



# Advanced Journalism: Newspaper I, II, III

## Year at a Glance (YAG)



First Semester		Second Semester	
<b>1<sup>st</sup> Nine Weeks – 41 days</b> (August 16 <sup>th</sup> – October 13 <sup>th</sup> ) (September 6 <sup>th</sup> – Labor day – No School) (October 11 <sup>th</sup> – Staff Development)		<b>3<sup>rd</sup> Nine Weeks – 45 days</b> (January 3 <sup>rd</sup> – March 4 <sup>th</sup> ) (January 17 <sup>th</sup> – MLK – No School)	
<b>TEKS</b> AJ.5 1A-AJ.1E AJ.2A-AJ.2D AJ.2F-AJ.2G AJ.3A-AJ.4J AJ.5A-AJ.5G	<p><b>September issue (20 days)</b>            Students will research and develop article ideas to implement and complete the September issue of <i>The Hoof Print</i>. Staff members will work under deadlines, use AP Style Rules and be able to edit work, design layouts and show use of computer applications.            5 days each:            Brainstorming, research, interviewing and writing            Photography, article revisions, begin layouts            Complete layouts and design            Revision, proofing, preparation for submission            Students will compose online articles in addition to the above mentioned activities. This is ongoing throughout the year.            Students will organize ad sales and fundraising. This is ongoing throughout the year.</p> <p><b>October issue (20 days)</b>            Students will research and develop article ideas to implement and complete the October issue of <i>The Hoof Print</i>. Staff members will work under deadlines, use AP Style Rules and be able to edit work, design layouts and show use of computer applications. They will show growth from the first issue and provide feedback and analysis on the first issue.            5 days each:            Brainstorming, research, interviewing and writing            Photography, article revisions, begin layouts            Complete layouts and design            Revision, proofing, preparation for submission            Students will compose online articles in addition to the above mentioned activities. This is ongoing throughout the year.            Students will organize ad sales and fundraising. This is ongoing throughout the year.</p>	<b>TEKS</b> AJ.5 1A-AJ.1E AJ.2A-AJ.2D AJ.2F-AJ.2G AJ.3A-AJ.4J AJ.5A-AJ.5G	<p><b>January, February issue, March issue (15 days each for a total of 45 days)</b>            Students will research and develop article ideas to implement and complete the January issue, February issue and March issue of <i>The Hoof Print</i>. Staff members will work under deadlines, use AP Style Rules and be able to edit work, design layouts and show use of computer applications. They will show growth from the previous issues and provide feedback and analysis on the first issue.            5 days each:            Brainstorming, research, interviewing and writing            Photography, article revisions, begin layouts            Complete layouts and design            Revision, proofing, preparation for submission            Students will compose online articles in addition to the above mentioned activities. This is ongoing throughout the year.            Students will organize ad sales and fundraising. This is ongoing throughout the year.</p>
<b>2<sup>nd</sup> Nine Weeks – 43 days</b> (October 14 <sup>th</sup> – December 17 <sup>th</sup> ) (November 22 <sup>nd</sup> – 26 <sup>th</sup> – Thanksgiving Break) (December 20 <sup>th</sup> – December 31 <sup>st</sup> – Holiday Break)		<b>4<sup>th</sup> Nine Weeks – 51 days</b> (March 7 <sup>th</sup> – May 11 <sup>th</sup> ) (April 8 <sup>th</sup> – Good Friday – No School) (April 15 <sup>th</sup> – Battle of Flowers – No School) (May 30 <sup>th</sup> – Memorial Day – No School)	
<b>TEKS</b> AJ.5 1A-AJ.1E AJ. 2A-AJ.2D AJ.2F-AJ.2G AJ. 3A-AJ. 4J AJ. 5A-AJ. 5G	<p><b>November issue and December issue (20 days each for a total of 40 days)</b>            Students will research and develop article ideas to implement and complete the November issue and December issue of <i>The Hoof Print</i>. Staff members will work under deadlines, use AP Style Rules and be able to edit work, design layouts and show use of computer applications. They will show growth from the first issue and provide feedback and analysis on the first issue.            5 days each:            Brainstorming, research, interviewing and writing            Photography, article revisions, begin layouts            Complete layouts and design            Revision, proofing, preparation for submission            Students will compose online articles in addition to the above mentioned activities. This is ongoing throughout the year.            Students will organize ad sales and fundraising. This is ongoing throughout the year.</p> <p><b>First semester evaluation and second semester preparation (3 days)</b>            Students will evaluate strengths and weaknesses of the four competed issues and which should be submitted to the state for critiques. Students will also draft a plan for the remaining issues.</p>	<b>TEKS</b> AJ.5 1A-AJ.1E AJ. 2A-AJ.2D AJ.2F-AJ.2G AJ. 3A-AJ. 4J AJ. 5A-AJ. 5G	<p><b>April issue, May issue (20 for April issue and 20 days for May double issue for a total of 40 days)</b>            Students will research and develop article ideas to implement and complete the April issue and the May double issue of <i>The Hoof Print</i>. Staff members will work under deadlines, use AP Style Rules and be able to edit work, design layouts and show use of computer applications. They will show growth from the first issue and provide feedback and analysis on the first issue.            5 days each:            Brainstorming, research, interviewing and writing            Photography, article revisions, begin layouts            Complete layouts and design            Revision, proofing, preparation for submission            Students will compose online articles in addition to the above mentioned activities. This is ongoing throughout the year.            Students will organize ad sales and fundraising. This is ongoing throughout the year.</p> <p><b>Second semester evaluation and next year preparation (5 days)</b>            Students will evaluate strengths and weaknesses of the competed issues and evaluate and plan for the upcoming year.</p>