



WORLD GEOGRAPHY
Year at a Glance (YAG)
2023-2024

| First Semester | | Second Semester | |
|--|--|--|--|
| 1 st Nine Weeks | | 3 rd Nine Weeks | |
| <p>TEKS</p> <p>WG.13A, WG.13B, WG.14A, WG.20A, WG.21A, WG.21C, WG.22A, WG.22B, WG.22C</p> <p>WG.3A, WG.3B, WG.3C, WG.4A, WG.4B, WG.4C, WG.21A, WG.22A</p> <p>WG.5A, WG.9A, WG.9B, WG.16A, WG.16B, WG.16C, WG.22A</p> | <p>Conceptual Unit 01: Introduction to Geography - The Spatial World – Geographic Language (10 days) <i>Students will examine the 5 themes of geography and apply them to contemporary geographic situations</i></p> <p>Conceptual Unit 02: Physical Patterns and Processes – Geographic Analysis (10 days) <i>Students will identify & analyze how physical process impact the environment,</i></p> <p>Conceptual Unit 03: Regions and Places – A Variety of Landscapes (21 days) <i>Students analyze populations as well as the economic, social, political, and environmental reasons pertaining to migration</i></p> | <p>TEKS</p> <p>WG.8C, WG.10D, WG.11B, WG.11C, WG.12A, WG.12B, WG.14C, WG.15A, WG.20B, WG.21A, WG.22A, WG.22B, WG.22C, WG.22D, WG.22E</p> <p>WG.2A, WG.2B, WG.3C, WG.8A, WG.8B, WG.15A, WG.19A, WG.19B, WG.19C, WG.22B, WG.22C, WG.22D, WG.22E</p> | <p>Conceptual Unit 06: Managing Resources – Development and Sustainability (20 days) <i>Students will analyze how geographic factors (natural resources) impact globalization, as well as the development of the global trade network.</i></p> <p>Conceptual Unit 07: Adaptation, Modification, and Extreme Weather – Human Environmental Interaction (23 days) <i>Students will analyze how humans interact with in the environment in order to settle, co-exist, and survive.</i></p> |
| 2 nd Nine Weeks | | 4 th Nine Weeks | |
| <p>TEKS</p> <p>WG.1A, WG.1B, WG.2A, WG.5A, WG.7D, WG.16A, WG.16B, WG.16C, WG.16D, WG.17A, WG.17B, WG.17D, WG.18A, WG.18B, WG.18C, WG.18D, WG.21A, WG.22A, WG.22B, WG.22E</p> <p>WG.8C, WG.10D, WG.11B, WG.11C, WG.12A, WG.12B, WG.14C, WG.15A, WG.20B, WG.21A, WG.22A, WG.22B, WG.22C, WG.22D, WG.22E</p> | <p>Conceptual Unit 04: Convergence, Divergence, and Diffusion – Cultural Patterns (25 days) <i>Students will examine the world's cultural patterns & how the processes of diffusion have influenced those cultural patterns. Students will evaluate how diffusion has resulted in convergence, divergence, and cultural conflict.</i></p> <p>Conceptual Unit 05: Managing Resources – Development and Sustainability (17 days for the entire unit) <i>Students will identify & explain how geographic factors affect economic patterns & how societies manage resources</i></p> | <p>TEKS</p> <p>WG.1A, WG.6A, WG.6B, WG.7A, WG.7B, WG.7C, WG.7D, WG.12A, WG.15A, WG.18A, WG.19B, WG.22A, WG.22B, WG.22D</p> <p>WG.5B, WG.10A, WG.10B, WG.10C, WG.11A, WG.13B, WG.14A, WG.14B, WG.14C, WG.15A, WG.15B, WG.17C, WG.18C, WG.21B, WG.21C, WG.22A, WG.22B, WG.22D, WG.22E, WG.23A</p> | <p>Conceptual Unit 08: The World's Population – Distribution and Settlement Patterns (23 days) <i>Students analyze populations as well as the economic, social, political, and environmental reasons pertaining to migration.</i></p> <p>Conceptual Unit 09: Human Systems – Political and Economic Patterns (28 days for the entire unit) <i>Students will identify political & economic systems. They will evaluate how these systems can impact: cooperation, conflict, allocation of resources, levels of development & opportunity, gender equity, and minority equity.</i></p> |

| RESOURCES | | | |
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| 1st Nine Weeks | 2nd Nine Weeks | 3rd Nine Weeks | 4th Nine Weeks |
| Boehm, <i>World Geography</i> *Google Classroom | Boehm, <i>World Geography</i> *Google Classroom | Boehm, <i>World Geography</i> *Google Classroom | Boehm, <i>World Geography</i> *Google Classroom |