Constitution created a competitive policy-making process of conflict and compromise to ensure the people’s will is represented and that freedom is preserved. (USG 8A)</p> <p style="text-align: center;"><u>Political Action in a Democracy</u></p> <p>*U1. Political change occurs when people act to influence public policy. (USG 2B)</p> <p>*U2. Geography influences politics and distribution of power. (USG 3C)</p> <p>*U3A. Widely held political ideologies shape policy debates and choices in American policies.(USG 10A)</p> <p>*U3B. Political parties provide opportunities for participation and influence how people relate to government and policy-makers. (USG 10A)</p> <p>*U4. Citizen beliefs about government are shaped by the intersection of demographics, political culture, and dynamic social change.(USG 14C)</p> | <p>*AP Government follows this TEKS Curriculum but the AP Course has been redesigned. AP timeline varies and is subject to change as AP is an accelerated course.</p> | |
| 2nd Nine Weeks – 42 days October 14 th – December 17 th <i>(November 22nd – 26th – Thanksgiving Break)</i> <i>(December 20th – 31st – Holiday Break)</i> | | 4th Nine Weeks – 51 days March 14 th – May 25 th <i>(April 8th – Battle of Flowers – No School)</i> <i>(April 15th – Good Friday – No School)</i> <i>(May 30th – Memorial Day – No School)</i> | |



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| <p><u>TEKS</u></p> <p>USG4A, USG4B, USG4C, USG5A, USG5B, USG7A, USG7B, USG7C, USG7D, USG7E, USG7F, USG7G, USG7H, USG17A USG17B, USG18A, USG18B, USG19A, USG19B, USG19C, USG19D, USG19E, USG 20A, USG 20B, USG 21A</p> <p>USG12A, USG12B, USG12C, USG12D, USG12E, USG12F, USG12G, USG15A, USG15B, USG16A, USG16B, USG19A, USG19B, USG19C, USG19D, USG19E, USG 20A, USG 20B, USG 21A</p> | <p><u>Interactions among Branches of Government</u></p> <p>*U1. The republican ideal in the U.S. is expressed in the structure and operation of the legislative branch. (USG7A)</p> <p>*U2. The presidency has been enhanced beyond its expressed constitutional powers. (USG 7B)</p> <p>*U3. The design of the judicial branch protects the Supreme Court’s independence as a branch of government. (USG 7C)</p> <p>*U4. The emergence and use of judicial review remains a powerful judicial practice. (USG 7C)</p> <p>*U5. The branches of government must compete, cooperate, and compromise in order to govern. (USG 7E)</p> <p><u>Civil Liberties and Civil Rights</u></p> <p>*U1. Provisions of the U.S. Constitution’s Bill of Rights are continually being interpreted to balance the power of government and the civil liberties of individuals. (USG 15B)</p> <p>*U2A. The Fourteenth Amendment’s equal protection clause as well as other constitutional provisions have often been used to support the advancement of equality(USG12F)</p> <p>*U2B. Protections of the Bill of Rights have been selectively incorporated by way of the Fourteenth Amendment’s due process clause to prevent state infringement of basic liberties. (USG12G)</p> <p>*U3. Public policy promoting civil rights is influenced by citizen-state interactions and constitutional interpretation over time. (USG 16B)</p> | <p><u>TEKS</u></p> | |
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Resources

| 1st Nine Weeks | 2nd Nine Weeks | | |
|---|---|--|--|
| <p>*Khan Academy *College Board Exam Description *AP Classroom *Google Classroom *270twin</p> | <p>*Khan Academy *College Board Exam Description *AP Classroom *Google Classroom *270twin</p> | | |