



AP French Language and Culture  
Year at a Glance (YAG)  
2021-2022



First Semester		Second Semester	
<b>1<sup>st</sup> Nine Weeks – 40 days</b> (August 19 <sup>th</sup> – October 15 <sup>th</sup> ) (September 2 <sup>nd</sup> – Labor day – No School) (October 14 <sup>th</sup> – Staff Development)		<b>3<sup>rd</sup> Nine Weeks – 45 days</b> (January 6 <sup>th</sup> – March 17 <sup>th</sup> ) (January 20 <sup>th</sup> – MLK – No School) (March 9 <sup>th</sup> – 13 <sup>th</sup> – Spring Break)	
<b>TEKS</b>	<b>UNIT OF STUDY : The influence of language and culture on identity.</b>  . Students will compare their culture with the one of the target language. ...explain in detail their cultural background and what elements from it contributed to make them who they are. ...envision how they could use the target language in their future (university and workplace)  <b>Grammar components:</b> Review all verb tenses learned in previous years		<b>UNIT OF STUDY : Business exchange between the US and France + immigration.</b>  . Students will search the importance and influence of French businesses in the US and how commerce between the two countries has a positive/negative effects. . The challenges faced by some French speaking third world countries and how to help to resolve them.  <b>Grammar components:</b> The conditional
<b>2<sup>nd</sup> Nine Weeks – 43 days</b> (October 16 <sup>th</sup> – December 20 <sup>th</sup> ) (November 25 <sup>th</sup> – 29 <sup>th</sup> – Thanksgiving Break) (December 23 <sup>rd</sup> – January 3 <sup>rd</sup> – Holiday Break)		<b>4<sup>th</sup> Nine Weeks – 45 days</b> (March 18 <sup>th</sup> – May 21 <sup>st</sup> ) (April 10 <sup>th</sup> – Good Friday – No School) (April 24 <sup>th</sup> – Battle of Flowers – No School) (May 25 <sup>th</sup> – Memorial Day – No School)	
<b>TEKS</b>	<b>UNIT OF STUDY : Art, technology and business</b> . Students will study the different means of expression and communication in the French speaking world. .....be able to explain in detail the presence of French business in the USA. ....reflect on the past colonial history of France.  <b>Grammar components:</b> Direct and indirect object pronouns	<b>TEKS</b>	<b>UNIT OF STUDY : Factors which contribute to the quality of life and the challenges faced by today's world.</b> . Students will be able to debate and defend their opinions and points of view on several geo-political and economical issues.  <b>Grammar components:</b> Writing convincing argumentation

Resources

1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
French Radio and TV programmes. Voces. Grammaire de l'absurde. Podcasts. AP website.	<i>IDEM</i>	<i>IDEM</i>	<i>IDEM</i>