



AP HUMAN GEOGRAPHY

Year at a Glance (YAG)

2022-2023

**AP Human Geography follows the learning objectives and scope and sequence outlined in the 2020 AP Human Geography: Course and Exam Description found [here](#). Page 23 has the Course at a Glance.*

First Semester		Second Semester	
1st Nine Weeks – 41 days August 15 th – October 12 th (September 6 th – Labor Day – No School) (October 11 th – Student Holiday)		3rd Nine Weeks – 47 days January 3 rd – March 10 th (January 16 th – MLK – No School) (February 20 th – Staff Development) (March 13 th – 17 th – Spring Break)	
TEKS WG.13A, WG.13B, WG.14A, WG.20A, WG.21A, WG.21C, WG.22A, WG.22B, WG.22C WG.5A, WG.9A, WG.9B, WG.16A, WG.16B, WG.16C, WG.22A WG.3A, WG.3B, WG.3C, WG.4A, WG.4B, WG.4C, WG.21A, WG.22A	<p><i>TEKS ARE LAYERED WITHIN THE FRAMEWORK OF CED LINKED ABOVE.</i> <i>*Options for extended learning (GT) are also embedded in the CED linked above.</i></p> <p>Conceptual Unit 01: The Spatial World – Geographic Language (8 days) <i>Students will examine the 5 themes of geography and apply them to contemporary geographic situations</i></p> <p>Conceptual Unit 02: Regions and Places – A Variety of Landscapes (10 days) <i>Students analyze populations as well as the economic, social, political, and environmental reasons pertaining to migration</i></p> <p>Conceptual Unit 03: Physical Patterns and Processes – Geographic Analysis (20 days) <i>Students will identify & analyze how physical process impact the environment,</i></p>	TEKS WG.5B, WG.10A, WG.10B, WG.10C, WG.11A, WG.13B, WG.14A, WG.14B, WG.14C, WG.15A, WG.15B, WG.17C, WG.18C, WG.21B, WG.21C, WG.22A, WG.22B, WG.22D, WG.22E, WG.23A WG.8C, WG.10D, WG.11B, WG.11C, WG.12A, WG.12B, WG.14C, WG.15A, WG.20B, WG.21A, WG.22A, WG.22B, WG.22C, WG.22D, WG.22E	<p>Conceptual Unit 06: Human Systems – Political and Economic Patterns (20 days for the entire unit) <i>Students will identify political & economic systems. They will evaluate how these systems can impact: cooperation, conflict, allocation of resources, levels of development & opportunity, gender equity, and minority equity.</i></p> <p>Conceptual Unit 07: Managing Resources – Development and Sustainability (20 days for the entire unit) <i>Students will identify & explain how geographic factors affect economic patterns & how societies manage resources.</i></p>
2nd Nine Weeks – 42 days October 13 th – December 16 th (November 21 st – 25 th – Thanksgiving Break) (December 19 th – December 30 th – Winter Break)		4th Nine Weeks – 45 days March 21 st – May 24 th (March 20 th – Staff Development) (April 7 th – No School) (April 28 th – Battle of Flowers – No School)	
TEKS WG.3A, WG.3B, WG.3C, WG.4A, WG.4B, WG.4C, WG.21A, WG.22A WG.2A, WG.2B, WG.3C, WG.8A, WG.8B, WG.15A, WG.19A, WG.19B, WG.19C, WG.22B, WG.22C, WG.22D, WG.22E WG.1A, WG.6A, WG.6B, WG.7A, WG.7B, WG.7C, WG.7D, WG.12A, WG.15A, WG.18A, WG.19B, WG.22A, WG.22B, WG.22D	<p>Conceptual Unit 03: Physical Patterns and Processes – Geographic Analysis (continued) <i>See Above</i></p> <p>Conceptual Unit 04: Adaptation, Modification, and Extreme Weather – Human Environmental Interaction (10 days) <i>Students will analyze how humans interact with in the environment in order to settle, co-exist, and survive.</i></p> <p>Conceptual Unit 05: The World’s Population – Distribution and Settlement Patterns (10 days) <i>Students analyze populations as well as the economic, social, political, and environmental reasons pertaining to migration.</i></p>	TEKS WG.8C, WG.10D, WG.11B, WG.11C, WG.12A, WG.12B, WG.14C, WG.15A, WG.20B, WG.21A, WG.22A, WG.22B, WG.22C, WG.22D, WG.22E WG.1A, WG.1B, WG.2A, WG.5A, WG.7D, WG.16A, WG.16B, WG.16C, WG.16D, WG.17A, WG.17B, WG.17D, WG.18A, WG.18B, WG.18C, WG.18D, WG.21A, WG.22A, WG.22B, WG.22E	<p>Conceptual Unit 07: Managing Resources – Development and Sustainability (continued) <i>Students will analyze how geographic factors (natural resources) impact globalization, as well as the development of the global trade network.</i></p> <p>Conceptual Unit 08: Convergence, Divergence, and Diffusion – Cultural Patterns (20 days) <i>Students will examine the world’s cultural patterns & how the processes of diffusion have influenced those cultural patterns. Students will evaluate how diffusion has resulted in convergence, divergence, and cultural conflict.</i></p> <p>*AP REVIEW (10-12 days) EXAM IS MAY 5th</p>



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Resources

1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
*Rubenstein, James <i>The Cultural Landscape</i> *AMSCO - <i>Human Geography Preparing For the Advanced Placement Exam</i> *AP Classroom * College Board Course Exam Description	* Rubenstein, James <i>The Cultural Landscape</i> *AMSCO - <i>Human Geography Preparing For the Advanced Placement Exam</i> *AP Classroom * College Board Course Exam Description	*Rubenstein, James <i>The Cultural Landscape</i> *AMSCO - <i>Human Geography Preparing For the Advanced Placement Exam</i> *AP Classroom * College Board Course Exam Description	*Rubenstein, James <i>The Cultural Landscape</i> *AMSCO - <i>Human Geography Preparing For the Advanced Placement Exam</i> *AP Classroom * College Board Course Exam Description