



**AP World History**  
**Year at a Glance (YAG)**  
**2022-2023**



*\*AP World History follows the learning objectives and scope and sequence outlined in the 2020 AP World History: Modern Course Exam Description found [here](#). The Course at a Glance is highlighted on pgs. 29-32.*

First Semester		Second Semester	
<b>1<sup>st</sup> Nine Weeks – 41 days</b> August 15 <sup>th</sup> – October 12 <sup>th</sup> <i>(September 6<sup>th</sup> – Labor Day – No School)</i> <i>(October 11<sup>th</sup> – Student Holiday)</i>		<b>3<sup>rd</sup> Nine Weeks – 47 days</b> January 3 <sup>rd</sup> – March 10 <sup>th</sup> <i>(January 16<sup>th</sup> – MLK – No School)</i> <i>(February 20<sup>th</sup> – Staff Development)</i> <i>(March 13<sup>th</sup> – 17<sup>th</sup> – Spring Break)</i>	
<p><b>TEKS</b></p> <p>Unit 1: WH.1A, WH.2A, WH.2B, WH.15A, WH.15B, WH.15C, WH.16A, WH.18A, WH.19B, WH.23A, WH.26A, WH.28E, WH.30A, WH.30B, WH.30C</p> <p>WH.28A, WH.28B, WH.28C, WH.28D, WH.28E, WH.28F, WH.30A, WH.30B, WH.30C</p> <p>Unit 2: WH.19B, WH.20B, WH.29F, WH.30B</p> <p>Unit 3: WH.1B, WH.2C, WH.3A, WH.3B, WH.3C, WH.15A, WH.15C, WH.18B, WH.19A, WH.19B, WH.20B, WH.21B, WH.22A, WH.22B, WH.22C, WH.23A, WH.24A, WH.24B, WH.25B, WH.26A, WH.26E, WH.28E, WH.29A, WH.30A, WH.30B, WH.30C</p> <p>Unit 4: WH.1C, WH.4A, WH.4B, WH.4C, WH.4D, WH.4H, WH.16A, WH.20B, WH.23A, WH.23B, WH.25D, WH.26A, WH.26B, WH.27A, WH.29F, WH.30B, WH.30C, WH.30D</p>	<p><i>*Timing will vary as AP is an accelerated course</i>  <b>TEKS ARE LAYERED WITHIN THE FRAMEWORK OF CED LINKED ABOVE.</b>  <i>*Options for extended learning (GT) are also embedded in the CED linked above.</i></p> <p><b>Unit 1: Foundations of Civilizations, 8000 BC - 500 BC</b>            Students will explore the development of farming and how it led to the establishment and beginning of early civilizations as well as the creation of governments, laws, religions and philosophies.</p> <p>Students will engage in activities that develop their skills to think and evaluate processes historically.</p> <p><b>Unit 2: Celebrate Freedom Week (5 days - overlapping with Unit 1-4)</b>            Students will engage in activities from Celebrate Freedom Week during the week of September 17<sup>th</sup> in accordance with TEC 29.907.</p> <p><b>Unit 3: Emergence and Collapse of Classical empires Civilizations, 500 BC - 600 AD</b>            Students will analyze the role of political, economic and cultural developments of more sophisticated political entities, specifically empires that emerged from the core of the River Valley Civilizations.</p> <p><b>Unit 4: Medieval Rebuilding and Reconsolidation, 600-1450</b>            Students will explore the major events during the Post-Classical Era (600 to 1450) which deal with the rebuilding of political, economic and social systems that collapsed with the fall of the Roman and Han Empires.</p> <p><i>*Students will transition to the corresponding time period under the APWH curriculum units of study.</i></p>	<p><b>TEKS</b></p> <p>Unit 7: WH.1D, WH.1E, WH.5A, WH.5B, WH.24C, WH.25A, WH.25B, WH.26B, WH.26C, WH.26D, WH.26E, WH.28E, WH.30A, WH.30B, WH.30C</p> <p>Unit 8: WH.1E, WH.9A, WH.9B, WH.9C, WH.9D, WH.15A, WH.18B, WH.19A, WH.19B, WH.19C, WH.20A, WH.20B, WH.20C, WH.21A, WH.28E, WH.30A, WH.30B, WH.30C</p> <p>Unit 9: WH.1E, WH.8A, WH.8B, WH.8C, WH.8D, WH.15A, WH.15B, WH.16B, WH.17A, WH.17B, WH.17C, WH.20C, WH.23A, WH.23B, WH.27A, WH.27B, WH.27E, WH.28E, WH.30A, WH.30B, WH.30C</p>	<p><b>Unit 7: Ideas that Change the World, 1450-1750</b>            Students will discuss and evaluate how the ideas introduced during the Renaissance, Reformation, Scientific Revolution and Enlightenment brought into question traditional ideas and introduced new political, economic, and social patterns in Europe.</p> <p><b>Unit 8: Political Revolutions, 1750-1914</b>            Students will identify and evaluate changes in political systems during the Age of Revolutions (1750 to 1914), relevant to the movement from absolute monarchs towards democratic republic systems of government.</p> <p><b>Unit 9: Industrialization and Imperialism, 1750-1914 (8 days)</b>            Students will examine the causes and consequences of industrialization including the shift in Europe from an agricultural based economy to an industrial economy and the resulting political, economic, and social changes.</p> <p><i>*Students will transition to the corresponding time period under the APWH curriculum units of study.</i></p>



# AP World History Year at a Glance (YAG) 2022-2023



<b>2<sup>nd</sup> Nine Weeks – 42 days</b> October 13 <sup>th</sup> – December 16 <sup>th</sup> <i>(November 21<sup>st</sup> – 25<sup>th</sup> – Thanksgiving Break)</i> <i>(December 19<sup>th</sup> – December 30<sup>th</sup> – Winter Break)</i>		<b>4<sup>th</sup> Nine Weeks – 45 days</b> March 21 <sup>st</sup> – May 24 <sup>th</sup> <i>(March 20<sup>th</sup> – Staff Development)</i> <i>(April 7<sup>th</sup> – No School)</i> <i>(April 28<sup>th</sup> – Battle of Flowers – No School)</i>	
<b>TEKS</b>  Unit 5: WH.1C, WH.4D, WH.4E, WH.4F, WH.4G, WH.4I, WH.4J, WH.4K, WH.15B, WH.16A, WH.16B, WH.23B, WH.27A, WH.29F, WH.29G, WH.30B, WH.30C  <b>Unit 6:</b> WH.1D, WH.6A, WH.6B, WH.7A, WH.7B, WH.7C, WH.7D, WH.7E, WH.7F, WH.15A, WH.22C, WH.23B, WH.26B, WH.28E, WH.29A, WH.30A, WH.30B, WH.30C	<b>Unit 5: Interactions and Diffusion, 600-1450</b> Students will evaluate increasing interactions between various groups during the Post-Classical Era and the resulting changes in social, cultural, and economic patterns.  <b>Unit 6: An Expanding World, 1450-1750</b> Students will analyze the expansion of European influence in the world with exploration, and the changing global trade patterns.	<b>TEKS</b>  Unit 10: WH.1F, WH.10A, WH.10B, WH.10C, WH.10D, WH.11A, WH.11B, WH.12A, WH.12B, WH.12C, WH.15A, WH.17D, WH.18B, WH.19D, WH.21F, WH.27C, WH.27E, WH.28E, WH.30A, WH.30B, WH.30C  Unit 11: WH.1F, WH.13A, WH.13B, WH.13C, WH.13D, WH.13E, WH.13F, WH.14A, WH.14B, WH.14C, WH.15A, WH.16C, WH.17E, WH.19D, WH.20A, WH.21C, WH.21D, WH.21E, WH.21F, WH.23B, WH.24D, WH.27C, WH.27D, WH.28E, WH.29A, WH.30A, WH.30B, WH.30C	<b>Unit 10: Global Conflicts, 1914 - Present</b> Students will explore early 20th century global conflicts, including the First World War, the Russian Revolution, global economic depression and World War II. Students will explore early 20th century global conflicts, including the 2nd World War, the Cold War, and the fall of communism. Students will evaluate the causes and effects of global processes in the 20th century.  <b>Unit 11: An Interdependent World, 1914 - Present</b> Students will explore early 20th century global conflicts, including the First World War, the Russian Revolution, global economic depression and World War II. Students will explore early 20th century global conflicts, including the 2nd World War, the Cold War, and the fall of communism. Students will evaluate the causes and effects of global processes in the 20th century.  <i><b>*AP REVIEW (10-12 days) EXAM IS MAY 14th</b></i>

### Resources

1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
* <i>Tradition &amp; Encounters</i> , Bentley (textbook) *AP Classroom <a href="#">*College Board Course Exam Description</a>	* <i>Tradition &amp; Encounters</i> , Bentley (textbook) *AP Classroom <a href="#">*College Board Course Exam Description</a>	* <i>Tradition &amp; Encounters</i> , Bentley (textbook) *AP Classroom <a href="#">*College Board Course Exam Description</a>	* <i>Tradition &amp; Encounters</i> , Bentley (textbook) *AP Classroom <a href="#">*College Board Course Exam Description</a>