



Second Grade Math Year at a Glance (YAG)

First Semester		Second Semester	
1 st Nine Weeks		3 rd Nine Weeks	
<p>TEKS 2.1 ACDEFG 2.2 ABCDE</p> <p>2.1 ACDEFG 2.4 A 2.5 AB 2.7 ABC</p> <p>2.1 ABCDEFG 2.4 ABCD 2.7 C (Focus on addition)</p>	<p>Foundations and Relationships Foundations of Number – Unit 1 Establecer las bases del sentido numérico enVision Topic 3-4</p> <p>Number Relationships – Unit 2 Relaciones entre números enVision Topic 1-2 enVision Topic 10 (Money)</p> <p>Addition and Subtraction without Algorithms – Unit 3 La Suma y la resta sin algoritmos enVision Topic 1-2</p>	<p>TEKS 2.1 ABCDEFG 2.4 ABCD 2.7 C 2.11 AC</p> <p>2.1 ABCDEFG 2.10 ABCD</p> <p>2.1 ACEFG 2.9 G</p>	<p>Data Analysis and Time Addition and Subtraction with Algorithms – Unit 6 La suma y la resta con algoritmos enVision Topic 6-8</p> <p>Data Analysis – Unit 7 Análisis de datos enVision Topic 15</p> <p>Time – Unit 8 La hora enVision Topic 14</p>
2 nd Nine Weeks – 42 days		4 th Nine Weeks – 45 days	
<p>TEKS 2.1 ABCDEFG 2.4 ABCD 2.7 C (Focus on subtraction)</p> <p>2.5 AB</p> <p>2.1 ACEFG 2.8 ABCDE</p> <p>2.1 ACDEFG 2.3 ABCD 2.8 E</p>	<p>Adding, Subtracting and Figures Addition and Subtraction without Algorithms – Unit 3 La Suma y la resta sin algoritmos enVision Topic 1-2</p> <p>Money – Unit 3 EnVision Topic 10</p> <p>Two- and Three-Dimensional Figures – Unit 4 Figuras de dos dimensiones y sólidos de tres dimensiones enVision Topic 13</p> <p>Fractions – Unit 5 Fracciones enVision Topic 12</p>	<p>TEKS 2.1 ABCEFG 2.9 ABCDE</p> <p>2.1 ABCDEFG 2.6 AB</p> <p>2.1 ACEFG 2.3 ABC</p> <p>2.1 ABCEFG 2.11 ABCDEF</p>	<p>Measuring, Fractions and Literacy Linear Measurement – Unit 9 Medición lineal enVision Topic 14</p> <p>Contextual Multiplication and Division – Unit 10 Multiplicaciones y divisiones contextuales enVision Topic 9</p> <p>Essential Fractional Understandings – Unit 11 Comprensión esencial de las partes fraccionarias enVision Topic 12</p> <p>Personal Financial Literacy – Unit 12 Comprensión de finanzas personales enVision Topic 16</p>