



**4th Grade Social Studies  
Year at a Glance (YAG)  
2022-2023**



First Semester	Second Semester
<p><b>1<sup>st</sup> Nine Weeks – 41 days</b> (August 15<sup>th</sup> – October 12<sup>th</sup>) <i>September 5<sup>th</sup> – Labor day – No School</i> <i>October 10<sup>th</sup> – Columbus Day - No School</i></p>	<p><b>3<sup>rd</sup> Nine Weeks – 47 days</b> (January 3<sup>rd</sup> – March 10<sup>th</sup>) <i>January 16<sup>th</sup> – MLK – No School</i> <i>February 20<sup>th</sup> - Staff Development</i> <i>March 13<sup>th</sup> – 17<sup>th</sup> – Spring Break</i> <i>March 20<sup>th</sup> – Staff Development</i></p>
<p><b><u>Unit 01: Thinking Like a Geographer in Texas</u></b> (15 days) <b><u>Unidad 01: Pensando como un geógrafo en Texas</u></b> In this unit, students learn about the characteristics of the physical geographic regions of Texas, the current political regions in Texas, the current settlement patterns in Texas, and the impact of physical geography on economic activities in Texas today. <u>4.6A, 4.6B, 4.7A, 4.7B, 4.11A, 4.11B, 4.19A, 4.19B, 4.20A, 4.21D</u></p> <p><b><u>Unit 02: Thinking Like a Historian</u></b> (5 days) <b><u>Unidad 02: Pensando como un historiador</u></b> During this unit, students begin the process of historical inquiry by first examining the Declaration of Independence and US Constitution for meaning, purpose, and intent. <u>4.13C, 4.19A, 4.19B, 4.21A, 4.21B, 4.21C, 4.21D</u></p> <p><b><u>Unit 03: American Indian Life In Texas</u></b> (10 days) <b><u>Unidad 03: La vida de los grupos indígenas en Texas</u></b> During this unit, students study the characteristics of the American Indian groups living in Texas prior to the arrival of Europeans, and about how physical geography affected the lives of these societies. Additionally, students continue to develop historical inquiry skills by acquiring information from various sources. <u>4.1A, 4.1B, 4.1C, 4.1D, 4.8A, 4.8B, 4.9A, 4.12A, 4.19A, 4.19B, 4.20A, 4.20B, 4.21D</u></p>	<p><b><u>Unit 07: Republic of Texas and Statehood</u></b> (15 days) <b><u>Unidad 07: La República de Texas y la categoría de estado</u></b> In this unit, students learn about the characteristics of the physical geographic regions of Texas, the current political regions in Texas, the current settlement patterns in Texas, and the impact of physical geography on economic activities in Texas today. <u>4.3C, 4.3D, 4.3E, 4.7B, 4.13A, 4.13B, 4.14B, 4.14C, 4.15D, 4.19A, 4.19B, 4.21B, 4.21D</u></p> <p><b><u>Unit 08: Texas During the Civil War &amp; Reconstruction</u></b> (10 days) <b><u>Unidad 08: Texas durante la Guerra Civil y la Reconstrucción</u></b> During this unit, students study about early nineteenth century immigration to Texas, about the involvement of Texas in the Civil War, and about the political, economic, and social changes that resulted with Reconstruction. <u>4.4A, 4.7B, 4.9B, 4.10A, 4.10B, 4.10C, 4.11C, 4.14D, 4.19B, 4.21A, 4.21D</u></p> <p><b><u>Unit 09: Settling the Texas Frontier</u></b> (15 days) <b><u>Unidad 09: Estableciendo la frontera de Texas</u></b> During this unit, students study about the development of the cattle industry in Texas, about the changing settlement patterns brought about by the expansion of railroads in Texas, and about how the settlement of the Texas frontier impacted the lives of American Indians and the environment in Texas. <u>4.4B, 4.4C, 4.4D, 4.7A, 4.7B, 4.8A, 4.8B, 4.8C, 4.11B, 4.11D, 4.18A, 4.19A, 4.19B, 4.20A, 4.21B, 4.21D</u></p>
<p><b>2<sup>nd</sup> Nine Weeks – 42 days</b> (October 13<sup>th</sup> – December 16<sup>th</sup>) <i>November 21<sup>st</sup> – 25<sup>th</sup> – Thanksgiving Break</i> <i>December 19<sup>th</sup> – January 1<sup>st</sup> – Holiday Break</i> <i>January 2<sup>nd</sup> - Staff Development</i></p>	<p><b>4<sup>th</sup> Nine Weeks – 45 days</b> (March 21<sup>st</sup> – May 24<sup>th</sup>) <i>April 7<sup>th</sup> – Battle of Flowers – No School</i> <i>April 28<sup>th</sup> – Good Friday – No School</i></p>
<p><b><u>Unit 04: European Exploration and Mission Life</u></b> (10 days) <b><u>Unidad 04: La exploración europea y la vida en las misiones</u></b> During this unit, students study about the motivations of those who explored Texas and the Spanish policy of building missions in an effort to colonize Texas. Additionally, students examine how the policy of mission building affected settlement patterns in Texas along with the lifestyles of those living in the missions. <u>4.2A, 4.2B, 4.2C, 4.7B, 4.8A, 4.11C, 4.19A, 4.19B, 4.19C, 4.19D, 4.21B, 4.21D</u></p> <p><b><u>Unit 05: The Empresario System</u></b> (10 days) <b><u>Unidad 05: El Sistema Empresario</u></b> During this unit, students learn about how Mexican independence brought changes to Texas, including the land grant empresario system instituted by the Mexican government. Students also learn about how the empresario system shaped settlement patterns and culture in Texas. <u>4.2D, 4.2E, 4.7B, 4.8A, 4.8B, 4.9B, 4.12B, 4.19B, 4.21A, 4.21B, 4.21D</u></p> <p><b><u>Unit 06: Revolution in Texas</u></b> (15 days) <b><u>Unidad 06: La Revolución de Texas</u></b> During this unit, students learn about the dissatisfaction with Mexico's political changes that grew among Texans, about the leaders of the Texas Revolution and about the significant events of the revolution, including the creation of the Texas Declaration of Independence, the Battle of the Alamo, and the victory at the Battle of San Jacinto. <u>4.3A, 4.3B, 4.13A, 4.14A, 4.14D, 4.15D, 4.19B, 4.19C, 4.21A, 4.21B, 4.21D</u></p>	<p><b><u>Unit 10: Economic Development and Urbanization in Texas</u></b> (15 days) <b><u>Unidad 10: El desarrollo económico y la urbanización en Texas</u></b> During this unit, students study about the development of the oil industry in Texas and the economic conditions of the Great Depression and Dust Bowl. Students also study about the impact of the Second World War in Texas, especially examining the economic impact and the impact on urbanization of Texas. <u>4.5A, 4.5B, 4.7B, 4.8A, 4.8C, 4.19A, 4.19B, 4.21A, 4.21B, 4.21D</u></p> <p><b><u>Unit 11: Texans Making a Difference</u></b> (10 days) <b><u>Unidad 11: Los tejanos marcan la diferencia</u></b> During this final unit of study, students study about being actively engaged in the political process and civic affairs in Texas. Students specifically learn about participation in the democratic process, how to contact political leaders, and about being involved in civic organizations. Additionally, students learn about the cultural patterns of Texas and the contributions of various diverse groups to that unique culture. <u>4.15A, 4.15B, 4.15C, 4.15D, 4.15E, 4.16A, 4.16B, 4.17A, 4.17B, 4.18A, 4.18B, 4.19B, 4.21C, 4.21D</u></p>