



Second Grade Social Studies Year at a Glance (YAG)



First Semester	Second Semester
1 st Nine Weeks	3 rd Nine Weeks
<p><u>Unit 01: Civic Pride in Our Community</u> (20 days) <u>Unidad 01: El orgullo cívico hacia nuestra comunidad</u> During this unit, students learn about how good citizens contribute to the community and how citizens exhibit civic pride in the community. <u>2.10A, 2.10B, 2.10C, 2.11A, 2.11B, 2.11C, 2.11D, 2.16F</u></p> <p><u>Unit 02: Celebrating Our Cultural Heritage</u> (20 days) <u>Hispanic Heritage Month</u> Sept. 15 - Oct. 15, 2021 <u>Unidad 06: Celebrando nuestro patrimonio cultural</u> During this unit students complete their study of communities by examining the cultural heritage of communities. Students learn about how the artwork of a community reflects the culture of the community and about how cultural celebrations in communities serve to honor the diversity of the community. <u>2.1A, 2.12A, 2.12B, 2.15B, 2.16F</u></p>	<p><u>Unit 04: Governing Our Community (cont)</u> (20 days) <u>Unidad 03: Gobernando nuestra comunidad</u> <u>2.8A, 2.8B, 2.9A, 2.9B, 2.9C, 2.9D, 2.16E, 2.16F</u> <u>MLK celebration, Presidents Day</u></p> <p><u>Unit 05: Working in Our Community</u> (20 days) <u>Unidad 05: Trabajando en Nuestra Comunidad</u> During this unit students study about the freedom of choices afforded in the free enterprise system and about how communities have economies that are characterized by consumers and producers. In the context of working in the community students learn about how they are producers and consumers and about the role technology plays in production and consumption. <u>2.6A, 2.6B, 2.7A, 2.7B, 2.7C, 2.13A, 2.13B, 2.14A, 2.15B, 2.16E, 2.16F</u></p>
2 nd Nine Weeks	4 th Nine Weeks
<p><u>Unit 03: Interacting with the Environment</u> (20 days) <u>Getting along- adapting and compromise</u> <u>Unidad 04: Interaccionando con el medio ambiente</u> During this unit, students further develop their spatial reasoning skills by creating and analyzing maps to locate major bodies of water, continents, the local community, and other locations. Students also learn about how the physical environment affects the location of communities, and how people interact with the environment through adaptation and modification. <u>2.3A, 2.3B, 2.4A, 2.4B, 2.5A, 2.5B, 2.5C, 2.15B, 2.16E, 2.16F</u></p> <p><u>Unit 04: Governing Our Community</u> (20 days) <u>Elections / Important inspirational people</u> <u>Unidad 03: Gobernando nuestra comunidad</u> During this unit, students study how government provides for the community and about the leadership of public officials, including significant individuals who have contributed to governing. In this unit students identify the important public officials in their local communities, as well as those that serve at the state and national level. Additionally, students should learn about the various types of public officials, including judges, mayors, governors, and representatives. <u>2.8A, 2.8B, 2.9A, 2.9B, 2.9C, 2.9D, 2.16E, 2.16F</u></p>	<p><u>Unit 05: Working in Our Community (cont)</u> (20 days) <u>Unidad 05: Trabajando en Nuestra Comunidad</u> <u>2.6A, 2.6B, 2.7A, 2.7B, 2.7C, 2.13A, 2.13B, 2.14A, 2.15B, 2.16E, 2.16F</u></p> <p><u>Unit 06: Honoring Our Community History</u> (20 days) <u>Fiesta / San Antonio / Texas</u> <u>Unidad 02: Honrando nuestra historia de comunidad</u> During this unit, students learn about using sources to study the past, about how individuals in the past shaped communities, and about how communities use celebrations and landmarks to honor the past. During this unit students also practice their spatial reasoning skills by creating maps, such as those showing the location of significant local, state, and national landmarks. <u>2.1A, 2.1B, 2.2A, 2.2B, 2.3A, 2.3B, 2.15A, 2.15B, 2.16E, 2.16F</u></p>