



First Semester	Second Semester
<b>First 9 Weeks</b>	<b>Third 9 Weeks</b>
<p><b>Unit of Study: The Francophone World; Jobs &amp; Family; Fashion &amp; Clothing</b> Students will ...name the nationalities (masc. &amp; fem. ) and various countries around the world. ...learn about la Francophonie and research francophone countries. ... describe clothing and accessories; explore French fashion; connect clothing to different weather and seasons. ...describe their extended family members in detail. ...know the name and description of many professions.</p> <p><b>Specific grammar components:</b> Adjective agreement Possessive adjectives Verb review from French 1: to be, to have, to do (+expressions), ER verbs The near future using <i>aller</i> Question formation Demonstrative adjectives Interrogative adjectives BAGS adjectives</p>	<p><b>Unit of Study: Food Habits around the French Speaking World</b> Students will ...know the names of a wide variety of food items. ...be able to talk about the different shops you can find in France and what items you can buy in each one. ...describe the utensils and dishes used to set a table. ...use measurements and quantities with food items. ...describe ingredients needed to cook a dish.</p> <p><b>Specific grammar component:</b> Complete sentence structure in the present, near future and near past tenses. Sentence structure using connectors. Present tense regular RE verbs Irregular verb <i>mettre</i> Idioms with <i>avoir</i> History/Culture: Napoléon Bonaparte Culture: Dishes and drinks from the francophone world</p>
<b>Second 9 Weeks</b>	<b>Fourth 9 Weeks</b>
<p><b>Unit of Study: My Typical Life at School and French vs. American Education Systems</b> Students will ...describe in detail their typical school day. ...explain what they study and when. ...write their complete school schedule (with days of the week, time, and subject of studies and a brief description of activities during each specific class) ...tell what they like to do at school. ...be familiar with the French secondary school system. ...name school supplies.</p> <p><b>Specific grammar components:</b> The verb to come Writing complete sentences techniques (ex: agreement) The near past using <i>venir de</i> The irregular verbs <i>devoir</i> and <i>pouvoir</i> Negative expressions Imperative</p>	<p><b>Unit of Study: Welcome to my Home; Weekend Activities, Chores, and my City</b> Students will ... describe their neighborhood and compare it to a typical French one. ...describe weekend activities. ...give a detailed description of their home and neighborhood using furniture and appliances. ...describe different places in their city and means of transportation. ... describe the chores they do at home and the frequency.</p> <p><b>Specific grammar components:</b> Using directions Present tense regular IR verbs YER verbs Passé composé avec avoir et les verbes réguliers Culture: French Monuments research project</p>