



AHISD Grading Guidelines (2022-2023)

The primary purpose of assessment and grading is to aid learning. Grades communicate content mastery to ensure that students, families, teachers, counselors, and support specialists have the accurate information they need to make important decisions about a student's education.

The grading system is *not* used as a form of coercion or compliance. What matters most is where students end up—not where they started out. Meeting and exceeding challenging learning standards defines success, and the best grading systems motivate students to work harder, overcome failures, and excel academically.

Timeliness for Grading Assignments

- Teachers enter grades into the online grading system (TAC) within five school days for routine or daily grades.
- Grades are entered into TAC within 10 days for major assessments that include a lengthy written or detailed component.
- Teachers will communicate with administrators, parents, and students if a specific assignment will require more than 10 school days to grade. This exception is reserved for very lengthy (greater than 10 pages) written work or highly detailed tasks that require significant time to grade and provide feedback.
- Grade in TAC should be current and viewable to parents.

Weights for Assignments

- No single grade should count as more than 20% of the overall 9-weeks average.
- In grades 3-5, there are a minimum of 9 grades per nine weeks per academic subject. All summative assignments are weighted the same in TAC.
- Daily grades count as 60% of the 9-weeks average. Homework, if graded, is included in daily grades. (Secondary Level)
- Assessments count as 40% of the 9-weeks average. (Secondary Level)
- Assessments may count as 60% of the 9-weeks average for college-level courses taught at the AHHS to align with college expectations.
- World Languages uses standard-based grading with weighted categories that reflect national proficiency guidelines. (AHHS and high school-level courses at AHJS)
- Final exams count as 20% of the semester average. (AHHS and high school-level courses at AHJS)

Opportunity to Improve Upon Prior Performance

Providing students with additional learning opportunities throughout a unit supports best practices in student learning and better prepares students for college and career readiness. Students increase their level of understanding by receiving and acting on descriptive feedback through multiple attempts at mastery of learning objectives.

Secondary Reassessment Guidelines

- Semester exams are ineligible for reassessment.
- Long-term assignments (over a week), graded with a rubric, and providing checkpoints with teacher feedback prior to final due date, are ineligible for reassessment.
- All students can reassess up to two assessments per nine weeks per course.
- Dual Credit courses are exempt for reassessment as they are bound by the college/university grading criteria. (AHHS Only)
- The original grade will be replaced with the most recent grade, even if it is lower than the original grade. (AHHS Only)

Elementary Reassessment Guidelines

- Grades for retaught concepts shall replace the original grade. In TAC, the new grade will replace the original grade and a note will be written in TAC.
- All grades recorded are to be the actual grade the student earned. There is no minimum grade.
- Purpose of reteaching is not to master an assignment but rather to demonstrate mastery of specific concepts; therefore, a redo may take varying formats.