



## **WORLD GEOGRAPHY** *Year at a Glance (YAG)* 2022-2023

First Semester		Second Semester	
1 <sup>st</sup> Nine Weeks – 41 days   August 15 <sup>th</sup> – October 12 <sup>th</sup> (September 6 <sup>th</sup> – Labor Day – No School)   (October 11 <sup>th</sup> – Student Holiday)		Second Semester   3rd Nine Weeks – 47 days   January 3rd – March 10 <sup>th</sup> (January 16 <sup>th</sup> – MLK – No School)   (February 20 <sup>th</sup> – Staff Development)   (March 13 <sup>th</sup> – 17 <sup>th</sup> – Spring Break)	
TEKS		TEKS	
WG.13A, WG.13B, WG.14A, WG.20A, WG.21A, WG.21C, WG.22A, WG.22B,WG.22C	Conceptual Unit 01: Introduction to Geography - The Spatial World – Geographic Language (10 days) Students will examine the 5 themes of geography and apply them to contemporary geographic situations	WG.8C, WG.10D, WG.11B, WG.11C, WG.12A, WG.12B, WG.14C, WG.15A,WG.20B, WG.21A, WG.22A, WG.22B, WG.22C,	<b>Conceptual Unit 06: Managing Resources –</b> <b>Development and Sustainability (20 days)</b> Students will analyze how geographic factors (natural resources) impact globalization, as well as the development of the global trade network.
WG.3A, WG.3B, WG.3C, WG.4A, WG.4B, WG.4C, WG.21A, WG.22A	Conceptual Unit 02: Physical Patterns and Processes – Geographic Analysis (10 days) Students will identify & analyze how physical process impact the environment,	WG.22D, WG.22E i WG.2A, WG.2B, WG.3C, WG.8A, WG.8B, WG.15A,	Conceptual Unit 07: Adaptation, Modification, and Extreme Weather – Human Environmental Interaction (23 days)
WG.5A, WG.9A, WG.9B, WG.16A, WG.16B, WG.16C, WG.22A	<b>Conceptual Unit 03: Regions and Places – A Variety</b> <b>of Landscapes (21 days)</b> <i>Students analyze populations as well as the economic,</i> <i>social, political, and environmental reasons pertaining</i> <i>to migration</i>	WG.19A, WG.19A, WG.19A, WG.19B, WG.19C,WG.22B, WG.22C, WG.22D, WG.22E	Students will analyze how humans interact with in the environment in order to settle, co-exist, and survive.
2 <sup>nd</sup> Nine Weeks – 42 days October 13 <sup>th</sup> – December 16 <sup>th</sup> (November 21 <sup>st</sup> – 25 <sup>th</sup> – Thanksgiving Break) (December 19 <sup>th</sup> – December 30 <sup>th</sup> – Winter Break)		4 <sup>th</sup> Nine Weeks – 45 days March 21 <sup>st</sup> – May 24 <sup>th</sup> (March 20 <sup>th</sup> – Staff Development) (April 7 <sup>th</sup> – No School) (April 28 <sup>th</sup> – Battle of Flowers – No School)	
<u>TEKS</u>		TEKS	
WG.1A, WG.1B, WG.2A, WG.5A, WG.7D, WG.16A, WG.16B, WG.16C, WG.16D,WG.17A, WG.17B, WG.17D, WG.18A, WG.18B, WG.18C, WG.18D,	<b>Conceptual Unit 04: Convergence, Divergence, and</b> <b>Diffusion – Cultural Patterns (25 days)</b> <i>Students will examine the world's cultural patterns &amp;</i> <i>how the processes of diffusion have influenced those</i> <i>cultural patterns. Students will evaluate how diffusion</i> <i>has resulted in convergence, divergence, and cultural</i> <i>conflict.</i>	WG.1A, WG.6A, WG.6B, WG.7A, WG.7B, WG.7C, WG.7D, WG.12A, WG.15A,WG.18A, WG.19B, WG.22A, WG.22B, WG.22D	<b>Conceptual Unit 08: The World's Population –</b> <b>Distribution and Settlement Patterns (23 days)</b> <i>Students analyze populations as well as the economic,</i> <i>social, political, and environmental reasons pertaining</i> <i>to migration.</i>
WG.21A,WG.22A, WG.22B,WG.22E WG.8C,WG.10D, WG.11B,WG.11C, WG.12A,WG.12B, WG.14C, WG.15A,WG.20B, WG.21A,WG.22A, WG.22B,WG.22C, WG.22D,WG.22E	Conceptual Unit 05: Managing Resources – Development and Sustainability (17 days for the entire unit) Students will identify & explain how geographic factors affect economic patterns & how societies manage resources	WG.5B, WG.10A, WG.10B, WG.10C, WG.11A, WG.13B, WG.14A, WG.14B,WG.14C, WG.15A, WG.15B, WG.17C, WG.18C, WG.21B, WG.21C, WG.22A,WG.22B, WG.22D, WG.22E, WG.23A	Conceptual Unit 09: Human Systems – Political and Economic Patterns (28 days for the entire unit) Students will identify political & economic systems. They will evaluate how these systems can impact: cooperation, conflict, allocation of resources, levels of development & opportunity, gender equity, and minority equity.





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RESOURCES							
1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks				
Boehm, <i>World Geography</i> *Google Classroom							