

## Spanish 4 GL Year at a Glance (YAG) 2022-2023



## Lo estoy revisando durante este año escolar 22-23 (Cubero)

First Semester		Second Semester	
1 <sup>st</sup> Nine Weeks – 40 days		3 <sup>rd</sup> Nine Weeks – 45 days	
(August 16 <sup>th</sup> – October 13 <sup>th</sup> ) (September 6 <sup>th</sup> – Labor day – No School)		(January 3 <sup>rd</sup> – March 4 <sup>th</sup> ) (January 17 <sup>th</sup> – MLK – No School)	
(September $6^{-n}$ – Labor day – No School) (October $11^{th}$ – Staff Development)			(February 21st - Staff Development)
		(January 26th - Early Release) (March $7^{th} - 11^{th} - Spring Break)$	
AP Skills	Thematic Unit 1 - Families in Different	AP Skills	Literary reading - Short story
Interpret	Societies		La noche boca arriba
Text	Students will interpret authentic print	Interpret	
1.A.	(text and data), audio and audiovisual	text	Thematic Unit 4 How Science and
Interpret Data 1.B	texts and discuss orally the knowledge and insights gained into family structures,	1.A.1,2,3	<b>Technology Affect Our Lives</b> Students will identify scientific and/or
Data 1.D	values and challenges facing families in the		technological projects or advances in your
Cultural and	Spanish speaking world.	Cultural and	Spanish speaking country OR identify some
Interdisciplina		interdiscipli	challenges in your country and identify
ry connections	Students will develop the knowledge and	nary	some areas for scientific or technological
2.A, 2B	skills to correspond in writing in formal situations (email response task model)	connections 2A, 2B	solutions. Present to classmates.
	situations (email response task model)	4A, 4D	AP Focus
	Grammar study 1 - Word classes and the	Skill 8	Argumentative Essay - Planning and
	parts of speech; Sentence structure	Present in	organizing the essay; incorporating
Skill 5 Write to	(Subject, object and reflexive pronouns)	Writing 8.A, 8.B,	information from sources
others	Literary reading: Short narrative	0.A, 0.D,	Grammar Study 4 - Present and past
	Read selections including short stories,		subjunctive
	fables and legends from the Spanish		
	Speaking world.		February - Valentines day and Poetry Month
	El perro de las dos tortas,		Literary reading - <u>Poetry terms and works</u> Poetry - of Love and Friendship
	La leyenda de los volcanes,		Quevedo - <i>Definiendo el amor</i>
	La historia de la Virgen de		Bécquer - Amor eterno
	Guadalupe		Rima LIII
			Martí - Selecciones de <i>Versos Sencillos</i> sobre la amistad.
	Unit 2 - The influence of Language and		Cultivo una rosa blanca
	Culture on Identity		
	Students will interpret authentic print		
	(text and data), audio and audiovisual		
	texts to explore diverse cultural identities in the Spanish-speaking world as		
	expressed in language, in art and through		
	technology.		
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(Decer	<b>2<sup>nd</sup> Nine Weeks – 43 days</b> (October 14 <sup>th</sup> – December 17 <sup>th</sup> ) <i>vember 22<sup>nd</sup> – 26<sup>th</sup> – Thanksgiving Break</i> ) <i>nber 20<sup>th</sup> – December 31<sup>st</sup> – Holiday Break</i> )	(M	4 <sup>th</sup> Nine Weeks – 45 days (March 14 <sup>th</sup> – May 25 <sup>th</sup> ) April 8 <sup>th</sup> – Battle of Flowers – No School) (April 15 <sup>th</sup> – Good Friday – No School) ay 25 <sup>th</sup> – Last Day of School - Early release
AP Skills Skill 8 Present in Writing Skill 7 Present Orally Comprehend Text 1. A Literal meaning 2. A Relate to cultural phenomena	Grammar Study 2 Verb tense review - past, present, future Unit 3 - Influences of Beauty and Art Students explore how art and craft express and challenge cultural perspectives in the Spanish-speaking world. Short Story Mi caballo mago, El hijo (el cuento inicia en página 2) Guia de lectura Grammar Study 3 Gender and adjective agreement; comparatives; subjunctive in noun clauses (present and past)	TEKS AP Skills Present Orally 7.A; 7.B	<ul> <li>Thematic Unit 5 Factors That Impact the Quality of Life</li> <li>Students explore what makes a community a great place to live; identify two communities in the country of choice and examine the quality of life there. Present to class.</li> <li>AP task - Cultural comparison</li> <li>Thematic Unit 6 Environmental, Political and Societal Challenges</li> <li>Explore environmental issues in different parts of the Spanish speaking world and how they are addressed.</li> <li>AP task - Conversation</li> </ul>