



## AP HUMAN GEOGRAPHY

### *Year at a Glance (YAG)*

*\*AP Human Geography follows the learning objectives and scope and sequence outlined in the 2020 AP Human Geography: Course and Exam Description found [here](#). Page 23 has the Course at a Glance.*

First Semester		Second Semester	
<b>1<sup>st</sup> Nine Weeks – 41 days</b> August 16 <sup>th</sup> – October 13 <sup>th</sup> <i>(September 6<sup>th</sup> – Labor day – No School)</i> <i>(October 11<sup>th</sup> – Staff Development)</i>		<b>3<sup>rd</sup> Nine Weeks – 43 days</b> January 3 <sup>rd</sup> – March 4 <sup>th</sup> <i>(January 1<sup>7th</sup> – MLK – No School)</i> <i>(February 21<sup>st</sup> – President’s Day/Staff Development)</i> <i>(March 7<sup>th</sup> – 11<sup>th</sup> – Spring Break)</i>	
<b><u>TEKS</u></b>  WG.13A, WG.13B, WG.14A, WG.20A, WG.21A, WG.21C, WG.22A, WG.22B, WG.22C  WG.5A, WG.9A, WG.9B, WG.16A, WG.16B, WG.16C, WG.22A  WG.3A, WG.3B, WG.3C, WG.4A, WG.4B, WG.4C, WG.21A, WG.22A	<b>TEKS ARE LAYERED WITHIN THE FRAMEWORK OF CED LINKED ABOVE</b>  <b>Conceptual Unit 01: The Spatial World – Geographic Language (8 days)</b> <i>Students will examine the 5 themes of geography and apply them to contemporary geographic situations</i>  <b>Conceptual Unit 02: Regions and Places – A Variety of Landscapes (10 days)</b> <i>Students analyze populations as well as the economic, social, political, and environmental reasons pertaining to migration</i>  <b>Conceptual Unit 03: Physical Patterns and Processes – Geographic Analysis (20 days)</b> <i>Students will identify &amp; analyze how physical process impact the environment.</i>	<b><u>TEKS</u></b>  WG.5B, WG.10A, WG.10B, WG.10C, WG.11A, WG.13B, WG.14A, WG.14B, WG.14C, WG.15A, WG.15B, WG.17C, WG.18C, WG.21B, WG.21C, WG.22A, WG.22B, WG.22D, WG.22E, WG.23A  WG.8C, WG.10D, WG.11B, WG.11C, WG.12A, WG.12B, WG.14C, WG.15A, WG.20B, WG.21A, WG.22A, WG.22B, WG.22C, WG.22D, WG.22E	<b>Conceptual Unit 06: Human Systems – Political and Economic Patterns (20 days for the entire unit)</b> <i>Students will identify political &amp; economic systems. They will evaluate how these systems can impact: cooperation, conflict, allocation of resources, levels of development &amp; opportunity, gender equity, and minority equity.</i>  <b>Conceptual Unit 07: Managing Resources – Development and Sustainability (20 days for the entire unit)</b> <i>Students will identify &amp; explain how geographic factors affect economic patterns &amp; how societies manage resources.</i>
<b>2<sup>nd</sup> Nine Weeks – 42 days</b> October 14 <sup>th</sup> – December 17 <sup>th</sup> <i>(November 22<sup>nd</sup> – 26<sup>th</sup> – Thanksgiving Break)</i> <i>(December 20<sup>th</sup> – 31<sup>st</sup> – Holiday Break)</i>		<b>4<sup>th</sup> Nine Weeks – 51 days</b> March 14 <sup>th</sup> – May 25 <sup>th</sup> <i>(April 8<sup>th</sup> – Battle of Flowers – No School)</i> <i>(April 15<sup>th</sup> – Good Friday – No School)</i> <i>(May 30<sup>th</sup> – Memorial Day – No School)</i>	
<b><u>TEKS</u></b>  WG.3A, WG.3B, WG.3C, WG.4A, WG.4B, WG.4C, WG.21A, WG.22A  WG.2A, WG.2B, WG.3C, WG.8A, WG.8B, WG.15A, WG.19A, WG.19B, WG.19C, WG.22B, WG.22C, WG.22D, WG.22E  WG.1A, WG.6A, WG.6B, WG.7A, WG.7B, WG.7C, WG.7D, WG.12A, WG.15A, WG.18A, WG.19B, WG.22A, WG.22B, WG.22D	<b>Conceptual Unit 03: Physical Patterns and Processes – Geographic Analysis (continued)</b> <i>See Above</i>  <b>Conceptual Unit 04: Adaptation, Modification, and Extreme Weather – Human Environmental Interaction (10 days)</b> <i>Students will analyze how humans interact with in the environment in order to settle, co-exist, and survive.</i>  <b>Conceptual Unit 05: The World’s Population – Distribution and Settlement Patterns (10 days)</b> <i>Students analyze populations as well as the economic, social, political, and environmental reasons pertaining to migration.</i>	<b><u>TEKS</u></b>  WG.8C, WG.10D, WG.11B, WG.11C, WG.12A, WG.12B, WG.14C, WG.15A, WG.20B, WG.21A, WG.22A, WG.22B, WG.22C, WG.22D, WG.22E  WG.1A, WG.1B, WG.2A, WG.5A, WG.7D, WG.16A, WG.16B, WG.16C, WG.16D, WG.17A, WG.17B, WG.17D, WG.18A, WG.18B, WG.18C, WG.18D, WG.21A, WG.22A, WG.22B, WG.22E	<b>Conceptual Unit 07: Managing Resources – Development and Sustainability (continued)</b> <i>Students will analyze how geographic factors (natural resources) impact globalization, as well as the development of the global trade network.</i>  <b>Conceptual Unit 08: Convergence, Divergence, and Diffusion – Cultural Patterns (20 days)</b> <i>Students will examine the world’s cultural patterns &amp; how the processes of diffusion have influenced those cultural patterns. Students will evaluate how diffusion has resulted in convergence, divergence, and cultural conflict.</i>  <b>*AP REVIEW (10-12 days) EXAM IS MAY 5th</b>



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Resources

1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
*Rubenstein, James <i>The Cultural Landscape</i> *AMSCO - <i>Human Geography Preparing For the Advanced Placement Exam</i> *AP Classroom * <a href="#">College Board Course Exam Description</a>	* Rubenstein, James <i>The Cultural Landscape</i> *AMSCO - <i>Human Geography Preparing For the Advanced Placement Exam</i> *AP Classroom * <a href="#">College Board Course Exam Description</a>	*Rubenstein, James <i>The Cultural Landscape</i> *AMSCO - <i>Human Geography Preparing For the Advanced Placement Exam</i> *AP Classroom * <a href="#">College Board Course Exam Description</a>	*Rubenstein, James <i>The Cultural Landscape</i> *AMSCO - <i>Human Geography Preparing For the Advanced Placement Exam</i> *AP Classroom * <a href="#">College Board Course Exam Description</a>