



Kindergarten Social Studies

Year at a Glance (YAG)

First Semester		Second Semester	
1 st Nine Weeks		3 rd Nine Weeks	
<p>TEKS K.8^{AB} K.9^{AB} K.15^A</p> <p>K.3^{AB} K.4^{AB} K.10^{AB} K.14^C K.15^{AB}</p>	<p>My Home and My Classroom – Unit 1 Mi hogar y mi salón de clases <i>Rules and routines at home and in the classroom ensure safety, order, and fairness. Why are rules needed when we play games? What are some rules we have at home? What are some rules we have at school? How do rules help people in a community?</i></p> <p><i>Authority figures help to make and enforce the rules. Who are the authority figures in the school? How can we tell that someone is an authority figure?</i></p> <p>Our School Community – Unit 2 Nuestra comunidad escolar <i>Maps help people find where places are located. Why do people make maps? How do you use a map?</i></p> <p><i>At school we have common routines and a common calendar. What routines do you do every day at home? What routines do you do every day at school?</i></p>	<p>TEKS K.2^{AB} K.3^{AB} K.9^A K.10^D K.14^C K.15^{AB}</p> <p>K.6^{ABC} K.7^{AB} K.13^{AB} C K.15^{AB}</p>	<p>Citizens in the Community – Unit 5 Los ciudadanos de la Comunidad <i>Communities are changed by the citizens. What contributions did Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro make to their communities? How do patriots and good citizens contribute to the community? Voting is one way community leaders are chosen. Which authority figures are elected as leaders? Why is it important to vote?</i></p> <p>Working Together in a Community – Unit 6 Trabajando juntos en una comunidad <i>People can produce, purchase, or trade to get their needs and wants meet. What is the difference between wants and needs? How does trading work? How can people meet their wants and needs? People have jobs to meet basic human needs. What jobs are done at school and at home? Why do people have jobs? How does technology help people do their jobs? What would life be like without modern technology?</i></p>
2 nd Nine Weeks		4 th Nine Weeks	
<p>TEKS</p> <p>K.1^{AB} K.10^C K.11^{AB} K.12^{AB} K.15^{AB}</p>	<p>Our School Community (continued) – Unit 2 Nuestra comunidad escolar</p> <p>Community Celebrations, Customs, and Family Traditions – Unit 4 Celebraciones de la comunidad, tradiciones y costumbres familiares <i>Americans celebrate patriotic holidays. Why are patriotic holidays important to Americans? How do Americans celebrate patriotic holidays? People in communities have cultural similarities and differences. What are some ways that our classmates are similar and different? What are some ways that our community is similar and different from other communities? Families create traditions. What are some common traditions that families practice? How do families learn about important traditions?</i></p>	<p>TEKS</p> <p>K.4^{AC} K.5^{AB} K.15^{AB}</p>	<p>Citizens in the Community (continued) – Unit 5 Los ciudadanos de la Comunidad</p> <p>Geography and Places – Unit 3 Geografía y Lugares <i>Communities have different physical geography features. What physical geographic features are found in different places? What are the most common types of landforms? How are natural resources and weather a part of the physical geography of a place? Maps and globes can show the location of the physical geographic features of a community. How are water and land shown differently on a map and globe? What information does a key/legend give about the map? Communities are impacted by the physical geography. What is life like for people who live in cold climates and warm climates? What is life like for people who live in the mountains, or at the coast, or in a forest?</i></p>