



## PLC Blueprint Unit Planning

### Vision

How will the unit connect to the various aspects of the [Profile of a Learner](#)?  
What is your Picture of Success?

Essential Ideas:

### Prepare/Purpose

What do students need to know and be able to do?

### TEKS: Boulders

Resources: [TEKS - Lead4ward](#)

Skills or Process TEK/Verb:	Student Action:
Content TEK/Verb:	Student Action:
Content TEK/Verb:	Student Action:

## Calendar Planning

Pre-Assessment, Common Formative Assessments, PLC Data Review, Post Assessments  
[Active Learning Lesson Framework](#), [HQIM Rubric](#), [Hattie Rankings](#), [Hattie Glossary](#)

Day 1	Day 2	Day 3	Day 4	Day 5
Day 6	Day 7	Day 8	Day 9	Day 10
Day 11	Day 12	Day 13	Day 14	Day 15

**Active Learning and Growth & Mastery  
Common Assessments**  
How will we know when they have learned it?

**Link Common Pre-Assessment (short, consider prerequisite skills)**

Link:

**Link Common Summative Assessment**

Link:

**Link Formative Assessment Checks**

Link:

**Link Data for This Unit**

Link:

**Remediation & Extension**  
What will we do when they haven't learned it?  
What will we do when they've already learned it?

**TEK 1**

Level 1	Level 2	Level 3 (TEK)	Level 4
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**TEK 2**

Level 1	Level 2	Level 3 (TEK)	Level 4
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**Small Group Supports**

**Extensions**

## Reflection & Feedback - Unit Notes

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