



**2nd Grade Science
Year at a Glance (YAG)
2022-2023**



First Semester	Second Semester
<p>1st Nine Weeks – 41 days (August 15th – October 12th) <i>September 5th – Labor day – No School</i> <i>October 10th – Columbus Day - No School</i></p>	<p>3rd Nine Weeks – 47 days (January 3rd – March 10th) <i>January 16th – MLK – No School</i> <i>February 20th - Staff Development</i> <i>March 13th – 17th – Spring Break</i> <i>March 20th – Staff Development</i></p>
<p><u>Introduction: Working Like a Scientist (3 days)</u> <u>Introducción: Trabajando como un científico</u> This unit allows for the establishment of science procedures, including safety and notebooking, as well as what it means to be a scientist. 2.1A, 2.2A, 2.2B, 2.2C, 2.2D, 2.3C, 2.4A, 2.8A</p> <p><u>Unit 01: Investigating Matter (21 days)</u> <u>Investigando la materia</u> Scope 2.5ABCD Students classify matter by physical properties and states of matter. Students compare changes in materials caused by heating and cooling and demonstrate things can be done to materials to change their physical properties. 2.1A, 2.2A, 2.2B, 2.2C, 2.2D, 2.2E, 2.3A, 2.3C, 2.4A, 2.5A, 2.5B, 2.5C, 2.5D</p> <p><u>Unit 02: Investigating Energy (11 days)</u> <u>Investigando energía</u> Scope 2.6A Students explore the effects on objects by increasing or decreasing amounts of light, heat (thermal), and sound energy. Furthermore, students communicate and discuss their observations, and record data in their notebooks. 2.1A, 2.2A, 2.2B, 2.2C, 2.2D, 2.2E, 2.2F, 2.3C, 2.4A, 2.6A</p>	<p><u>Unit 05: Investigating Patterns in Weather and the Appearance of the Moon (25 days)</u> <u>Investigando patrones en el clima y la apariencia de la luna</u> Scope 2.8ABC This unit addresses patterns in weather data, the importance of weather and seasonal information in decision making, and patterns of the appearance of the Moon. The intent of the unit is to focus on the big idea of patterns over time. 2.1A, 2.2A, 2.2B, 2.2C, 2.2D, 2.2E, 2.2F, 2.3B, 2.3C, 2.4A, 2.4B, 2.8A, 2.8B, 2.8C</p> <p><u>Unit 06: Investigating Organisms and Environments (20 days)</u> <u>Investigando organismos y ambientes</u> Scope 2.9ABC Students identify the basic needs of plants and animals and factors in the environment, including that temperature and precipitation affect growth and behavior of living organisms. Additionally, students compare the ways living organisms depend on each other and their environments, such as through food chains. 2.1A, 2.2A, 2.2B, 2.2C, 2.2D, 2.2E, 2.2F, 2.3A, 2.3C, 2.4A, 2.9A, 2.9B, 2.9C</p>
<p>2nd Nine Weeks – 42 days (October 13th – December 16th) <i>November 21st – 25th – Thanksgiving Break</i> <i>December 19th – January 1st – Holiday Break</i> <i>January 2nd - Staff Development</i></p>	<p>4th Nine Weeks – 45 days (March 21st – May 24th) <i>April 7th – Battle of Flowers – No School</i> <i>April 28th – Good Friday – No School</i></p>
<p><u>Unit 03: Investigating Force and Motion (9 days)</u> <u>Investigando fuerza y movimiento</u> Scope 2.6BC Students engage in descriptive investigations to trace and compare patterns of movement of objects over time, and observe and identify how magnets are used in everyday life. 2.1A, 2.2A, 2.2B, 2.2C, 2.2D, 2.2E, 2.2F, 2.3C, 2.4A, 2.6B, 2.6C</p> <p><u>Unit 04: Investigating Earth Materials and Natural Resources (21 days)</u> <u>Investigando materiales terrestres y recursos naturales</u> Scope 2.7ABC Students observe, describe, and compare rocks by size, texture, and color. They also identify and compare the properties of natural sources of freshwater and saltwater. Additionally, students distinguish between natural and manmade resources. 2.1A, 2.1B, 2.2A, 2.2B, 2.2C, 2.2D, 2.2E, 2.2F, 2.3A, 2.3C, 2.4A, 2.4B, 2.7A, 2.7B, 2.7C</p>	<p><u>Unit 06: Investigating Organisms and Environments (cont.)</u> <u>Unit 07: Investigating Physical Characteristics and Behaviors of Organisms (14 days)</u> <u>Investigando las características físicas y los comportamientos de los organismos</u> Scope 2.10AB Students observe, record, and compare how the physical characteristics and behaviors of animals help them meet their basic needs, and how the physical characteristics of plants help them meet their basic needs. 2.1A, 2.2A, 2.2B, 2.2E, 2.2F, 2.3A, 2.3C, 2.4A, 2.4B, 2.10A, 2.10B</p> <p><u>Unit 08: Investigating Insect Life Cycles (10 days)</u> <u>Investigando ciclos de vida de insectos</u> Scope 2.10C Students engage in descriptive investigations of the unique stages that insects undergo during their life cycle. Furthermore, students communicate and discuss their observations and record data in their notebooks. Students consider environmentally appropriate and responsible practices with resources during investigations. 2.1A, 2.2A, 2.2B, 2.2C, 2.2D, 2.2E, 2.2F, 2.3B, 2.3C, 2.4A, 2.10C</p>