



# Social Studies 6th

## Year at a Glance (YAG) 2024-2025



\*Amount of days per unit are subject to change as needed based on school calendar days off/early releases and student needs.

First Semester		Second Semester	
<b>1<sup>st</sup> Nine Weeks – 41 days</b> <b>August 14<sup>th</sup> – October 11<sup>th</sup></b> <i>September 4th: School Holiday</i> <i>October 4th: Early Release</i> <i>October 9th: School Holiday</i>		<b>3<sup>rd</sup> Nine Weeks – 45 days</b> <b>January 3<sup>rd</sup> – March 8<sup>th</sup></b> <i>January 15th: School Holiday</i> <i>January 24th: Early Release</i> <i>February 12th: Student Holiday/Teacher Work Day</i> <i>February 19th: Student Holiday/Staff Development</i> <i>March 11-15th: Spring Break</i> <i>March 18th: Student Holiday/ Teacher Work Day</i>	
<b>TEKS</b>  <b>GEOGRAPHY:</b> 6.3a, 6.3b, 6.3c, 6.3d, 6.4a, 6.4b, 6.5a, 6.5b, 6.5c, 6.19a, 6.19c, 6.20a, 6.20b, 6.20c, 6.20d, 6.21a  <b>CULTURE:</b> 6.3ab; 6.5abc; 6.13ab, 6.14a, 6.15abd, 6.16ac, 6.17a	<u><b>Building a Classroom Community (1 week)</b></u>  <b>UNIT 1: Introduction to Geography &amp; Settlement Patterns (5 Wks)</b> Settlements of the world are dependent on three major physical features: location, access to water, and arable (farmable) land. Geographic features can also play a substantial role in the development of a culture. Key features include: Mountains Plateaus, Islands, Peninsulas, Deserts Rainforests, Glaciers. <ul style="list-style-type: none"> <li>● Maps</li> <li>● Map skills</li> <li>● Location and Features</li> <li>● Continents &amp; Oceans</li> <li>● Settlement Patterns</li> </ul> <b>UNIT 2: Introduction to Human Geography (3 Wks)</b> The development of civilizations was primarily found around the major rivers of the world. It will not be until the improvement of transportation technology after the Industrial Revolution that migration would occur and fully begin blending these cultures around the world. Humans have sought to modify their environment to use natural resources through a variety of means. Humans have made an effort to adapt and modify their environments. Human settlements are often impacted by specific weather and geological phenomenon. Culture is defined as the shared common traits, characteristics, traditions, and values of a group of people within a set geographic boundary. <ul style="list-style-type: none"> <li>● Settlement Patterns</li> <li>● Modification of the Environment</li> <li>● Culture</li> </ul>	<b>TEKS</b>  <b>HISTORY:</b> 6.1ab  <b>POLITICAL:</b> 6.9ab, 6.10ac, 6.11ab, 6.12ab  <b>ECONOMICS:</b> 6.7abc, 6.8a, 6.18abc  <b>GEOGRAPHIC:</b> 6.3bcd  <b>SOCIAL:</b> 6.13abc, 6.17b	<b>UNIT 5: Colonization_Latin America (2 Wks)</b> Students will study Latin America as a cultural region. Latin American culture has been shaped by the process of cultural diffusion facilitated by colonialism, the Columbian Exchange, and the forced migration of Africans. An examination of cultural patterns in Latin America is important for understanding the processes that bring about cultural change. <ul style="list-style-type: none"> <li>● History</li> <li>● Political</li> <li>● Economic</li> <li>● Geographic</li> <li>● Social (culture)</li> </ul> <b>UNIT 6: Europe (3 Wks)</b> Students will study Europe as a cultural region. Europe’s feudal past contributed to the creation of small political entities, yet the region is unified by many common cultural characteristics. These characteristics include common religious, linguistic, and historical patterns. An examination of European culture is important for understanding the challenge faced by cultures to maintain a unique character while still embracing unity. <ul style="list-style-type: none"> <li>● History</li> <li>● Political</li> <li>● Economic</li> <li>● Geographic</li> <li>● Social (culture)</li> </ul> <b>UNIT 7: Russia and the Republics (2 Wks)</b> Students will study about Russia and the Eurasian Republics as former republics of the Soviet Union. This culture region covers a vast land mass and is home to a variety of ethnic groups, once dominated by Russian culture. An examination of Russia and the Eurasian Republics is important for understanding the nature of imperial rule and the challenge of politically ruling over a diversity of ethnic groups. <ul style="list-style-type: none"> <li>● History</li> <li>● Political</li> <li>● Economic</li> <li>● Geographic</li> <li>● Social (culture)</li> </ul> <b>UNIT 8: SouthWest Asia &amp; North Africa (2 Wks)</b> Students will learn about Southwest Asia/North Africa as a culture region that has historically been a crossroads of cultural and economic exchange.



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			<p>As the birthplace of Judaism, Christianity, and Islam, the region is home to a diversity of ethnic groups. Several nations in the region benefit economically from the abundance of oil, yet much of the region is plagued by a shortage of water. An examination of Southwest Asia/North Africa is important for students to understand the role religion plays in culture along with how the management of key resources and the diffusion of technology affect culture.</p> <ul style="list-style-type: none"> <li>● History</li> <li>● Political</li> <li>● Economic</li> <li>● Geographic</li> <li>● Social (culture)</li> </ul>
<p><b>2<sup>nd</sup> Nine Weeks – 41 days</b>  <b>October 12<sup>th</sup> – December 15<sup>th</sup></b>  <i>October 16th: Student Holiday/Teacher Work Day</i>  <i>November 8th: Early Release November 20-24th: Thanksgiving Break</i>  <i>December 15th: Early Release December 18th - January 1st: Christmas Break</i>  <i>January 1st: School Holiday January 2nd: Student Holiday/Teacher Work Day</i></p>		<p><b>4<sup>th</sup> Nine Weeks – 46 days</b>  <b>March 19<sup>st</sup> – May 23<sup>rd</sup></b>  <i>March 29th: School Holiday</i>  <i>April 10th: Early Release April 26th: School Holiday May 23rd: Early Release</i>  <i>May 24th: Student Holiday/ Teacher Work Day May 27th: School Holiday</i></p>	
<p><b>TEKS</b></p> <p><b>GOVERNMENT &amp; CITIZENSHIP:</b> 6.9ab, 6.10a, 6.11b</p> <p><b>ECONOMICS:</b> 6.4a, 6.6abc, 6.7ab, 6.8ab</p> <p><b>TEKS</b></p> <p><b>HISTORY:</b> 6.1ab</p> <p><b>POLITICAL:</b> 6.9ab, 6.10ac, 6.11ab, 6.12ab</p> <p><b>ECONOMICS:</b> 6.7abc, 6.8a, 6.18abc</p> <p><b>GEOGRAPHIC:</b> 6.3bcd</p> <p><b>SOCIAL:</b> 6.13abc, 6.17b</p>	<p><b>UNIT 3: Government &amp; Economic Systems 4 (Wks)</b>            Governments come in two major forms: Limited and Unlimited Governments. Economics is the basic study of how societies address dealing with unlimited wants with limited resources, a problem called “scarcity.” How a society responds to this concern depends greatly on the distribution of natural resources, the physical geography of the region, and the available resources such as labor and capital (money) for the growth of business. There are four factors of production that influence the economic health of an economy: Resources, Labor, Capital, and Entrepreneurs.</p> <ul style="list-style-type: none"> <li>● Government &amp; Citizenship</li> <li>● Economics</li> </ul> <p><b>UNIT 4: U.S. &amp; Canada (5 Wks)</b>            Students will learn about the United States and Canada as a culture region. This region is characterized by multicultural societies with political and economic institutions that value the freedom of citizens. An examination of the United States and Canada as a region is important for understanding how multiculturalism along with political and economic freedom characterize the culture of this region.</p> <ul style="list-style-type: none"> <li>● History</li> <li>● Political</li> <li>● Economic</li> <li>● Geographic</li> <li>● Social (culture)</li> </ul>	<p><b>TEKS</b></p> <p><b>HISTORY:</b> 6.1ab</p> <p><b>POLITICAL:</b> 6.9ab, 6.10ac, 6.11ab, 6.12ab</p> <p><b>ECONOMICS:</b> 6.7abc, 6.8a, 6.18abc</p> <p><b>GEOGRAPHIC:</b> 6.3bcd</p> <p><b>SOCIAL:</b> 6.13abc, 6.17b</p>	<p><b>UNIT 9: Sub Saharan Africa (2 Wks)</b>            Students will study about Sub-Saharan Africa as a culture region. Cultural patterns in Sub-Saharan Africa have changed following the decolonization of the region in the twentieth century. Culture in the region was greatly impacted by colonization and today the region continues to be challenged to establish stable political, economic, and social systems. An examination of Sub-Saharan Africa is important for understanding how physical geography impacts economic development and how colonization impacts current human geographic patterns.</p> <ul style="list-style-type: none"> <li>● History</li> <li>● Political</li> <li>● Economic</li> <li>● Geographic</li> <li>● Social (culture)</li> </ul> <p><b>UNIT 10: South Asia (3 Wks)</b>            Students will study South Asia as a cultural region where religious affiliations have unified and divided the people living there. This region is affected by the seasonal monsoon winds which boost agricultural production yet result in massive flooding. Both Hinduism and Buddhism originated in South Asia and have greatly influenced the culture in the region, along with Islam which spread to the region via trade routes. An examination of South Asia is important for understanding how physical geographic processes affect the physical geographic patterns, and for understanding how cultural differences can result in political division.</p> <ul style="list-style-type: none"> <li>● History</li> <li>● Political</li> <li>● Economic</li> <li>● Geographic</li> <li>● Social (culture)</li> </ul>



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		<p><b>UNIT 11: East and Southeast Asia (2 Wks)</b> Students will learn about the culture region of East and Southeast Asia. This cultural region is characterized by traditional practices, yet societies in this region are very modern. East and Southeast Asia is home to a variety of economic systems, from a mixed economy in China, to free market economies in Japan and South Korea to communism in North Korea. An examination of East and Southeast Asia is important for understanding how the process of globalization facilitates economic and cultural change in the world.</p> <ul style="list-style-type: none"><li>● History</li><li>● Political</li><li>● Economic</li><li>● Geographic</li><li>● Social (culture)</li></ul> <p><b>UNIT 12: Australia and Oceania (2 Wks)</b> Students will learn about the cultural region of the Pacific Realm, including Australia, New Zealand, and Oceania. The physical geography of the region is characterized by islands and a unique flora and fauna. Cultural patterns in this region have been affected by the physical geography, the indigenous peoples of the region, and migration to the region. Societies in this region are noted for their adaptations to the environment. An examination of Australia, New Zealand, and Oceania is important for understanding the significance of indigenous cultures and migration, along with understanding how the physical environment impacts culture.</p> <ul style="list-style-type: none"><li>● History</li><li>● Political</li><li>● Economic</li><li>● Geographic</li><li>● Social (culture)</li></ul>
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