WORLD GEOGRAPHY
Year at a Glance (YAG)

First Semester		Second Semester	
1st Nine Weeks – 41 days August 16th – October 13th *(September 6th – Labor day – No School)* *(October 11th – Staff Development)*		**3rd Nine Weeks – 43 days** January 3rd – March 4th *(January 17th – MLK – No School)* *(February 21st – President's Day/Staff Development)* *(March 7th – 11th – Spring Break)*	
TEKS WG.13A, WG.13B, WG.14A, WG.20A, WG.21A, WG.21C, WG.22A, WG.22B,WG.22C	**Conceptual Unit 01: Introduction to Geography - The Spatial World – Geographic Language (10 days)** *Students will examine the 5 themes of geography and apply them to contemporary geographic situations*	**TEKS** WG.8C, WG.10D, WG.11B, WG.11C, WG.12A, WG.12B, WG.14C, WG.15A,WG.20B, WG.21A, WG.22A, WG.22B, WG.22C, WG.22D, WG.22E i	**Conceptual Unit 06: Managing Resources – Development and Sustainability (20 days)** *Students will analyze how geographic factors (natural resources) impact globalization, as well as the development of the global trade network.*
WG.3A, WG.3B, WG.3C, WG.4A, WG.4B, WG.4C, WG.21A, WG.22A	**Conceptual Unit 02: Physical Patterns and Processes – Geographic Analysis (10 days)** *Students will identify & analyze how physical process impact the environment,*		
WG.5A, WG.9A, WG.9B, WG.16A, WG.16B, WG.16C, WG.22A	**Conceptual Unit 03: Regions and Places – A Variety of Landscapes (21 days)** *Students analyze populations as well as the economic, social, political, and environmental reasons pertaining to migration*	WG.2A, WG.2B, WG.3C, WG.8A, WG.8B, WG.15A, WG.19A, WG.19B, WG.19C,WG.22B, WG.22C, WG.22D, WG.22E	**Conceptual Unit 07: Adaptation, Modification, and Extreme Weather – Human Environmental Interaction (23 days)** *Students will analyze how humans interact with in the environment in order to settle, co-exist, and survive.*
2nd Nine Weeks – 42 days October 14th – December 17th *(November 22nd – 26th – Thanksgiving Break)* *(December 20th – 31st – Holiday Break)*		**4th Nine Weeks – 51 days** March 14th – May 25th *(April 8th – Battle of Flowers – No School)* *(April 15th – Good Friday – No School)* *(May 30th – Memorial Day – No School)*	
TEKS WG.1A, WG.1B, WG.2A, WG.5A, WG.7D, WG.16A, WG.16B, WG.16C, WG.16D,WG.17A, WG.17B, WG.17D, WG.18A, WG.18B, WG.18C, WG.18D, WG.21A,WG.22A, WG.22B, WG.22E	**Conceptual Unit 04: Convergence, Divergence, and Diffusion – Cultural Patterns (25 days)** *Students will examine the world's cultural patterns & how the processes of diffusion have influenced those cultural patterns. Students will evaluate how diffusion has resulted in convergence, divergence, and cultural conflict.*	**TEKS** WG.1A, WG.6A, WG.6B, WG.7A, WG.7B, WG.7C, WG.7D, WG.12A, WG.15A,WG.18A, WG.19B, WG.22A, WG.22B, WG.22D	**Conceptual Unit 08: The World's Population – Distribution and Settlement Patterns (23 days)** *Students analyze populations as well as the economic, social, political, and environmental reasons pertaining to migration.*
WG.8C, WG.10D, WG.11B, WG.11C, WG.12A, WG.12B, WG.14C, WG.15A,WG.20B, WG.21A, WG.22A, WG.22B, WG.22C, WG.22D, WG.22E	**Conceptual Unit 05: Managing Resources – Development and Sustainability (17 days for the entire unit)** *Students will identify & explain how geographic factors affect economic patterns & how societies manage resources*	WG.5B, WG.10A, WG.10B, WG.10C, WG.11A, WG.13B, WG.14A, WG.14B,WG.14C, WG.15A, WG.15B, WG.17C, WG.18C, WG.21B, WG.21C, WG.22A,WG.22B, WG.22D, WG.22E, WG.23A	**Conceptual Unit 09: Human Systems – Political and Economic Patterns (28 days for the entire unit)** *Students will identify political & economic systems. They will evaluate how these systems can impact: cooperation, conflict, allocation of resources, levels of development & opportunity, gender equity, and minority equity.*

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RESOURCES			
1st Nine Weeks	**2nd Nine Weeks**	**3rd Nine Weeks**	**4th Nine Weeks**
Boehm, *World Geography* *Google Classroom	Boehm, *World Geography* *Google Classroom	Boehm, *World Geography* *Google Classroom	Boehm, *World Geography* *Google Classroom