



Cambridge First Grade Music Year at a Glance

First Semester		Second Semester	
1 st Nine Weeks – 40 days		3 rd Nine Weeks – 45 days	
<p><u>TEKS</u> 1.1BC 1.2AB 1.1A 1.6A 1.6B</p>	<p>Foundations of Music (Students learn basic terminology: steady beat, rhythm, volume and pitch)</p> <p>Singing (Students will sing songs from basic repertoire of music)</p> <p>Movement to Music (Students will demonstrate pitch & steady beat while moving to musical selections)</p> <p>Appropriate audience behavior (Students will begin to learn about appropriate behavior in various venues)</p>	<p><u>TEKS</u> 1.1BC 1.1AB 1.2AB 1.6A 1.5AB 1.6A</p>	<p>Foundations of Music (Students will analyze music & distinguish beat, rhythm, pitch and volume)</p> <p>Winter Holiday Unit (Students will learn, play dance and sing songs about winter, Valentine’s Day, President’s Day, etc.)</p> <p>Composer Unit of Study (Students will be introduced to a musical composer & learn about his/her life history, famous musical compositions, etc.)</p>
2 nd Nine Weeks – 43 days		4 th Nine Weeks – 45 days	
<p><u>TEKS</u> 1.1A 1.2AB 1.3AB 1.5AB 1.5AB 1.6B 1.1AC 1.2AB 1.5A 1.6AB</p>	<p>Fall Holiday Unit (Students will learn, read, play, dance, and sing traditional autumn songs and games including Columbus Day, Halloween, Thanksgiving & other cultural holiday songs).</p> <p>Heroes’ Day Celebration (students will be respectful of American Heroes during the community celebration)</p> <p>Winter Holiday Performance (Students will learn & sing a variety of Christmas and Hanukkah songs. Students learn appropriate stage behavior. Students will continue practicing appropriate audience behavior).</p>	<p><u>TEKS</u> 1.1ABC 1.1ABC 1.5B 1.6AB 1.3AB 1.4AB</p>	<p>Instrument Families of the Orchestra (Students will identify the 4 musical orchestra families & will explain how to place instruments in each family accordingly)</p> <p>Peter and The Wolf Unit (Students will learn about the composer & his reason for writing the musical story. The students will identify instruments that represent the characters of the musical story)</p> <p>Foundations of Music (students will create & perform original rhythmic compositions using “note knock” tile pieces)</p>