



FRENCH 1
Year at a Glance (YAG)
2021-2022



First Semester

1st Nine Weeks – 40 days
 (August 19th – October 15th)
 (September 2nd – Labor day – No School)
 (October 14th – Staff Development)

<p><u>TEKS</u></p> <p>Interpersonal Communication: <i>Speaking and writing.</i> - 1.A, 1.E, 1.F</p> <p>Interpretive Communication: <i>reading and listening.</i> - 2.A, 2 B- 2.C</p> <p>Presentational Communication: <i>speaking and writing.</i> - 3.A, 3.B</p>	<p>Introduction to your World Language / French world</p> <ul style="list-style-type: none"> ● What words in English have been “borrowed” from the target language? How do the alphabet and sounds of the target language compare to English? ● Where is the target language used in the “real world” and on line? ● France facts <p>Our World Language Class</p> <ul style="list-style-type: none"> ● How can I “survive” in a class conducted in the target language? (basic classroom vocabulary; colors; numbers; the calendar; telling time; useful expressions for the classroom) ● What information about myself is essential to share to establish what we might have in common? (ask for/spell your name; introduce yourself; say a few things that identify you e.g. student, musician, athlete, nationality, favorite activity) <p>Friends and family: introducing others</p> <ul style="list-style-type: none"> ● Who makes up my circle of friends and family? How can I introduce them and/or share information about them with speakers of the target language? (physical description, basic personality adjectives) ● How does my family life compare with that in the target culture? <p>WORLD LANGUAGE PROJECTS: learn about France and its culture and tradition focusing on a region of your choice, learn about French famous people researching a famous person of your choice and creating a French format ID card, introduce your family in French creating your own presentation</p>	<p><u>Resources</u></p> <p><u>VOCES</u></p> <p><u>TED talks</u></p> <p><u>Film about the different region of France</u></p>
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2nd Nine Weeks – 43 days
 (October 16th – December 20st)
(November 25th – 29th – Thanksgiving Break)
(December 23rd – January 3rd – Holiday Break)

<p>TEKS</p> <p>Interpersonal Communication: <i>Speaking and writing.</i> - 1.A, 1.B, 1.D, 1.E, 1.F</p> <p>Interpretive Communication: <i>reading and listening.</i> - 2.A, 2.B, 2.C,</p> <p>Presentational Communication: <i>speaking and writing.</i> - 3.A, 3.B</p>	<p>My activities: rhythms of life</p> <ul style="list-style-type: none"> ● What activities do I like and want to do, including my hobbies and pastimes? (like, want in infinitive expressions) ● What activities do my family and friends enjoy and do? Which ones can I do at certain times of year? (subject pronouns, conjugated verbs) ● How much does the weather impact my daily life? How does this compare with some target language communities? (seasons, weather) <p>●</p> <p>WORLD LANGUAGE PROJECTS: Learn about the Carnaval celebrations in France and create your own carnaval poster, Jeanne d'Arc research project</p>	<p>Resources</p> <p><u>ALLons y articles about Carnaval</u></p> <p><u>Songs about conjugating verbs</u></p>
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Second Semester

3rd Nine Weeks – 45 days
 (January 6th – March 17th)
(January 20th – MLK – No School)
(March 9th – 13th – Spring Break)

<p>TEKS</p> <p>Interpersonal Communication: <i>Speaking and writing.</i> - 1.A, 1.B, 1.C, 1.D, 1.E, 1.F</p> <p>Interpretive Communication: <i>reading and listening.</i> - 2.A, 2.B, 2.C,</p> <p>Presentational Communication: <i>speaking and writing.</i> - 3.A, 3.B</p>	<p>Food and culture</p> <ul style="list-style-type: none"> ● What special foods are essential to some target culture communities? ● What are my favorite foods, and what target culture foods do I find most appealing? Why? ● How do I order basic foods and beverages in a café or restaurant? ● How do I use local currency to pay for the bill? <p>WORLD LANGUAGE PROJECTS: learn about French food and the Michelin star system watching Netflix chef France and reserching a Michelin chef of your choice or creating your own menu for a fancy French restaurant.</p>	<p>Resources</p> <p><u>Netflix Chef's table in France</u></p>
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4th Nine Weeks – 45 days
 (March 18th – May 21st)
(April 10th – Good Friday – No School)
(April 24th – Battle of Flowers – No School)
(May 25th – Memorial Day – No School)



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<p><u>TEKS</u></p> <p>Interpersonal Communication: <i>Speaking and writing.</i> - 1.A, 1.B, 1.C, 1.D, 1.E, 1.F</p> <p>Interpretive Communication: <i>reading and listening.</i> - 2.A, 2.B, 2.C,</p> <p>Presentational Communication: <i>speaking and writing.</i> - 3.A, 3.B</p>	<p>My home</p> <ul style="list-style-type: none">• Where do I live? How is my home different from and/or similar to homes in the target culture? (prepositions of location) <p>My neighborhood</p> <ul style="list-style-type: none">• What is in my neighborhood?• Where are places relative to each other? <p>WORLD LANGUAGE PROJECTS: -learn about famous monuments designed by French people or located in France -research one of your choice- design your dream home in French</p>	<p><u>Resources</u></p> <p><u>Film regarding the famous historical monuments of France</u></p>
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