



Advanced Journalism I: Yearbook I, II, III

Year at a Glance (YAG)



First Semester		Second Semester	
1st Nine Weeks – 41 days (August 16 th – October 13 th) (September 6 th – Labor day – No School) (October 11 th – Staff Development)		3rd Nine Weeks – 45 days (January 3 rd – March 4 th) (January 17 th – MLK – No School)	
TEKS AJ.5 1A-AJ.1E AJ.2A-AJ.2D AJ.2F-AJ.2G AJ.3A-AJ.4J AJ.5A-AJ.5G	Staff development, ad sales and preparation for November deadline (40 days) Students will research and develop article ideas to implement and complete the November deadline of the yearbook. Staff members will work under deadlines, use AP Style Rules and be able to edit work, design layouts and show use of computer applications. Students will organize ad sales, book sales and numerous fundraising ideas. They will also travel to at least 5 events for photo requirements. Brainstorming, research, interviewing (5 days) Writing articles, revisions, begin layouts, complete layouts and design, revision, proofing, preparation for submission 35 days Photography number of days vary. Students will organize ad sales and fundraising. This is ongoing throughout the year.	TEKS AJ.51A-AJ.1E AJ.2A-AJ.2D AJ.2F-AJ.2G AJ.3A-AJ.4J AJ.5A-AJ.5G	Preparation and completion of January deadline (20 days), preparation and completion of February deadline (20 days) and preparation for March deadline (3 days) Students will research and develop article ideas to implement and complete the January and February deadlines of the yearbook. Staff members will work under deadlines, use AP Style Rules and be able to edit work, design layouts and show use of computer applications. Students will organize ad sales, book sales and numerous fundraising ideas. They will also travel to at least 5 events for photo requirements. Brainstorming, research, interviewing (5 days) Writing articles, revisions, begin layouts, complete layouts and design, revision, proofing, preparation for submission 35 days Photography number of days vary. Students will edit deadline proofs received and edit pages for upcoming deadlines. Number of days will vary on this project. Students will organize ad sales and fundraising. This is ongoing throughout the year. They will show growth from the completed deadlines and provide feedback and analysis on the deadlines competed thus far.
2nd Nine Weeks – 43 days (October 14 th – December 17 th) (November 22 th – 26 th – Thanksgiving Break) (December 20 th – December 31 st – Holiday Break)		4th Nine Weeks – 51 days (March 7 th – May 11 th) (April 8 th – Good Friday – No School) (April 15 th – Battle of Flowers – No School) (May 30 th – Memorial Day – No School)	
TEKS AJ.51A-AJ.1E AJ.2A-AJ.2D AJ.2F-AJ.2G AJ.3A-AJ.4J AJ.5A-AJ.5G	Preparation and completion of December deadline and preparation for January deadline (40 days) Students will research and develop article ideas to implement and complete the November deadline of the yearbook. Staff members will work under deadlines, use AP Style Rules and be able to edit work, design layouts and show use of computer applications. Students will organize ad sales, book sales and numerous fundraising ideas. They will also travel to at least 5 events for photo requirements. Brainstorming, research, interviewing (5 days) Writing articles, revisions, begin layouts, complete layouts and design, revision, proofing, preparation for submission 35 days Photography number of days vary Students will edit first deadline proofs and edit pages for second deadline. Number of days will vary on this project. Students will organize ad sales and fundraising. This is ongoing throughout the year. They will show growth from the first deadline and provide feedback and analysis on the first deadline. First semester evaluation and second semester preparation (3 days) Students will evaluate strengths and weaknesses of the previous book and submit to the state for critiques. Students will also draft a plan for the remaining deadlines.	TEKS AJ.5 1A-AJ.1E AJ.2A-AJ.2D AJ.2F-AJ.2G AJ.3A-AJ.4J AJ.5A-AJ.5G	Preparation and completion of March deadline (15 days), preparation and completion of April deadline (15 days) and May deadline (10 days) Students will research and develop article ideas to implement and complete the March, April and May deadlines of the yearbook. Staff members will work under deadlines, use AP Style Rules and be able to edit work, design layouts and show use of computer applications. Students will organize ad sales, book sales and numerous fundraising ideas. They will also travel to at least 5 events for photo requirements. Brainstorming, research, interviewing (5 days) Writing articles, revisions, begin layouts, complete layouts and design, revision, proofing, preparation for submission 35 days. Photography number of days vary. Students will edit deadline proofs received and edit pages for remaining deadlines. Number of days will vary on this project. Students will organize ad sales and fundraising. This is ongoing throughout the year. They will show growth from the competed deadlines and provide feedback and analysis on the deadlines competed thus far. Students will begin preparations for next year's book with theme and modular development.