



Spanish 6
Year at a Glance (YAG)
2022-2023



First Semester		Second Semester	
1st Nine Weeks – 40 days (August 16 th – October 13 th) <i>(September 6th – Labor day – No School)</i> <i>(October 11th – Staff Development)</i>		3rd Nine Weeks – 45 days (January 3 rd – March 4 th) <i>(January 17th – MLK – No School)</i> <i>(February 21st - Staff Development)</i> <i>(January 26th - Early Release)</i> <i>(March 7th – 11th – Spring Break)</i>	
TEKS Intermediate high to advanced low Interpersonal speaking and writing 1a,b,c,d,e,f,g Interpretive reading and listening 2a,b,c,d Presentational speaking and writing 3a,b,c,	Unit 1 AHISD Language Programs 45 days) Describe the history and basic approaches to learning in Immersion and Dual Language programs, be familiar with the terminology of language learning / acquisition; become familiar with the TEKS for their assigned grade level, and understand the role of the education partner. Students will report on their assigned classroom (physical and social classroom environments). Cultural presentation: 16 de septiembre. STAMP/Proficiency focus: Organization and elaboration in interpersonal and extemporaneous presentational speaking.	TEKS Intermediate mid to high Interpersonal speaking and writing 1a,b,c,d,e,f,g Interpretive reading and listening 2a,b,c,d Presentational speaking and writing 3a,b,c,	Unit 3 Children’s literature in Spanish Students read children’s books for a variety of age and proficiency levels, and create an annotated Bibliography for teachers, and make recommendations for library acquisitions in Spanish. Spanish in the workplace - Interview (ISW) Education Partners Activities <i>Planned classroom activity – Poetry / children’s book activity</i> STAMP Assessment in January - target is Global Seal of Bilingualism - Silver or Gold level
2nd Nine Weeks – 43 days (October 14 th – December 17 th) <i>(November 22nd – 26th – Thanksgiving Break)</i> <i>(December 20th – December 31st – Holiday Break)</i>		4th Nine Weeks – 45 days (March 14 th – May 25 th) <i>(April 8th – Battle of Flowers – No School)</i> <i>(April 15th – Good Friday – No School)</i> <i>(May 25th – Last Day of School - Early release)</i>	
TEKS Intermediate mid to high Interpersonal speaking and writing 1a,b,c,d,e,f,g Interpretive reading and listening 2a,b,c,d Presentational speaking and writing 3a,b,c,	Unit 2 Educational Systems Around the World Bilingualism and Language learning in the global context. Students prepare a Web Page describing the educational system in their Spanish speaking country of choice, and present it to the class. <i>Planned activity – Subject-specific lesson material or lesson</i> <i>Cultural Activity - Noche de Cultura</i> STAMP/Proficiency focus: Organization and elaboration in written presentations. (OWP)	TEKS Intermediate mid to high Interpersonal speaking and writing 1a,b,c,d,e,f,g Interpretive reading and listening 2a,b,c,d Presentational speaking and writing 3a,b,c,	Unit 4 Language Learning in My Future Learn about University language programs and study abroad at your college(s) of choice / Alamo Colleges (OWP) Select a language to begin to study using online tools. Log hours of study in Duolingo, and other platforms. Education Partners Activities <i>DIA del niño, día del libro</i> <i>Content area lesson and materials</i>