

Spanish 6 Year at a Glance (YAG) 2023-2024



| First Semester | | Second Semester | |
|--|---|--|--|
| 1 st Nine Weeks – 40 days | | 3 rd Nine Weeks – 45 days | |
| TEKS Intermediate high to advanced low Interpersonal speaking and writing 1a,b,c,d,e,f,g Interpretive reading and listening 2a,b,c,d Presentational speaking and writing 3a,b,c, | Unit 1 AHISD Language Programs 45 days) Describe the history and basic approaches to learning in Immersion and Dual Language programs, be familiar with the terminology of language learning / acquisition; become familiar with the TEKS for their assigned grade level, and understand the role of the education partner. Students will report on their assigned classroom (physical and social classroom environments). Cultural presentation: 16 de septiembre. STAMP/Proficiency focus: Organization and elaboration in interpersonal and extemporaneous presentational speaking. | TEKS Intermediate mid to high Interpersonal speaking and writing 1a,b,c,d,e,f,g Interpretive reading and listening 2a,b,c,d Presentationa I speaking and writing 3a,b,c, | Unit 3 Children's literature in Spanish Students read children's books for a variety of age and proficiency levels, and create an annotated Bibliography for teachers, and make recommendations for library acquisitions in Spanish. Spanish in the workplace - Interview (ISW) Education Partners Activities Planned classroom activity - Poetry / children's book activity STAMP Assessment in January - target is Global Seal of Biliteracy - Silver or Gold level |
| 2 nd Nine Weeks – 43 days | | 4 th Nine Weeks – 45 days | |
| Intermediate mid to high Interpersonal speaking and writing 1a,b,c,d,e,f,g Interpretive reading and listening 2a,b,c,d Presentational speaking and writing 3a,b,c, | Unit 2 Educational Systems Around the World Bilingualism and Language learning in the global context. Students prepare a Web Page describing the educational system in their Spanish speaking country of choice, and present it to the class. Planned activity – Subject-specific lesson material or lesson Cultural Activity - Noche de Cultura STAMP/Proficiency focus: Organization and elaboration in written presentations. (OWP) | TEKS Intermediate mid to high Interpersonal speaking and writing 1a,b,c,d,e,f,g Interpretive reading and listening 2a,b,c,d Presentationa 1 speaking and writing 3a,b,c, | Unit 4 Language Learning in My Future Learn about University language programs and study abroad at your college(s) of choice / Alamo Colleges (OWP) Select a language to begin to study using online tools. Log hours of study in Duolingo, and other platforms. Education Partners Activities DIA del niño, día del libro Content area lesson and materials |