



Spanish 4GL
Year at a Glance (YAG)
2023-2024



First Semester

1st Nine Weeks – 40 days

<p>TEKS</p> <p>Interpersonal Communication: <i>Speaking and writing.</i> 1.A, 1.E 1.A, 1.B, 1.E, 3.A, 3.B 1.A, 1.B</p> <p>Interpretive Communication: <i>reading and listening.</i> 2.B 2.A, 2.B, 2.C 2.B, 2.C</p> <p>Presentational Communication: <i>speaking and writing.</i> 3.A, 3.B 3.A, 3.B 3.A, 3.B</p>	<p>Capítulo 1 (parte 1 y parte 2)- Esas modas que van y vienen</p> <p>Students will discuss fashion trends and fads, talk about what occurred in the past, describe the past, talk about the influence of fashion on cars and narrate the past.</p> <p>Students will develop the knowledge and skills to correspond in writing in formal situations (email response task model) Pages 170 - 171</p>	<p>Resources</p> <p>Vocabulary: fashion trends and fads, the influence of fashion on cars</p> <p>Grammar study 1 - Preterite vs. imperfect</p> <p>Literary reading: Short narrative Read selections including short stories, fables and legends from the Spanish Speaking world.</p> <p>Readings: En esa década El origen de la yerba mate El poema ganador ¡No tengo que ponerme!</p>
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First Semester

2nd Nine Weeks – 43 days

<p>TEKS</p> <p>Interpersonal Communication: <i>Speaking and writing.</i> 1.A, 1.B, 1.E 1.A, 1.B 1.A, 1.B, 1.E</p> <p>Interpretive Communication: <i>reading and listening.</i> 2.A, 2.B, 2.C 2.B, 2.C 2.A, 2.B, 2.C</p> <p>Presentational Communication: <i>speaking and writing.</i> 3.A, 3.B 3.A, 3.B 3.A, 3.B</p>	<p>Capítulo 2 - (parte 1 y parte 2) La tecnología y el progreso</p> <p>Students will discuss environmental issues affecting your world, describe people, places, and things, describe what will or might be, predict future issues, and express hopes and desires.</p>	<p>Resources</p> <p>Vocabulary: environmental issues affecting your world and professions and activities in the future</p> <p>Grammar Study 2 - uses of ser, estar, and haber, the future tense, the subjunctive in noun clauses</p> <p>Readings: La tecnología y el progreso</p>
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	<p>Capítulo 6 - (parte 1 y parte 2) El mundo del espectáculo</p> <p>Students will talk about your favorite entertainers and shows, talk about actions that depend on time or circumstances, talk about music, musicians, and musical events</p>	<p>Resources</p> <p>Vocabulary: entertainers and shows, music, musicians, and musical events</p> <p>Grammar Study 2 - subjunctive vs. indicative in adverbial clauses, formal and informal commands, subjunctive with <i>ojalá</i>, <i>tal vez</i>, and <i>quizá(s)</i></p> <p>Readings: ¡No tengo nada que ponerme!(email)</p>
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Second Semester

3rd Nine Weeks – 45 days

<p>TEKS</p> <p>Interpersonal Communication: <i>Speaking and writing.</i> 1.A, 1.B, 1.E, 1.F 1.A, 1.B, 1.C 1.A, 1.B</p> <p>Interpretive Communication: <i>reading and listening.</i> 2.A, 2.B, 2.C 2.A, 2.B, 2.C 2.A, 2.B</p> <p>Presentational Communication: <i>speaking and writing.</i> 3.A, 3.B 3.A, 3.B 3.B</p>	<p>Capítulo 3 (parte 1 y parte 2) - Los derechos humanos</p> <p>Students will discuss human rights and foreign policy, react to issues, willing others to act, discuss the work of charitable organizations, describe what is done for you and others, and express likes and opinions.</p> <p>AP Focus (pages 174-175) Argumentative Essay - Planning and organizing the essay; incorporating information from sources</p>	<p>Resources</p> <p>Vocabulary: human rights and foreign policy and the work of charitable organizations.</p> <p>Grammar Study 4 - indirect commands, direct and indirect object pronouns and the personal <i>a</i>, <i>Gustar</i> and similar verbs</p> <p>Readings: <i>Libertad igualdad y fraternidad</i> <i>El poema ganador (crear una ODA)</i></p>
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Second Semester

4th Nine Weeks- 45 days



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<p>TEKS</p> <p>Interpersonal Communication: <i>Speaking and writing.</i> 1.A, 1.B, 1.E, 1.F 1.A, 1.B, 1.E 1.A, 1.B, 1.C, 1.D</p> <p>Interpretive Communication: <i>reading and listening.</i> 2.B, 2.C 2.A, 2.B, 2.C 2.B, 2.C</p> <p>Presentational Communication: <i>speaking and writing.</i> 3.A 3.A, 3.B 3.A, 3.B</p>	<p>Capítulo 4 - (parte 1 y parte 2) - El individuo y la personalidad</p> <p>Students will talk about yourself and others; personality and routines, discuss personality, describe people, things, and situations, talk about what has happened so far</p>	<p>Resources</p> <p>Vocabulary: personality and routines and discussing personality</p> <p>Grammar: reflexives constructions, agreement, form, a position of adjectives, the past participle and the present perfect indicative and subjunctive</p> <p>Readings: <i>Eres imaginativo/a, intuitivo/a o analítico/a?</i> <i>Cómo descubrir a un mentiroso?</i> <i>Ejercita la mente!</i> AP task - Cultural comparison (pages 176-177)</p>
	<p>Capítulo 7 - (parte 1 y parte 2) - La diversidad humana</p> <p>Students will overcome obstacles due to racial, ethnic, or gender barriers, compare the past with the present, express how long an action has been going on, discuss race and gender; answer the question Why? and What for?, share experiences that promote positive behavior.</p>	<p>Resources</p> <p>Vocabulary: equality of opportunity, ethic and gender diversity</p> <p>Grammar: review of the preterit and imperfect; hacer and desde in time expressions, por and para; verbs that require a preposition before an infinitive</p> <p>Readings: <i>¿Cuántas razas hay en el mundo?</i> <i>Obesidad grave aumenta por todo el mundo.</i></p> <p>AP task - Conversation (pages 182 - 183)</p>